



Undergraduate Program

Mahidol University International College

Course Title: Identity Politics and Social Movements in Asia

Course Code: ICIR 233

Division: Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๒๓๓ การเมืองเรื่องอัตลักษณ์และการเคลื่อนไหวทางสังคมในเอเชีย

English ICIR 233 Identity Politics and Social Movements in Asia

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major Elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in the annual Social Science Division course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



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## Section 2 Goals and Objectives

### 1. Course Goals

Examination of theories related to identity and social movements; an effort to better understand contemporary identity politics in Asia; the emergence of ethnic politics; gender identity and the mobilization of relevant identity groups into social movements.

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

Students will learn about social and political movements in Asia and the ideas that inspired them. They will understand paradigm shifts in political systems; the enlightenment; liberalism and neo-liberalism; conservatism and neo-conservatism; democracy; anarchism; constructivism; liberation theology; labor movements; civil rights; peace and anti-war movements; people power; non-violent civil disobedience.

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO 1 Describe different theories on identity
2. CLO 2 Identify different types of identity politics
3. CLO 3 Recognize the mechanisms that mobilize
4. CLO 4 Understand form of identity politics and social movements



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### Section 3 Course Management

#### 1. Course Description

(Thai) ชาติพันธุ์ในความสัมพันธ์กับภาษา ศาสนา 'เชื้อชาติ' และวัฒนธรรม กลุ่มชาติพันธุ์ในเอเชียตะวันออกเฉียงใต้  
 ชนกลุ่มน้อยและประชาชนส่วนใหญ่ในประเทศต่าง ๆ ในเอเชียตะวันออกเฉียงใต้ ประเด็นทางการเมืองและ  
 วัฒนธรรม การพัฒนาอัตลักษณ์ประจำชาติ นักเรียนจะประเมิน วิเคราะห์ ตรวจสอบความจำกลุ่มชาติพันธุ์และชน  
 กลุ่มน้อยในเอเชีย

(English) Ethnicity in relationship to language, religion, 'race', and culture. Ethnic groups in Southeast Asia. Minorities and majorities in the various Southeast Asian states. Political and cultural issues. The development of national identity. Students will assess; analyze; examine; memory; ethnic groups; minorities in Asia.

#### 2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

#### 3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students may make appointments whenever necessary.



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1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO 1 Describe different theories on identity
2. CLO 2 Identify different types of identity politics
3. CLO 3 Recognize the mechanisms that mobilize
4. CLO 4 Understand form of identity politics and social movements

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation

methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Powerpoint, Lecturers, Class Discussion	Test on theories and concepts 1, 2
CLO2	Powerpoint, Lecturers, Class Discussion	Mid-term examination Final examination
CLO3	Powerpoint, Lecturers, Class Discussion	Test on theories and concepts 1, 2 Mid-term and Final examinations
CLO4	Powerpoint, Lecturers, Class Discussion	Mid-term and Final examinations



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Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Interns hip Hours		
1	Introductory matters	4	0	Powerpoint, lecture, class discussion	TBA
2	Background: Private and public spheres of life in Asia	4	0	Powerpoint, lecture, class discussion	TBA
3	The Right Wing: Nationalism and Authoritarianism in Asia	4	0	Powerpoint, lecture, class discussion	TBA
4	Capitalism and the Nation- state	4	0	Powerpoint, lecture, class discussion	TBA
5	The moderate Left: Classical Liberalism and Liberaterianism	4	0	Powerpoint, lecture, class discussion	TBA
6	Mid-term review	4	0	Powerpoint, lecture, class discussion	TBA
7	Labor movements in Asia	4	0	Powerpoint, lecture, class discussion	TBA



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8	Labor Movements and the rise of communism	4	0	Powerpoint, lecture, class discussion	TBA
9	Civil Society in Asia	4	0	Powerpoint, lecture, class discussion	TBA
10	Feminism and Environmentalism	4	0	Powerpoint, lecture, class discussion	TBA
11	The creation of political sub-cultures as support of movements	4	0	Powerpoint, lecture, class discussion	TBA
12	Summary and Review	4	0	Powerpoint, lecture, class discussion	TBA
13	Final Examination	0	0		TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

First Quiz	10%
Mid-term Exam	40%
Second Quiz	10%
Final Exam	40%



b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Describe different theories on identity	Examination	20	25
	Quiz	5	
CLO 2 Identify different types of identity politics	Examination	20	25
	Quiz	5	
CLO 3 Recognize the mechanisms that mobilize groups	Examination	20	25
	Quiz	5	
CLO 4 Understand form of identity politics and social movements	Examination	20	25
	Quiz	5	
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals



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Section 6 Teaching Materials and Resources

1. Texts and main documents

1. Anderson, Benedict (2010) The nation and the origins of national consciousness in Guibernau and Rex pp. 56-63
2. Anderson Benedict (1998) The Spectre of Comparisons: nationalism, Southeast Asia and the World. Ch.12 Majorities and minorities. Verso Books, London.
3. Eriksen, Thomas Hylland (2010) Ethnicity, race and nation in Guibernau & Rex pp. 46-53.
4. Ford, Michele (2013) Men and Masculinities in Southeast Asia. Routledge.
5. Guibernau, Monserrat and John Rex (Eds) (2010) The Ethnicity Reader. Nationalism, Multiculturalism & Migration. Polity Press. Cambridge.
6. Harrison, Rachel V. and Peter A. Jackson (2010) The Ambiguous Allure of the West. Traces of the Colonial in Thailand. Hong Kong University Press. Hong Kong.
7. Hoffstaedter, Gerhard (2011) Modern Muslim Identities. Negotiating Religion and Ethnicity in Malaysia. NIAS. Copenhagen
8. Ooi Keat Gin & Volker Grabowsky (2017) Ethnic and Religious Identities and Integration in Southeast Asia. Silkworm, Chiang Mai.
9. Sophorntavy Vorng (2017) A Meeting of Masks. Status, power and hierarchy in Bangkok. NIAS. Copenhagen.
10. Van Roy, Edward (2017) Siamese Melting Pot. Ethnic minorities in the Making of Bangkok. ISEAS. Singapore.

2. Documents and recommended information

1. Updated articles on latest discourse on nationalism and identity politics.

3. Documents and recommended information

1. To keep course materials in line with current scholarship on the topics discussed in this course, a reading list with additional recommendations shall be distributed to students in the beginning of each term.





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Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students  
Written examinations and group presentation
2. Strategies for evaluating teaching methods  
Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods  
Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course  
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course  
Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

**Table 1** The relationship between course and Program Learning Outcomes (PLOs)

Identity Politics and Social Movements in Asia	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 233	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

**Table 2** The relationship between CLOs and PLOs

ICIR 233	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Describe different theories on identity	✓	✓	✓	✓	✓		✓
CLO2 Identify different types of identity politics	✓	✓	✓				
CLO3 Recognize the mechanisms	✓	✓		✓	✓		✓



that mobilize public opinion and awareness							
CLO4 Understand form of identity politics and social movements	✓	✓		✓	✓		

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has	2.1 identify concepts related to the context of learned issues/topics
	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems



<p>evolved over time.</p>	
<p>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs.</p>	<p>2.1 identify concepts related to the context of learned issues/topics</p>
	<p>2.2 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources</p>
	<p>3.1 connect, synthesize and/or transform ideas or solutions within a particular framework</p>
<p>PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.</p>	<p>5.1 identify the national &amp; global challenges associated with current economic, political, and social systems</p>
	<p>5.2 exhibit characteristics of responsible citizenship</p>
	<p>5.3 work effectively in diverse team (and multi-cultural settings)</p>
<p>PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others</p>	<p>7.1 identify ethical issues and recognize different viewpoint and ideologies</p>
	<p>7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity</p>