

## View Syllabus Information

Course Information			
Year	2023	School	Center for International Education
Course Title	Summer Session (History I) 01		
Instructor	LIM, Tai Wei		
Term/Day/Period	summer quarter 01:Tues.1-2/02:Thur.1-2		
Category	Global Studies	Eligible Year	1st year and above
Classroom	01:7-304/02:7-304	Campus	waseda
Course Key	9800005010	Course Class Code	01
Main Language	English		
Class Modality Categories	[On-campus]		
Course Code	HISA141L		
First Academic disciplines	History		
Second Academic disciplines	Japanese History		
Third Academic disciplines	Modern History		
Level	Beginner, initial or introductory	Types of lesson	Lecture
Open Courses			

Syllabus Information		Latest Update : 2023/03/13 16:56:41
Subtitle	The Contemporary History of Heisei Japan: An area studies approach in examining historical transitions in postwar and contemporary Japan.	
Course Outline	<p>This historical survey and area studies course introduces class participants to selected issues and developments in contemporary Japan. It studies the crucial debates, challenges and trends that have shaped the Japanese history, including developmental history, natural disaster recovery, environmental perspectives, demographics, culture and society. It does not pretend to be comprehensive but utilizes the selected issues to motivate class participants to analyze critically contemporary Japan from eclectic perspectives. Two focused cases studies, the Great East Japan Earthquake recovery as well as the demographic transition in Japan, will be discussed in the course. Embedded in the course are field trips and video presentation for the experiential learning experience.</p>	
Objectives	<ul style="list-style-type: none"> <li>-state, recognize, recall and tell the main features of postwar Japan. Participants are expected to analyze the challenges faced by postwar and contemporary Japan and how they were surmounted successfully.</li> <li>-recognize, describe and clarify the strengths and weaknesses, the advantages and disadvantages of the features and characteristics of contemporary Japan.</li> <li>-compare and contrast Japanese developmental phases in the postwar years.</li> <li>-apply, relate and deepen their appreciation of the significance of the dynamics and interaction of selected Japanese political, social, environmental, demographic developments. Deepen their appreciation of the significance of major developments within Japan. Deepen their appreciation of the significance of the dynamics of Japan's domestic society, economy and politics; its interaction with its neighboring region and the rest of the world; examine Japan's coping mechanisms in interacting with globalization and major recent world trends.</li> <li>-analyze Japan's structure, policies, economy, society and current trends. Analyze the causes and effects of internal and external influences on Japan's development. Analyze the challenges that Japan faces, its ways of managing them and the resulting innovative features. Develop analytical frameworks for these analyses.</li> <li>-generalize, reflect and hypothesize their own conclusions with regards to the course materials and contemporary issues</li> </ul> <p>Learning Outcomes</p> <ul style="list-style-type: none"> <li>•Describe and narrate the basic foundational knowledge of postwar Japanese developmental history</li> <li>•Examine the historical political, economic and social factors that were influential for the formation of contemporary Japan</li> <li>•Evaluate and analyze how contemporary Japan adapts to external environmental shocks (gaiatsu) and internal changes.</li> </ul>	
before/after course of study	None	
Course Schedule	<p>1: 第1回 Reading: Kingston, Jeff, Contemporary Japan: History, Politics, and Social Change since the 1980s, Second Edition (US: Wiley-Blackwell), 2012</p> <p>Part I Introduction 1 1 Transformations After World War II 3 2 The Lost Decade 23 Part II Risk and Consequences 39 3 Defusing the Demographic Time Bomb 41 4 Families at Risk 60 5 Jobs at Risk 77</p> <p>Extra optional reading, suggested and recommended: Johnson, Chalmers, MITI and the Japanese Miracle (California: Stanford University Press), 1982, pp. 4-34</p> <p>2: 第2回</p>	

## Reading:

Kingston, Jeff, *Contemporary Japan: History, Politics, and Social Change since the 1980s*, Second Edition (US: Wiley-Blackwell), 2012

## Part IV Environment and Disaster 175

10 Environmental Issues 177

11 3/11: Earthquake, Tsunami, and Nuclear Crisis 198

## Extra optional reading, suggested and recommended:

Ministry of the Environment Japan, *Lessons from Minamata Disease and Mercury Management in Japan* (Japan: Ministry of the Environment), 2013

## 3: 第3回

## Reading:

Jeff Kingston (editor), *Natural Disaster and Nuclear Crisis in Japan Response and recovery after Japan's 3/11* (London and NY: Routledge Taylor and Francis), 2012

## Introduction, Jeff Kingston

## Part I. Disaster: Reports from Tohoku

1. *Tohoku Diary: Reportage on the Tohoku Disaster*, Gerald Curtis  
pp. 13–32

2. *Recovery in Tohoku*, John F. Morris  
pp. 33–50

## Extra optional reading, suggested and recommended:

Leonard, Herman B. "Dutch", "Preliminary Observations on the Japanese 3/11 Earthquake and Tsunami" dated 12 March 2011 in Harvard Kennedy School Program on Crisis Leadership [downloaded on 6 Jan 2015], available at <http://www.ash.harvard.edu/extension/ash/docs/earthquake.pdf>

## 4: 第4回

## Reading:

Jeff Kingston (editor), *Natural Disaster and Nuclear Crisis in Japan Response and recovery after Japan's 3/11* (London and NY: Routledge Taylor and Francis), 2012

## Part II. Volunteerism, Civil Society and Media

3. *From Kobe to Tohoku: The Potential and the Peril of a Volunteer Infrastructure*, Simon Avenell  
pp. 51–77

4. *Civil Society and the Triple Disasters: Revealed Strengths and Weaknesses*, Yuko Kawato, Robert Pekkanen and Yutaka Tsujinaka  
pp. 78–93

## Extra optional reading, suggested and recommended:

Tatsuki, Shigeo, "The Kobe Earthquake and the Renaissance of Volunteerism in Japan" dated March 2000 in Kwasei Gakuin website [downloaded on 6 Jan 2015], available at [http://www.kwansei.ac.jp/s\\_sociology/kiyou/87/87-ch12.pdf](http://www.kwansei.ac.jp/s_sociology/kiyou/87/87-ch12.pdf), pp. 185–196

Osa, Yukie, "The Growing Role of NGOs in Disaster Relief and Humanitarian Assistance in East Asia" in Japan Center for International Exchange (JCIE/USA) website [downloaded on 6 Jan 2015] (Japan: JCIE), available at [http://www.jcie.org/researchpdfs/growingforce/5\\_Osa.pdf](http://www.jcie.org/researchpdfs/growingforce/5_Osa.pdf), pp. 66–89 [Read mainly the part on Japan]

## 5: 第5回

## Reading:

Jeff Kingston (editor), *Natural Disaster and Nuclear Crisis in Japan Response and recovery after Japan's 3/11* (London and NY: Routledge Taylor and Francis), 2012

5. *Social Media in Disaster Japan*, David H. Slater, Nishimura Keiko and Love Kindstrand  
pp. 94–103

6. *March 11, 2011 Online: Comparing Japanese Newspaper Websites and International News Websites*, Leslie M. Tkach-Kawasaki  
pp. 109–124

## Extra optional reading, suggested and recommended:

Matanle, P., "The great east Japan earthquake, tsunami, and nuclear meltdown: Towards the (re)construction of a safe, sustainable, and compassionate society in Japan's shrinking regions" in *Local Environment* 16 (9), pp. 823–847

## 6: 第6回

## Reading:

Jeff Kingston (editor), *Natural Disaster and Nuclear Crisis in Japan Response and recovery after Japan's 3/11* (London and NY: Routledge Taylor and Francis), 2012

## Part III. Energy

7. *Networks of Power: Institutions and Local Residents in Post-Tohoku Japan*, Daniel P. Aldrich  
pp. 125–139

8. *Hard Choices: Japan's Post-Fukushima Energy Policy in the 21st Century*, Paul J. Scalise  
pp. 140–155

9. *Fukushima and the Political Economy of Power Policy in Japan*, Andrew Dewitt, Iida Tetsunari and Masuru Kaneko  
pp. 156–172

Extra optional reading, suggested and recommended:

Fukurai, Hiroshi, "Introduction The Fukushima Dai-ichi Nuclear Disaster and the future of Nuclear Energy Programs in Japan and East Asia" dated June 2012 in Pacific Rim Law & Policy Journal Vol. 21 NO. 3, pp. 427-431

7: 第7回

Reading:

Jeff Kingston (editor), Natural Disaster and Nuclear Crisis in Japan Response and recovery after Japan's 3/11 (London and NY: Routledge Taylor and Francis), 2012

Part IV. History and Politics

10. Dealing With Disaster, Peter Duus

pp. 173-187

11. The Politics of Natural Disaster, Nuclear Crisis and Recovery, Jeff Kingston

pp. 188-206

12. Friends in Need: 'Operation Tomodachi' and the Politics of US Military Disaster Relief in Japan, Chris Ames and Yuiko Koguchi-Ames

pp. 207-220

Extra optional reading, suggested and recommended:

Armitage, Richard L. and Joseph S. Nye, The US Japan Alliance (Washington: CSIS), 2012

8: 第8回

Reading:

Jeff Kingston (editor), Natural Disaster and Nuclear Crisis in Japan Response and recovery after Japan's 3/11 (London and NY: Routledge Taylor and Francis), 2012

Part V. Recovery and Reconstruction

13. The Economic Fallout: Japan's Post-3/11 Challenges, Kenneth Neil Cukier

pp. 221-236

14. Ageing Society, Health Issues and Disaster: Assessing 3/11, Junko Otani

pp. 237-254

15. Thousand-Year Event: Towards Reconstructing Communities, Riccardo Tossani

pp. 255-276

16. Can Post-3/11 Japan overcome 20 years of drift? Kazuhiko Togo

pp. 277

Extra optional reading, suggested and recommended:

Patrick, Hugh, "Abenomics: Japan's New Economic Policy Package" dated July 2013 in Center on Japanese Economy and Business Occasional Paper Series No. 62 (NY: Columbia University Center on Japanese Economy and Business), 2013

9: 第9回

Japan in the World (Contemporary Japanese Society)

Readings:

(1) Screening of selected scenes from Lost in Translation with powerpoint presentation of social trends in Japan in the contemporary post-Bubble generation.

Tutorial:

Short class presentation in groups. Class participants get together in groups to go through a critical analysis of readings covered in the class up to this point of time, class participants will identify, categorize and compartmentalize major arguments while formulating a theme for their respective teams in preparation for class presentation. Sample final papers given out. Comparative exercise: make comparisons between Japan and other countries.

10: 第10回

Conclusion to the course reading materials: A summary of major features

Briefing and Powerpoint for artefacts in the Samurai Museum

Briefing for requirements of the class presentations and marking scheme

11: 第11回

Visit to the Samurai Museum

The admission fee is 1,900 yen per person, and it will be student's own expense.

12: 第12回

Class presentations on written projects

13: 第13回

Class presentations on written projects

14: 第14回

Conclusion and Summary

Textbooks Kingston, Jeff, Contemporary Japan: History, Politics, and Social Change since the 1980s, Second Edition (US: Wiley-Blackwell), 2012

- Kingston, Jeff (editor), Natural Disaster and Nuclear Crisis in Japan Response and recovery after Japan's 3/11 (London and NY: Routledge Taylor and Francis), 2012

※Related sections of the textbooks will be distributed.

Reference Optional readings: For reference only.

Armitage, Richard L. and Joseph S. Nye, The US Japan Alliance (Washington: CSIS), 2012

Fukurai, Hiroshi, "Introduction The Fukushima Dai-ichi Nuclear Disaster and the future of Nuclear Energy Programs in Japan and East Asia" dated June 2012 in Pacific Rim Law & Policy Journal Vol. 21 NO. 3, pp. 427-431

Johnson, Chalmers, MITI and the Japanese Miracle (California: Stanford University Press), 1982, pp. 4-34

Leonard, Herman B. "Dutch", "Preliminary Observations on the Japanese 3/11 Earthquake and Tsunami" dated 12 March 2011 in Harvard Kennedy School Program on Crisis Leadership [downloaded on 6 Jan 2015], available at <http://www.ash.harvard.edu/extension/ash/docs/earthquake.pdf>

Matanle, P., "The great east Japan earthquake, tsunami, and nuclear meltdown: Towards the (re)construction of a safe, sustainable, and compassionate society in Japan's shrinking regions" in Local Environment 16 (9), pp. 823-847

Ministry of the Environment Japan, Lessons from Minamata Disease and Mercury Management in Japan (Japan: Ministry of the Environment), 2013

Osa, Yukie, "The Growing Role of NGOs in Disaster Relief and Humanitarian Assistance in East Asia" in Japan Center for International Exchange (JCIE/USA) website [downloaded on 6 Jan 2015] (Japan: JCIE), available at [http://www.jcie.org/researchpdfs/growingforce/5\\_Osa.pdf](http://www.jcie.org/researchpdfs/growingforce/5_Osa.pdf), pp. 66-89 [Read mainly the part on Japan]

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Tatsuki, Shigeo, "The Kobe Earthquake and the Renaissance of Volunteerism in Japan" dated March 2000 in Kwasei Gakuin website [downloaded on 6 Jan 2015], available at [http://www.kwansei.ac.jp/s\\_sociology/kiyou/87/87-ch12.pdf](http://www.kwansei.ac.jp/s_sociology/kiyou/87/87-ch12.pdf), pp. 185-196

Evaluation

Rate	Evaluation Criteria
Exam: 50%	Evaluation. ---Take home exam paper 50%. Question provided on week 5 and due on week 9. 1000 word response, including footnotes and bibliography. (1 broadly-constructed essay question to elicit response from class participation) <b>CRITERIA FOR ESSAY GRADING</b> *Issues clearly identified? *clear and logical framework for organizing discussion? *appropriate material selected? *wide reading from many sources? *linking of material between sections? *Argumentation and analysis? *Coherence? *Logically related answer? *sophisticated analysis? *new ideas and innovative thinking? *processing of information: relationship of facts or concepts? *balanced without dogmatism? *support from literature?
Class Participation: 25%	Class participation 25% Evaluation criteria: based on active class attendance and engagement in class discussions and debates.
Others: 25%	Presentation 25%; Based on presentation of essay project, grading criteria for the Powerpoint (PPT) presentation are: <b>CRITERIA FOR PRESENTATION GRADING</b> -Issues clearly identified? *Clear and logical framework for organizing discussion? *Argumentation and analysis? *Coherence? *Processing of information: relationship of facts or concepts? *Balanced without dogmatism?

Note / URL Main Language: English medium. Accept points of clarification and short enquiries in Mandarin Chinese, Cantonese or Japanese.