



Revised: April 2021

Program.....
Course title.....
Course code.....

.....academic degree L.....ster

Higher Graduate Diploma Doctor

Faculty / College / Institute.....

Department.....

TQF 3 Course Specification

Section 1 General Information

1. Course Code and Title

In Thai ...ICIR 304 อาชญากรรมข้ามชาติ.....

In EnglishICIR 304. Transnational Organized Crime.....

2. Number of Credits

(Theory ...3..... hrs. Practice hrs. Self-Study hrs./week)

(According to the resolution of the Education Policy Committee, Mahidol University

Practice means psychomotor practice or workplace-based experience.)

3. Curriculum and Course Type

3.1 Curriculum Bachelor Degree Program (Thai)

Bachelor Degree Program (International)

3.2 Course Type Specific Course Compulsory Course Electives

4. Course Coordinator and Lecturer

4.1 Course Responsible Lecturers..Dr. Sutham Cheurprakobkit (095) 806-1390 Sutham2339@gmail.com...

(Name – Surname – Department – Contact: Telephone Number – e-mail address)

4.2 Lecturers

5. Trimester/Class Level

5.1 Trimester ...2.. / Class Level .Junior..

1, 2 and 3 refer to registering in any trimester

1 continues with 2 and refer to registering for the entire academic year.

5.2 Number of Students Allowed Approximately ...40.... Students



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6. Pre-requisite

.....N/A.....

7. Co-requisites

.....N/A.....

8. Study Site LocationArthitayathorn Building, Room A323.....

9. Date of Preparation/Latest Revision of the Course Specifications

Day..20th.....Month..December.....Year...2022.....



หลักสูตร.....
ชื่อรายวิชา.....
รหัสวิชา.....

ระดับปริญญา ตีรี ป.บัณฑิต โท ป.บัณฑิตชั้นสูง เอก
คณะ/วิทยาลัย.....
ภาควิชา.....

Section 2 Aims and Objectives

1. Course Goals

To provide students with an overview understanding of various types of transnational crimes and criminal net-works; to understand transnational mechanisms and institutions for interdiction and law enforcement; to help students distinguish between long term crime prevention measures, such as education and more coercive ap-proaches involving security and police personnel.

2. Objectives of Course Development/Revision

2.1 Course Objectives

Students will better understand the scope and consequences of transnational crime. They will also learn about existing interstate institutions and efforts to combat transnational crime. Case study work will help the students understand how transnational criminal networks are investigated and interdicted.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO 1 Provide details on prevailing forms of transnational criminal activity
2. CLO 2 Discuss the principal causes and consequences of transnational criminal activities
3. CLO 3 Describe the principal international agencies involved in the investigation of transnational criminals
4. CLO 4 Analyze the problems faced by international law enforcement agencies
5. CLO 5 Propose solutions that could facilitate international collaboration between law enforcement agencies

Section 3 Course Description and Implementation

1. Course Description

(Thai) นักเรียนจะได้เรียนรู้ถึงความหมายและขอบเขตของอาชญากรรมข้ามชาติ และมีโอกาสในการสังเคราะห์และประเมินปัญหาและประเด็นต่าง ๆ ที่เกี่ยวข้องกับอาชญากรรมข้ามชาติ รวมถึง อนุสัญญาสหประชาชาติเพื่อต่อต้านอาชญากรรมข้ามชาติ ปัญหาการฟอกเงิน การคอร์รัปชั่น การค้ามนุษย์ การละเมิดลิขสิทธิ์ การลักลอบค้ายาเสพติด และอาชญากรรมไซเบอร์ นักเรียนจะได้เรียนรู้ถึงความร่วมมือระหว่างประเทศของหน่วยงานรักษากฎหมายด้วย เช่น ตำรวจระหว่างประเทศ และการส่งคนร้ายข้ามแดน

(English) This course provides opportunities for students to learn about the meaning and scope of transnational crime and to explore, analyze and critically evaluate issues related to transnational crime, including the Palermo



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Convention, money laundering, corruption, human trafficking, counterfeiting, drug trafficking, cybercrime. The course also describes International cooperative efforts to combatting these crimes, including INTERPOL and extradition.

2. Number of hours per trimester

Theory (hours)	Practice (hours)	Self-study (hours)
48	0	96

3. Number of Hours per Week for Individual Advice

- 4 hours/week
 - Students may make appointments to meet and discuss the class issues whenever necessary
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Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

On completion of the course, students will be able to:

1. CLO 1 Provide details on prevailing forms of transnational criminal activity
2. CLO 2 Discuss the principal causes and consequences of transnational criminal activities
3. CLO 3 Describe the principal international agencies involved in the investigation of transnational criminals
4. CLO 4 Analyze the problems faced by international law enforcement agencies
5. CLO 5 Propose solutions that could facilitate international collaboration between law enforcement agencies

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLOs	Teaching and learning experience management					Learning outcomes measurements			
	Lecture	Readings	Multimedia	discussions	presentations	Preparation	Reading response paper	Essay	Exams



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CLO1	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO2	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO3	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO4	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO5	✓	✓	✓	✓	✓	✓	✓	✓	✓

SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Teaching Period	Topics/Details	Theory*	Practice**	
1	Course Syllabus and Introduction to Transnational Crime and the Palermo Convention	4		Lecture: syllabus, ppt., and reading assignments
2	Money Laundering	4		Lecture: ppt. and reading assignments
3	Corruption	4		Lecture, discussion, presentation
4	Human Trafficking	3		Lecture: online lessons
		.5		Case study analysis
		.5		Presentation
5	Human Trafficking and Individual Student Presentation	2		Lecture, discussions
			2	Presentation, discussions
6	Exam 1 Individual Student Presentation	2	2	Presentation, discussions
7	Counterfeiting of consumer goods Counterfeiting of medicines and medical products	2	2	Lecture, discussions, case study analysis
8	Drug Trafficking	2	2	Lecture, discussions, case study analysis
9	2nd Focus-Group Discussion and Cybercrime	2.5	1.5	Lecture, presentation, discussions



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Teaching Period	Topics/Details	Theory*	Practice**		
10	Cyercrime Interpol	2	2	Lecture, discusssions, case study analysis	
11	Extradition Individual Student Presentation	2	2	Lecture, presentation, discussions	
12	Individual Student Presentation Exam 2	2	2	Presentation, discussions	
	Total hours of the entire trimester	32	16		

2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

2.1 Measurement and Evaluation of learning achievement

A. Formative Assessment

Attendance and Participation	10%
Examinations (Exam 1 and Exam 2)	50%
Individual Presentation	20%
Two focused group discussions	10%
One short essay	10%

B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO 1 Provide details on prevailing forms of transnational criminal activity	Examination	10	20
	Participation	10	
CLO 2 Explain the principal causes and consequences of transnational criminal activity	Examination	10	20
	Participation	10	
CLO 3 Describe the principal international agencies involved in the investigation and prosecution of transnational criminals	Essay	10	20
	Presentation	10	
CLO 4 Analyze the problems faced by international law enforcement agencies	Essay	10	20
	Presentation	10	
CLO 5 Propose solutions that could facilitate international law enforcement	Essay	10	20
	Presentation	10	



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Total			100
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(2) Measurement and evaluation

Final Score (% range)	Grade	GPA	Achievement
90 – 100	A	4.0	Excellent
85 - 89	B+	3.5	Very Good
80 – 84	B	3.0	Good
75 - 79	C+	2.5	Fairly Good
70 – 74	C	2.0	Fair
65 - 69	D+	1.5	Poor
60 – 64	D	1.0	Very Poor
Below 60	F	0.0	Fail

(3) Re-examination (if the course allows any.)

N/A - (Not applicable with MUIC)

3. Students' Appeal

Section 6 Teaching Resources

1. Required Texts

N/A

2. Suggested Materials

- Albanese, J.S. (2011). The Universe of transnational crime. Chapter 1. Transnational crime and the 21st century: criminal enterprise corruption, and opportunity. pp. 1–10.
- Goldsmith, A. (2016). Organized crime: threat and response in the global era. In Globalization and mobility. In Marmo, M. & Chazal, N. (2016). Transnational crime & criminal justice.
- Standing, A. (2010). Transnational organized crime and the Palermo Convention: a reality check. International Peace Institute. [online]. Available at https://www.ipinst.org/wp-content/uploads/publications/e_pub_palermo_convention.pdf.
- The United Nations Convention against transnational organized crime and the three supplementary proto-cols (Available at <https://www.unodc.org/unodc/en/organized-crime/intro/UNTOC.html>).



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- Albanese, J.S. (2011). Transnational crime and the 21st century: Criminal enterprise, corruption, and opportunity. Chapter 9: Money laundering.
- Kruisbergen, E.W., Leukfeldt, E.R., Kleemans, E.R. & Roks, R.A. (2019). Money talks money laundering choices of organized crime offenders in a digital age. *Journal of Crime and Justice*, 42(5), 569-581.
- Holmes, Leslie. (2015). What is corruption? Chapter 1 & Why corruption is a problem. Chapter 2. Corruption: a very short introduction. (pp. 1–17 & 18–35).
- Hough, D. (2017). The Corruption Perceptions Index: Much Ado About Nothing. University of Sussex, UK. [online]. Available at <https://scscsussex.wordpress.com/2017/01/25/the-corruption-perceptions-index-cpi-much-ado-about-nothing/>.
- Interpol Report on Global Standards to Combat Corruption in Police Forces / Services. Available at <https://policehumanrightsresources.org/content/uploads/2001/01/Global-Standards-to-Combat-Corruption-in-Police-Forces-Services.pdf?x96812> (13 pages)
- Albanese, J. (2011). Human trafficking. *Transnational crime and the 21st century: criminal enterprise corruption, and opportunity*. Chapter 5.
- Jones, Loring; Engstrom, David; Hilliard, Patricia; Sungakawan, Decha. (2011). Human trafficking between Thai-land and Japan: Lessons in recruitment, transit and control. *International Journal of Social Welfare*, 20(2), 203-211.
- Schepper-Hughes, N. (2014). Human trafficking: exposing the brutal organ trade. *New Internationalist*, May.
- United States, Department of State. (2021). *Trafficking in Persons Report 2020*. [online]. Available at <https://www.state.gov/reports/2020-trafficking-in-persons-report/>
- UNODC. (2015). *Assessment toolkit: Trafficking in persons for the purpose of organ removal*.
- Albanese, J. 2011. Counterfeiting. *Transnational crime and the 21st century: criminal enterprise corruption, and opportunity*. Chapter 4.
- Grackin, A. (2008). Counterfeiting and piracy of pharmaceuticals: Reducing the risk in global supply chains. *IEEE Engineering in Medicine and Biology Magazine*, November/December 2008, pp. 66–69. Available at https://www.hawaii.edu/csati/summit/Pharma_Grackin.pdf
- Keitel, Susan. (2012). The MEDICRIME Convention: criminalizing the falsification of medicines and similar crimes. *GaBI Journal*, 3-4 [online]. Available at <http://gabi-journal.net/wp-content/uploads/GJ-2012-3-4-p138-41-SpecialReport-Keitel.pdf>



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- UNODC. (2014). Focus on the illicit trafficking of counterfeit goods and transnational organized crime. [online]. Available at http://www.unodc.org/documents/counterfeit/FocusSheet/Counterfeit_focussheet_EN_HIRES.pdf. (10 pages)
- Albanese, J.S. (2011). Drug trafficking. Chapter 2. Transnational crime and the 21st century: criminal enter-prise corruption, and opportunity. pp. 1–10.
- United Nations’ Office on Drugs and Crime (UNODC)’s website is at <https://www.unodc.org/unodc/en/data-and-analysis/drug-production-and-trafficking.html>
- Legal framework for drug trafficking is available at <https://www.unodc.org/unodc/en/drug-trafficking/legal-framework.html>
- The Paris Pact is available at <https://www.unodc.org/unodc/en/drug-trafficking/paris-pact-initiative.html>
- Albanese, J.S. (2011). Cybercrime and fraud. Chapter 6. Transnational crime and the 21st century: criminal enterprise corruption, and opportunity.
- Hakmeh, J. (2017). Building a stronger international legal framework on cybercrime. [online] Available at www.chathamhouse.org/expert/comment/building-stronger-international-legal-framework-cybercrime
- Cameron-Waller, Stuart. (2008). Interpol: a global service provider. Chapter 3. S. D. Brown (1st ed). 2008. Combating international crime: the longer arm of the law.
- Charlotte Malenga & Josseline Rios Velasquez. (2017). The abuse of Interpol’s Red notices by states. [online]. Available at <https://reforminginternationalorganizations.wordpress.com/2017/04/17/the-abuse-of-interpols-red-notices-by-states/>
- Hudak, S. & Morris, C. (2013). Improving the effectiveness of the ICPO. Reforming International Organizations. [online]. Available at <http://reforminginternationalorganizations.wordpress.com/2013/05/02/improving-the-effectiveness-of-the-international-criminal-police-organization-by-scott-hudak-and-christopher-morris/>
- The Council on Foreign Relations’ website. What is extradition? How does the process work? Available at <https://www.cfr.org/background/what-extradition>
- Mann, M., Warren, I & Kennedy, S. (2018). The legal geographies of transnational cyber-prosecutions: extradition, human rights and forum shifting. Global Crime. [online]. <https://doi.org/10.1080/17440572.2018.1448272>.

3. Other Resources (if any)

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3. Other Resources (if any)

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Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Written examinations, group presentation, and individual presentation

2. Strategy for Teaching Evaluation

Student feedback, course evaluation, peer evaluation

3. Teaching Improvement

Student feedback, course evaluation, peer evaluation

4. Verification of Standard of Learning Outcome for the Course

Written examinations, group presentation, and individual presentation

5. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation



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Appendix

Relations between the course and the program

Table 1. Relations between the course and the PLOs

Transnational Crime	PLOs						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 304	I, R	I, R	I, R, M	I, R, M	I, R, M		

Table 2. Relations between CLOs and PLOs

ICIR 304	PLOs						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Provide details on prevailing forms of transnational criminal activity	1.2	1.2 2.1	1.1	1.1 2.1 3.2	5.1		1.1 2.2 5.1
CLO2 Explain the principal causes and consequences of transnational criminal activity	1.1	2.2 3.1	2.2	1.1	5.1		1.2
CLO3 Describe the principal international agencies involved in the investigation and prosecution of transnational criminals	1.2	2.2 3.1	3.1 5.1	2.1	5.1		1.1 2.2 5.1
CLO4 Analyze the problems faced by international law enforcement agencies	1.1	1.1 3.1	1.2 2.2 5.1	3.1	5.1		1.2 2.2
CLO5 Propose solutions that could facilitate international law enforcement	1.1	1.1	1.1	1.1	1.1		1.1
	1.2	1.2	1.2	2.1	3.1		3.1
	2.1	2.1	2.1				
	3.1	3.1	3.1				
	3.2	3.2	3.2				

Table 3. PLOs and Sub-PLOs that the course is responsible for



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PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology.	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time.	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs.	2.1 identify concepts related to the context of learned issues/topics
	2.2 collect, analyze, synthesize data, & evaluate information and ideas from multiple sources
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
	5.1 identify the national & global challenges associated with current economic, political, and social systems
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)