

| Module title | POL249: Politics of International Economic Relations | Level | 5 |
|---------------------|--|--------------------------------|-----|
| Module tutor | Dr. Serap A. Kayatekin | Credit value | 15 |
| Module type | Lecture + guided discussion | Notional learning hours | 150 |

2. Rationale for the module and its links with other modules

This is a level 5 required module, discussing the structures of international economic relations and their correlation with international politics. Building on introductory courses in politics and economics, POL 249 will focus on the interconnections of global politics and economics – an integral element of any IR program. International relations students may take this module as an elective in fulfillment of their IR degree requirements. Background in international politics and international affairs, international law and institutions would be useful.

3. Aims of the module

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| <p>A3: Consider and evaluate national strategies for growth and development with a view to global economic challenges</p> | <p>A1</p> | |
|--|-----------|--|

| <p>B. Cognitive skills</p> | <p>Programme Learning Outcome(s) this maps against</p> | <p>Learning and teaching strategy</p> |
|---|---|---|
| <p><i>At the end of the module learners will be expected to:</i></p> <p>B1: Apply knowledge of core theoretical concepts of international politics and international economics to explain challenges for global growth</p> <p>B2. Recall information pertinent in explaining the global economic governance model and its evolution</p> <p>B3: Apply skills of critical analysis and reasoning; process and synthesize information from different sources and produce rational conclusions</p> | <p>B3</p> <p>B3</p> <p>B1, B2</p> | <p>Class discussions, lectures, readings, take-home exams</p> <p>Class discussions, lectures, readings Take-home exams</p> <p>Class discussions, take-home exams, paper</p> |

| C. Practical and professional skills | Programme Learning Outcome(s) this maps against | Learning and teaching strategy |
|---|--|--|
| <p><i>At the end of the module learners will be expected to:</i></p> <p>C1: Improve self management skills</p> <p>C2: Develop organizational skills</p> | <p>C1, C3</p> <p>C3</p> | <p>Course readings preparation, meeting assignment deadlines</p> <p>Follow readings and meet assignment criteria</p> |

| D Key transferable skills | Programme Learning Outcome(s) this maps against | Learning and teaching strategy |
|---|--|---|
| <p><i>At the end of the module learners are expected to:</i></p> <p>D1 : Develop communication skills</p> <p>D2: Improve problem solving skills</p> | <p>D4</p> <p>D1, D3</p> | <p>Class discussions, take-home exams</p> <p>Class discussions, take-home exams</p> |

| 8. Indicative content. |
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| <p>Political economy; political theory and economics; international trade; international finance; development; international economic regimes; global economic crises; north-south; east-west.</p> <p>Week 1: Introduction; historical roots of the transformation of the global political economy</p> <p>Week 2:Theoretical debates on the transformation of the global political economy</p> |

Week 3:Contemporary global political economy

Week 4:Neoliberal philosophy in action: theory, history, and institutions of free-market economics

Week 5:Neoliberal philosophy in action continued (the global picture): discussion of the current patterns of global distribution of wealth; poverty; economic crisis

Week 6:Neoliberal philosophy in action continued (the local picture): discussion of select case studies of the impact of free-market policies on communities

Week 7:Alternatives to free-market policies

9. Assessment strategy, assessment methods, their relative weightings and mapping to module learning outcomes

For this module summative assessment will include two take home exams and a term paper. The take-home exams are composed of short questions on topics discussed in-class.

The questions will invite students to demonstrate

- a) their grasp of the topic, reflecting their knowledge and understanding of theory and its application to policy practice
- b) their ability to compare and contrast when asked to do so
- c) their synthesis and analysis skills
- d) their presentation and clarity in structuring their arguments
- e) their critical thinking capacities

For all assessments, students will receive separate guidelines in a timely fashion.

Formative Assessment

- Class participation
- Short Assignments

Summative Assessment:

| Assessment Task | Weighting | Week submitted | Grading (Pass / Fail / %) | Module Learning Outcome(s) the assessment task maps to |
|--|-----------|----------------|---------------------------|--|
| Take-home exam 1: 1,300 words: I-question exam will be given to students in the last class of the week, which will be returned in the first class of the following week. | 30% | Week 3 | % | See below |

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|--|-----|----------------------|---|--|
| Take-home exam 2: 1,300 words: as above. | 30% | Week 5 | % | |
| Research paper (2,200 words) The topic of your term paper is open-ended. You will formulate your own research question. You need to discuss your topic with me, prior to the writing. In writing your paper you have to follow these guidelines: It has to be structured and written with care to the language. There has to be a full bibliography at the end. Your citations need to be carefully done. Your research has to include no fewer than 8-10 reliable, academic sources. | 40% | Last week of classes | % | |

| Assessment tasks | A1 | A2 | A3 | B1 | B2 | B3 | C1 | C2 | D1 | D2 | | | | |
|------------------------|-----------------------|----|----|----|----|----|----|----|----|----|---|--|--|--|
| | First take-home exam: | x | x | x | x | x | x | x | x | x | x | | | |
| Second take-home exam: | x | x | x | x | x | x | x | x | x | x | | | | |
| Research paper | x | x | x | x | x | x | x | x | x | x | | | | |
| Contact hours | | | | | | | | | | | | | | |
| MWF: 10:00-11:00AM | | | | | | | | | | | | | | |

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ASSESSMENT DEADLINES

Students must submit work by the deadlines set in the module outline. Where coursework is submitted late and there are no accepted extenuating circumstances it will be penalised in line with the following tariff: Submission within 6 working days: a 10% reduction for each working day late down to the 40% pass mark and no further. Submission that is late by 7 or more working days is refused, mark of 0. Working day is defined by the partner, and submission after the deadline will be assumed to be the next working day. Mitigating circumstances will be evaluated by the AS&PC.

Assessment of non-degree students taking OU-validated courses (e.g., Study Abroad)

Same method of assessment, i.e. only “summative” assessments determine final grade. However, since those students are not pursuing an OU degree, they are not subject to resits or second marking, and final grade is calculated as the (weighted) average of all “summative” assessments, without requirement of passing all summative assessments to pass the course.

Absence policy:

Maximum Allowed Number of Absences

The maximum allowed number of absences for all ACT courses stands at **6 (six) hours per course**.

Excusing Absences

To excuse absences for good cause (such as medical reasons or personal crises), the student should contact the Registrar’s office and, ahead of time or **at the latest within a week from the time the absences took place**, provide written proof of the cause of the absences. The documents submitted are then evaluated by the Associate Dean for Administration and Student Affairs, who decides whether there are valid grounds for excusing the absences.

Successful Attendance

A student is considered to have successfully attended a course if he/she has attended 75% of the course lectures. Thus, **the maximum number of absences (excused or not) stands at 11 hours per course**. In case of an unsuccessful attendance, the student is administratively withdrawn from the course. The student has the right to appeal the decision to be administratively withdrawn from a course due to excessive absences and seek reinstatement. In this case, the student, **within three working days**, must fill in a 'mitigating circumstances' form in the Registrar's office, where the reasons of the appeal should be explained. Following this, a formal hearing of the Academic Standards and Performance Committee (ASPC) takes place. The decision of the Committee is final.

ACADEMIC INTEGRITY

All academic divisions at ACT, both undergraduate and graduate, will apply the following policy on academic integrity and be included in the syllabus:

"A student committing an act of Academic Dishonesty in a given course will receive an F (0 percentage points) in the assignment where the academic infraction took place. If a student commits an act of Academic Dishonesty for a second time in the same course, this student will receive a failing grade in that course".

GRADING SCALE

| Grade Description | UK points | US Letter Grade | US point grade |
|-------------------|-----------|-----------------|----------------|
| Excellent | 70+ | A | 4.0 |
| Very Good (high) | 65-69 | A- | 3.67 |
| Very Good (low) | 60-64 | B+ | 3.33 |
| Good (high) | 55-59 | B | 3.0 |

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|------------------------|-------|----|------|
| Good (low) | 50-54 | B- | 2.67 |
| Satisfactory (high) | 45-49 | C+ | 2.33 |
| Satisfactory (low) | 40-44 | C | 2.0 |
| Fail | 0-39 | F | 0 |