2023Year 2nd Semester Syllabus

Created Date	2023-07-12 19:16:35				Last-Modified	2023-07-12 1	2023-07-12 19:48:49			
Course Title	LOST IN TRANSLATION				Course Code-Section	YCF1419-02				
Credit/Time/ Experiment,Lab,Pr actical Technique Time	3/Mon3,4	I,Wed4	ı.		Department	Language and Expression				
Time	Mon3,4,V	Ved4			Location	BYH N613	BYH N613			
Exam Date & Time	Midterm (exam			Final exam					
Class Language	English				Evaluation Type	Absolute evalu	uation			
	Name		Park Joon-Sur	ng		Telephone				
Instructor's Profile	Departme	ent	UNIVERSITY C	COLLEGE	Contact Information	Mail	A2GUMP@NAVE	R.COM		
	Office		Baekyang-gw	an N315		Interview information	M/W 1-2 pm - By appointment	′		
TA's Name & Contact Information	Name		N/A		Contact Information	Telephone				
Course Description Brief Introduction of the Course			Il allow enrolle ation for movie e will help obse gh Bong's films o', and 'Parasite ents are also ex s to crossing fr xt, culture, his eigh this course,	d students to thing subtitles througherve various probes such as `A Higher (2019)'. pected to undersom one language tory, and tradition, students will gaillunges and culture and open-minded	h the examples of lems regarding transer Animal (2000), that and the complicate to another in the non top of the basen not only confideres but also a cosmoness which are independent of the basen and the second of	ulties and sophis Korean films by Inslation from Ko The Host (2006) ed nature of nur world of cinema ic linguistic com nce in bridging o politan outlook ispensable in mo	ticated nature of Ko Director Bong Joon- rean into English an ', 'Snowpiercer (201 merous variables in p such as one's under petency. different languages k as world citizens incodern society.	ho. The d vice versa 3)', 'Okja (blay when it rstanding of based on a		
			Korean	translation of Keyorld-renowne Note that LIT wiresearch, and cl Thus, active par LIT will allow en sophisticated na through the ex- course will help Korean into Eng Higher Animal ((2017)", and 'Pa Students are als	amples of Korean fi observe various pr plish and vice versa 2000)`, 'The Host (n a selection of rand Yonsei alum on movie viewin ddition to the inudents' part will think about the eglish translation lms by Director I oblems regardin through Bong's 2006)', 'Snowpie erstand the com	movies of the Bong Joon-ho. g, individual structor's lectures. be crucial. difficulties and for movie subtitles Bong Joon-ho. The g translation from films such as 'A ercer (2013)', 'Okja plicated nature of			



			language to another in the world of cinema such as one's understanding of context, culture, history, and tradition on top of the basic linguistic competency.	
	1.		Through this course, students will gain not only confidence in bridging different languages based on a solid control of languages and cultures but also a cosmopolitan outlook as world citizens incorporating diversity, flexibility, and open-mindedness which are indispensable in modern society.	100%
			LIT is designed to familiarize students with the topic of English translation of Korean films through a selection of movies of the world-renowned Korean director and Yonsei alum Bong Joon-ho. Note that LIT will be based mainly on movie viewing, individual research, and class discussions in addition to the instructor's lectures. Thus, active participation on the students' part will be crucial.	10070
		English	LIT will allow enrolled students to think about the difficulties and sophisticated nature of Korean-English translation for movie subtitles through the examples of Korean films by Director Bong Joon-ho. The course will help observe various problems regarding translation from Korean into English and vice versa through Bong's films such as `A Higher Animal (2000)`, 'The Host (2006)', 'Snowpiercer (2013)', 'Okja (2017)', and 'Parasite (2019)'.	
			Students are also expected to understand the complicated nature of numerous variables in play when it comes to crossing from one language to another in the world of cinema such as one's understanding of context, culture, history, and tradition on top of the basic linguistic competency.	
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		Korean	LIT will allow enrolled students to think about the difficulties and sophisticated nature of Korean-English translation for movie subtitles through the examples of Korean films by Director Bong Joon-ho. The course will help observe various problems regarding translation from Korean into English and vice versa through Bong's films such as `A Higher Animal (2000)`, 'The Host (2006)', 'Snowpiercer (2013)', 'Okja (2017)', and 'Parasite (2019)'.	
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	2.		Through this course, students will gain not only confidence in bridging different languages based on a solid control of languages and cultures but also a cosmopolitan outlook as world citizens incorporating diversity, flexibility, and open-mindedness which are indispensable in modern society.	0%
Course Goals			LIT is designed to familiarize students with the topic of English translation of Korean films through a selection of movies of the world-renowned Korean director and Yonsei alum Bong Joon-ho. Note that LIT will be based mainly on movie viewing, individual research, and class discussions in addition to the instructor's lectures. Thus, active participation on the students' part will be crucial.	3,0
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3.	Korean	indispensable in modern society. LIT is designed to familiarize students with the topic of English translation of Korean films through a selection of movies of the world-renowned Korean director and Yonsei alum Bong Joon-ho. Note that LIT will be based mainly on movie viewing, individual research, and class discussions in addition to the instructor's lectures. Thus, active participation on the students' part will be crucial. LIT will allow enrolled students to think about the difficulties and sophisticated nature of Korean-English translation for movie subtitles through the examples of Korean films by Director Bong Joon-ho. The course will help observe various problems regarding translation from Korean into English and vice versa through Bong's films such as 'A Higher Animal (2000)', 'The Host (2006)', 'Snowpiercer (2013)', 'Okja (2017)', and 'Parasite (2019)'. Students are also expected to understand the complicated nature of numerous variables in play when it comes to crossing from one language to another in the world of cinema such as one's understanding of context, culture, history, and tradition on top of the basic linguistic competency. Through this course, students will gain not only confidence in bridging different languages based on a solid control of languages and cultures but also a cosmopolitan outlook as world citizens incorporating diversity, flexibility, and open-mindedness which are indispensable in modern society.	0%
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4.	Korean English		0%
	Korean		



	5. English													0%
Core Competencies	The total mean 25%. The core	e and	major c							tive sho	uld se	t the co	ompete	ncy as
	Communication Teamwork	on and	ı 	50%	Conve	ergent Thinking			30%	30% Service and Contribu		ution	20%	
Sub-Competencies/Learning Unit1														
Sub-Competencies/Learning Unit2														
Sub-Competencies/Learning Unit3														
Core Competencies(Liberal Arts)Major competency(Must reflect t	ne inte	errelatio	onship b	etweer		re com (major s		s (electivo	e courses	s) and	major	compe	tencies
Sustainable Development Goals														
Average Recommended Amount of Learning per	Average Read Volume	ing							e amount (Based or			1		
Course Methods (%)	Lecture		Practice Tra		ining	Presentation			Dabate		Team Project		ject	
Total Amount 100		30%		0%	40%		6	30%		0%				
Course Methods 2 Select Relevant Items			Capstone Design		esign	CBL, Social Innovation Course		Flippe	Flipped Classroom		Work Experience,Internsh			
	N 4: alta anno					Ļ	المائلة عال	ا امادا	Tabus					
Grading Policy(%) Total Amount 100 Free Input for Other	Midterm exam	Fina	al exam		Quiz		Individual Assignment A			Team Assignment Attend		ance	Oth	ners
Information	10%		20%			% 30		30%		0%	10%		30%	
	Title of Assignment/Project Name, and Method of Filling Out						Subm Dead		T	ype of Su	ubmiss	sion an	d Meth	iod
Assignment/	Several homework assignments for submission will account for 10% of the final grade More information will be provided through LearnUs													
Report, Project Guide	2 response papers for submission will account for 20% of the final grade More information will be provided through LearnUs													
Viewing the movies by prior to class will be en Please note that study valid account for a structure and relevant OTT (over to view and examine covered in the given of please note that study digital device such as functional camera and access to Zoom for ard component of the classification to on-line of COVID during fall sen		extrem dents was treaming the the management of the management of the the management of the	ely ben- vill needing service top) service (Also, nay need puter voophone t may be tophone t due to	eficial. I a ce or rvice b be d a vith a e and e cudden		nline Co ddress	urse	Learn	Us					



Course Material	Course Material Name	Author	Publisher	Publish Year	ISBN

Main Learner Precautions	Lost in Translation (LIT) is, first and foremost, a 3-credit ESP (English for Specific Purposes) class. It is intended for students who are familiar with the Korean language interested in improving their command of English mainly through examining the translations between Korean and English. As such, students are required to demonstrate a sufficient level of fluency in Korean in addition to their English skills at the intermediate level (or higher). At any rate, please note that this course is not a translation theory course. Rather, it focuses on the linguistic aspects as well as other relevant factors contributing to the effective appreciation of the films by Bong Joon-ho to be covered in class such as cultures, historical backgrounds, and socio-economic contexts.
Attatchment	

Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2023-09-01 2023-09-07	Introduction Bong Joon-ho`s biography & filmography	(9.1.) Fall semester classes begin (9.5 9.7.) Course add and drop period
2	2023-09-08 2023-09-14	Barking Dogs Never Bite (2000) Group discussion	
3	2023-09-15 2023-09-21	Okja (2017) Group discussion and review	
4	2023-09-22 2023-09-28	Snowpiercer (2013) Group discussion	09.28 추석
5	2023-09-29 2023-10-05	Snowpiercer (2013) Group discussion and review	(9.28 9.30.) 추석연 휴 (10.3.) National Foundation Day 09.29 추석, 09.30 추 석, 10.03 개천절
6	2023-10-06 2023-10-12	The Host (2006) Group discussion and review	(10.8.) First third of the semester ends (10.9.) Hangul Proclamation Day 10.09 한글날
7	2023-10-13 2023-10-19	Mother (2009) Group discussion and review	
8	2023-10-20 2023-10-26	Written Assessment	(10.20 10.26.) Midterm Examinations
9	2023-10-27 2023-11-02	(Mother (2009)) Oral Assessments - 1st Presentations Critiques and reviews	(10.27 10.31.) Course withdrawal period (11.1 11.3.) Application Period for S/U evaluation
10	2023-11-03 2023-11-09	Oral Assessments - 1st Presentations Critiques and reviews	
11	2023-11-10 2023-11-16	Parasite (2019) Group discussion	(11.14.) Second third of the semester ends
12	2023-11-17 2023-11-23	Parasite (2019) Group discussion and review	



13	2023-11-24 2023-11-30	Memories of Murder (2003) Group discussion and review	
14	2023-12-01 2023-12-07	Oral Assessments - 2nd Presentations Critiques and reviews	
15	2023-12-08 2023-12-14	Oral Assessments - 2nd Presentations Critiques and reviews	(12.8 12.14.) Self-study
16	2023-12-15 2023-12-21	Written Assessment	(12.15 12.21.) Final Examinations

• Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting the course professor at the beginning of semester.

(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker

[Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extende
- d test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment

