Module specification

1. Factual information

Module title	Psychology 340 - Psychology of addiction		
Module tutor	TBA	**Level**	6
Module type	taught	**Credit value**	15
Mode of delivery	100% face-to-face		
Notional learning hours	150		

2. Rationale for the module and its links with other modules

This is a fourth year elective module (Level 6) for students majoring in Psychology. Students are given the opportunity to develop their understanding of psychological and biological aspects of substance misuse and addiction as well as the potential treatment methods. Other non-substance addictions are also discussed such as gambling, internet addition etc.

3. Aims of the module

The module aims to teach students how to assess and diagnose substance use disorders and

3. Aims of the module
in short to provide an overview of the psychosocial and neurobiological bases of addiction, the factors that affect addictive behaviour and also how to describe and analyze appropriate therapeutic interventions.

4. Pre-requisite modules or specified entry requirements
Psychology 130, psychology 150

5. Is the module compensatable?
N/A

6. Are there any PSRB requirements regarding the module?
N/A

7. Intended learning outcomes		
A. Knowledge and understanding	**Programme Learning Outcome(s) this maps against**	**Learning and teaching strategy**
At the end of the module, learners will be expected to demonstrate: **A1** : a profound understanding of the clinical problems underlying addictive behaviour **A2** : a systematic knowledge on how to present, discuss, and critique scientific topics about addiction.	A1 A2	Learning and teaching strategy Lectures, group work, invited guest lectures, discussion groups, individual research Assessment methods Exams, presentations, web based projects, case studies, research and report writing.

B. Cognitive skills	**Programme Learning Outcome(s) this maps against**	**Learning and teaching strategy**
At the end of the module learners will be expected to demonstrate: **B1** critical analysis skills in the systematic evaluation and interpretation of concepts related to addiction and to psychological and sociocultural facets of addiction and prevention **B2** skills in the choice and use of specific data for advanced writing on scientific themes related to addiction **B3** ability to use a variety of theories and concepts in research planning	B1 B1 B3	Learning and teaching strategy Lectures, group work, invited guest lectures, discussion groups, individual research Assessment methods Exams, quizzes, classroom exercises, presentations, web based projects, case studies, research and report writing.

C. Practical and professional skills	**Programme Learning Outcome(s) this maps against**	**Learning and teaching strategy**

C. Practical and professional skills	Programme Learning Outcome(s) this maps against	Learning and teaching strategy

At the end of the module, learners will be expected to demonstrate:
 	
C1 critical engagement with their own practical skills
 	
C2 an ability to develop planning strategies for research and analysis
C3 ability to work towards the improvement of their performance
	C1
	C2
	C3
		Learning and teaching strategy
		    Lectures, invited guest lectures, discussion groups, individual research
		    Assessment methods Class exercises, presentations, web based projects, case studies, research and report writing.

D Key transferable skills	Programme Learning Outcome(s) this maps against	Learning and teaching strategy

At the end of the module, learners will be expected to demonstrate:
 	
D1 ability to select and apply research methods and techniques
 	
D2 skills related to further advance their academic and professional training
 	
D3 Participate in a collaborative environment and appreciate how others think
	D2
	
	D3
	
	D5
		Learning and teaching strategy
		    Lectures, textbook readings, discussion groups, individual research
		    Assessment methods Exams, group work, class exercises, presentations, web-based projects, case studies, research and report writing.

8. Indicative content.

The aim of the module is to provide students with an overview of psychosocial and biological bases of addiction, diagnosis, and treatment.

Themes

1. Understanding addiction-Personality traits

8. Indicative content.

    2.   Families, friends and their characteristics

    3.   Anatomy and neurobiology of dependence

    4.   Genetics of addiction

    5.   Substances (including alcohol)

    6.   Other addictions: gambling, internet, eating disorders

    7.   Intervention strategies

    8.   Treatment techniques and prevention

    9.   The limitations of addiction research and their impact on treatment techniques

9. Assessment strategy, assessment methods, their relative weightings and mapping to module learning outcomes

Includes both formative (quizzes, presentations, group work etc) and summative tasks.
To measure progress toward fulfilment of these outcomes, students will be required to complete the following summative assessments:

Assessment Task	Weighting	Week submitted	Grading (Pass / Fail / %)	Module Learning Outcome(s) the assessment task maps to
Test 1	20%	5	%	See below
Test 2	20%	8	%	
Case study class presentation (power point slides will be collected for second and external marking reasons)	20%	10	%	
Research paper on an issue related to the field of addictions (of about 3,200 words)	40%	11	%	

8. Indicative content.

Further guidelines will be distributed during the term				

Assessment tasks

	A1	**A2**	**B1**	**B2**	**B3**	**C1**	**C2**	**C3**	**D1**	**D2**	**D3**	
Research paper	X	X	X	X	X	X	X	X	X	X	X	
Case study presentation	X	X	X	X	X	X	X	X	X	X	X	
Test 1	X	X	X	X		X	X		X	X		
Test 2	X	X	X	X		X	X		X	X		

10. Teaching staff associated with the module
Name and contact details
TBA

11. Key reading list				
Author	Year	Title	Publisher	Location
Davis, Paul, Patton, Robert and Jackson, Sue (eds).	2017	Addiction: Psychology and Treatment	Wiley-Blackwell	
Erickson, Carlton K.	2007	The Science of Addiction:	Norton Professional Books	

11. Key reading list				
Author	Year	Title	Publisher	Location
		From Neurobiology to Treatment		
McMurran, Mary	1994	The Psychology Of Addiction	Routledge	
Carl L. Hart & Charles Ksir (2013).	2013	Drugs, Society and Human Behavior. (15th edition).	McGraw-Hill Companies Inc	

12. Other indicative text (e.g. websites)
Additional material to be uploaded on MOODLE

13. List of amendments since last (re)validation		
Area amended	Details	Date Central Quality informed

GRADING & ACADEMIC POLICIES
ASSESSMENT DEADLINES
Students must submit work by the deadlines set in the module outline. Where coursework is submitted late and there are no accepted extenuating circumstances it will be penalised in line with the following tariff: Submission within 6 working days: a 10% reduction for each working day late down to the 40% pass mark and no further. Submission that is late by 7 or more working days is refused, mark of 0. Submission after the deadline will be assumed to be the next working day. Mitigating circumstances will be evaluated by the AS&PC

Assessment of non-degree students taking OU-validated courses (e.g., Study Abroad)

Same method of assessment, i.e. only "summative" assessments determine final grade. However, since those students are not pursuing an OU degree, they are not subject to resits or second marking, and final grade is calculated as the (weighted) average of all "summative" assessments, without requirement of passing all summative assessments to pass the course.

Revised Absence Policy – Effective Spring 2017

Maximum Allowed Number of Absences

The maximum allowed number of absences for all ACT courses stands at **6 (six) hours per course**.

Excusing Absences

To excuse absences for good cause (such as medical reasons or personal crises), the student should contact the Registrar's office and, ahead of time or **at the latest within a week from the time the absences took place**, provide written proof of the cause of the absences. The documents submitted are then evaluated by the Associate Dean for Administration and Student Affairs, who decides whether there are valid grounds for excusing the absences.

Successful Attendance

A student is considered to have successfully attended a course if he/she has attended 75% of the course lectures. Thus, **the maximum number of absences (excused or not) stands at 11 hours per course**. In case of an unsuccessful attendance, the student is administratively withdrawn from the course. The student has the right to appeal the decision to be administratively withdrawn from a course due to excessive absences and seek reinstatement. In this case, the student, **within three working days**, must fill in a 'mitigating circumstances' form in the Registrar's office, where the reasons of the appeal should be explained. Following this, a formal hearing of the Academic Standards and Performance Committee (ASPC) takes place. The decision of the Committee is final.

ACADEMIC INTEGRITY

All academic divisions at ACT, both undergraduate and graduate, will apply the following policy on academic integrity and be included in the syllabus: "A student committing an act of Academic Dishonesty in a given course will receive an F (0 percentage points) in the assignment where the academic infraction took place. If a student commits an act of Academic Dishonesty for a second time in the same course, this student will receive a failing grade in that course".

Special Accommodations

If you have specific physical, psychological, or any other learning disabilities that you believe may require accommodations for this module, you should visit the Dean's office by bringing the appropriate documentation.

The Learning Hub (1st floor, Bissell Library) is staffed by experienced English faculty and you are encouraged to use its services.

GRADING SCALE

Grade Description	UK points	US Letter Grade	US point grade
Excellent	70+	A	4.0
Very Good (high)	65-69	A-	3.67
Very Good (low)	60-64	B+	3.33
Good (high)	55-59	B	3.0
Good (low)	50-54	B-	2.67
Satisfactory (high)	45-49	C+	2.33
Satisfactory (low)	40-44	C	2.0
Fail	0-39	F	0