

View Syllabus Information

View Syllabus Information

Even after classes have commenced, course descriptions and online syllabus information may be subject to change according to the size of each class and the students' comprehension level.

Update History Print

Course information			
Year	2023	School	Global Education Center
Course Title	Arabic by the native 01		
Instructor	SOLIMAN, Alaaeldin		
Term/Day/Period	spring semester Wed.3		
Category	Arabic Language	Eligible Year	1st year and above
Classroom	10-301	Campus	waseda
Course Key	9S06050819	Course Class Code	01
Main Language	Japanese/English		
Class Modality Categories	[On-campus]		
Course Code	LANV101F		
First Academic disciplines	Languages		
Second Academic disciplines	World Languages		
Third Academic disciplines	World Languages		
Level	Beginner, initial or introductory	Types of lessons	Foreign Language
	Open Courses		

Syllabus Information		Latest Update : 2023/02/28 14:53:35
Course Outline	This class is aimed at students who know no Arabic at all. After learning how to write Standard Arabic letters and correct pronunciation, you will learn basic greetings, use nouns and prepositions with as few vocabulary as possible, and acquire the items listed in the ``Class Objectives''. In this class, you will learn basic Arabic grammar, but we will also emphasize conversation, and each time you learn a new grammar item, you will use it to practice conversation with a class partner.	
Objectives	<p>Students taking this class will be able to express and express the following items ① to ⑦.</p> <p>① Students will be able to read and write place names, their own names, and the names of others.</p> <p>② Basic greetings.</p> <p>③ Self-introduction. For example, ``I am...I am from...'' ``What is your name?''</p> <p>④ State or ask about the attributes of people or things. For example, ``This university is famous,`` ``He is kind,`` ``What is this?`` ``Is this book easy?`` ``The university library is large.''</p> <p>⑤ Describe or ask where people or things are. For example, "Where is your university?" or "My university is in Waseda University."</p> <p>⑥ Describe or ask about people or things that exist in a certain place. For example, "Who is in the room?" or "There are students in the room."</p> <p>⑦ Describe or ask about things that you or others own. For example, "I have a bicycle", "Do you have a pen", etc.</p>	
before/after course of study	<p>In order to reach the goals of this class, I would like you to keep the following in mind.</p> <p>① If you do not understand the instructor's explanation during class, please let the instructor know as soon as possible. Don't leave things like grammar and word meanings unclear. Don't be embarrassed to ask questions.</p> <p>② You can only come into contact with Arabic in class, so please review what you have learned while you still remember the explanations.</p> <p>③ Listen to the audio file distributed by the instructor. Not only will you remember vocabulary easily, but your pronunciation will also</p>	

	improve.
Course schedule	Part 1 Characters and pronunciation Part 2: Characters and phonetic symbols 3rd Greeting, "What is your name?" No. 4 "Is the student diligent?" 5th "What is this?" "This university is big." Episode 6: "His car is big." Episode 7: "The student's bicycle is new." Episode 8: "Where is your book?" Episode 9: "There is a restaurant in front of the university." Episode 10 "I have a bicycle" Episode 11: "That student is not diligent." Episode 12: "That student was diligent." Episode 13: "What did you do yesterday?" "What will you do tomorrow?" 14th exam
Textbooks	Distribute prints.
Evaluation	Examination 80% Report % Normal score evaluation 20% (Normal score will be evaluated based on preparation, review status, comments made during class, quiz results, etc.)
Note/URL	