



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๓๐๕ การแก้ปัญหาขัดแย้ง

English: ICIR 305 Conflict Resolution

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major Elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in the annual Social Science Division course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

Section 2 Goals and Objectives

1. Course Goals

An exploration of contemporary methods of conflict resolution; discussion and evaluation of international law and typologies of conflict resolution; theories of conflict resolution strategies and typologies; the application of theoretical concepts to case studies.

2. Objectives of Course Development/Revision

2.1 Course Objectives

Students will better understand the origins and methods of conflict resolution. They will explore typologies and historical trends of conflict and violence; recent developments in conflict prevention and containment; negotiation and international agreements; cessation of hostilities; and durable standards for the implementation of conflict settlements; terrorism, justice, and the rule of law. Through case studies, students will gain an understanding of why some methods of conflict resolution are more effective than others.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO 1 To comprehend and analyze the key practical and theoretical concepts of managing and resolving conflicts
2. CLO 2 To analyze and describe the nature of small and large-scale conflicts
3. CLO 3 To articulate the practical components of negotiation and mediation and explain the link between effective negotiation skills and effective leadership
4. CLO 4 To assess the efficiencies of the different types of conflict management styles
5. CLO 5 To explain the importance of good communication skills and analyze the influence of gender and cultural differences, persuasion, perception and power in conflict resolution



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

Section 3 Course Management

1. Course Description

(Thai) ต้นกำเนิดและวิธีการแก้ปัญหาความขัดแย้ง ลักษณะและแนวโน้มทางประวัติศาสตร์ของความขัดแย้งและความรุนแรง การป้องกันและการกักกันขอบเขตของความขัดแย้ง การเจรจาต่อรองและข้อตกลงระหว่างประเทศ การยุติการสู้รบและมาตรฐานที่คงทนสำหรับการนำข้อตกลงแก้ไขความขัดแย้งไปสู่การปฏิบัติ การก่อการร้าย ความยุติธรรมและหลักนิติธรรม พลวัตของสงครามสมัยใหม่และวิธีการยุติวงจรแห่งความขัดแย้งซึ่งเป็นผลเสียต่อทุกฝ่าย นักเรียนจะวิเคราะห์ ตรวจสอบและประเมินผลว่าเหตุใดวิธีการระงับข้อขัดแย้งบางอย่างจึงมีประสิทธิภาพมากกว่าวิธีอื่น ๆ

(English) Origins and methods of conflict resolution; typologies and historical trends of conflict and violence; conflict prevention and containment; negotiation and international agreements; cessation of hostilities and durable standards for the implementation of conflict settlements; terrorism, justice, and the rule of law; modern warfare dynamics and ways to counter internecine conflict cycles. Students will analyze, examine and critically assess why some methods of conflict resolution are more effective than others.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students may make appointments whenever necessary.



Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO 1 To comprehend and analyze the key practical and theoretical concepts of managing and resolving conflicts
2. CLO 2 To analyze and describe the nature of small and large-scale conflicts
3. CLO 3 To articulate the practical components of negotiation and mediation and explain the link between effective negotiation skills and effective leadership
4. CLO 4 To assess the efficiencies of the different types of conflict management styles
5. CLO 5 To explain the importance of good communication skills and analyze the influence of gender and cultural differences, persuasion, perception and power in conflict resolution

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lecture, Class Discussion	Written Examination Participation
CLO2	Lecture, Class Discussion, Problem-based learning	Written Examination Participation
CLO3	Lecture, Class Discussion, Problem-based learning, Team-based learning	Written Examination Participation Group presentation
CLO4	Lecture, Class Discussion, Problem-based learning, Team-based learning	Written Examination Participation Group presentation
CLO5	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	Research-based essay Participation Group presentation



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Differentiating typologies of conflict, trends in conflict, violence & resolution	4	0	Lecture, Class Discussion	TBA
2	Conflict prevention, frameworks and structures, conflict containment and international organizations	4	0	Lecture, Class Discussion, Problem-based learning	TBA
3	Types of conflict resolution (crisis management, peacekeeping, etc)	4	0	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	TBA
4	Peacebuilding, peacemaking, reconciliation, disarming	4	0	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	TBA
5	Post world war 2 operations	4	0	Lecture, Class Discussion, Problem-based learning, Team-	TBA



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

				based learning, Project-based learning	
6	Influence of decolonization Midterm Exam	4	0	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	TBA
7	Post-modern nationalism, bottom-up strategies for peace, 4 th generation warfare & asymmetric strategies of engagement	4	0	Lecture, Class Discussion, Problem-based learning	TBA
8	Terrorism, justice, rule of law & foreign aid, ethics, principles and politics of conflict resolution	4	0	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	TBA
9	International law as a negotiated order of resolution frameworks	4	0	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	TBA
10	Religion, ethnicity and culture in conflict and resolution	4	0	Lecture, Class Discussion, Problem-based learning, Team-based learning, Project-based learning	TBA
11	Multilateralism and bilateral norms and frameworks	4	0	Lecture, Class Discussion, Problem-based learning, Team-	TBA



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

				based learning, Project-based learning	
12	Future of conflict and conflict resolution	4	0	Class Discussion, Problem-based learning, Team-based learning	TBA
13	Final Examination	0	0	Final Examination	TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Participation	20%
Group presentation	20%
Midterm exam	30%
Final essay	30%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 To comprehend and analyze the key practical and theoretical concepts of managing and resolving conflicts	Examination	10	20
	Participation	10	
CLO2 To analyze and describe the nature of small and large-scale	Writing Examination	10	20
	Participation	10	



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

conflicts			
CLO3 To articulate the practical components of negotiation and mediation and explain the link between effective negotiation skills and effective leadership	Examination	10	20
	Group Presentation	10	
CLO4 To assess the efficiencies of the different types of conflict management styles	Examination	10	20
	Group Presentation	10	
CLO5 To explain the importance of good communication skills and analyze the influence of gender and cultural differences, persuasion, perception and power in conflict resolution	Examination	20	20
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

.....

Section 6 Teaching Materials and Resources

1. Texts and main documents

1. Avruch, K. & Mitchell, C. (eds.). (2013). *Conflict Resolution and Human Needs*. New York: Routledge.
2. Dunn, D. J. (2004). *From Power Politics to Conflict Resolution. The Work of John W. Burton*. Basingstoke, Hampshire: Palgrave Macmillan.
3. Porto, J. G. et. al. (2007). *From Soldiers to Citizens: Demilitarization of Conflict and Society*. USA: Ashgate.
4. Kupchan, C. A. (2010). *How Enemies Become Friends: The Sources of Stable Peace*. UP, NJ: Princeton.
5. Mayer, B. (2016). *The Dynamics of Conflict*. San Francisco: Jossey-Bass.
6. Merrills, J. G. (2007). *International Dispute Settlement*. 4th edition. UP, NY: Cambridge.
7. Ramsbotham, O., Miall, H. & Woodhouse, T (2011). *Contemporary Conflict Resolution: the Prevention, Management and Transformation of deadly conflicts*. 3rd ed. MA: Polity.
8. Richmond, O. P (2008). *Peace in International Relations*. NY: Routledge.
9. Wallensteen, P. (2002). *Understanding Conflict Resolution War, Peace and the Global System*. London: Sage.

2. Documents and important information

1. Case studies materials



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

-
2. MacGinty, R. (2010). Hybrid Peace: The Interaction Between Top-Down and Bottom-Up Peace, *Security Dialogue*, 41(4), pp. 391–412.
 3. Chandler, D. (2010). Race, Culture and Civil Society: Peacebuilding Discourse and the Understanding of Difference, *Security Dialogue*, 41(4), pp. 369–390.
 4. Zeev, M et. al. (2006) Structural Equivalence and International Conflict: A Social Networks Analysis, *Journal of Conflict Resolution*, 50(5), pp. 664-689.
3. Documents and recommended information
 1. Carrafiello, “*The Tombs of the Living*,” *Prisons and Prison Reform in Liberal Italy*.
 2. Subramanian and Shames, *Sentencing and Prison Practices in Germany and the Netherlands: Implications for the United States*, Vera Institute of Justice, October 2013, WordPress.

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students
 - Written examinations and group presentation
2. Strategies for evaluating teaching methods
 - Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods
 - Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students’ standard achievement outcomes in the course
 - Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course
 - Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Conflict Resolution	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
(Course code) ICIR 306	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 306	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To comprehend and analyze the key practical and theoretical concepts of managing and resolving conflicts	✓	✓	✓	✓	✓		✓



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

CLO2 To analyze and describe the nature of small and large-scale conflicts	✓	✓	✓				
CLO3 To articulate the practical components of negotiation and mediation and explain the link between effective negotiation skills and effective leadership	✓	✓		✓	✓		✓
CLO4 To assess the efficiencies of the different types of conflict management styles	✓	✓		✓	✓		
CLO5 To explain the importance of good	✓	✓	✓	✓	✓		✓



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

communication skills and analyze the influence of gender and cultural differences, persuasion, perception and power in conflict resolution							
--	--	--	--	--	--	--	--

Table 3 The description of PLOs and Sub PLOs of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and	1.1 demonstrate an understanding of the principles upon International Relations and



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

<p>methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time</p>	<p>the Asia-Pacific region are built</p>
	<p>2.1 identify concepts related to the context of learned issues/topics</p>
	<p>2.3 synthesize information to arrive at logical reasoning</p>
<p>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs</p>	<p>4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem</p>
<p>PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate</p>	<p>4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report</p>
	<p>4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors</p>
<p>PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively</p>	<p>5.1 identify the national & global challenges associated with current economic, political, and social systems</p>
	<p>5.2 exhibit characteristics of responsible</p>



Undergraduate Program

Mahidol University International College

Course Title: Conflict Resolution

Course Code: ICIR 305

Division: Social Science

	citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others