

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSP 251 **Course Title** Introduction to Development Psychology I
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** ICSS 112 Introduction to Psychology
5. **Type of Course** Elective for Psychology Minor or GE requirement
6. **Trimester / Academic Year** First trimester, every year

7. **Course Description**

An introduction to the lifespan perspective of individual human development from conception through infancy and childhood to pre - adolescence. The course covers the process of physical, cognitive, and psychological growth, including language and social development. Child abuse and childhood psychopathology are also discussed.

8. **Course Objective (s)**

To introduce students to selected topics in the field of development or lifespan psychology.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction to lifespan development psychology	4	Dr. Paul Yablo
2	Theories, methods, research problems	4	
3	Biological factors : evolution, heredity and environment	4	
4	Prenatal development and birth	4	
5	Physical development in infancy	4	
6	Cognitive development in infancy	4	
7	Socioemotional development in infancy	4	
8	Physical / cognitive development in early childhood	4	
9	Socioemotional development in early childhood	4	
10	Physical and cognitive development in middle and late childhood	4	
11	Socioemotional cognitive development in middle and late childhood	4	
	Total	44	

N.B. The lecturer reserves the right to vary the topics as seen fit.

10. **Teaching Method (s)**

Lectures; classroom discussion.

11. Teaching Media

Assigned texts.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) : Grades given according to a predetermined scale as follows : A = 80 - 100; B+ = 75 - 79; B = 70 - 74; C+ = 65 - 69; C = 60 - 64; D+ = 55 - 59; D = 50 - 54; F < 49.

13. Course evaluation

(i.e. Grading components) : Evaluations are based on two examinations (midterm, final) which each consist of 50% of the total. Questions are of the short answer format.

14. Reference (s)

Santrock, J. W. (2002). *Lifespan development* (8th edition). NY : McGraw Hill.

15. Instructor (s)

Dr. Paul Yablo

16. Course Coordinator

Dr. Paul Yablo