



Undergraduate Program

Mahidol University International College

Course Title International Organization...

Course Code ICIR 222

Division Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๒๒๒ องค์การระหว่างประเทศ

English ICIR 222 International Organizations

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major requirement

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



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Section 2 Goals and Objectives

1. Course Goals

This course will help students to develop their knowledge and understanding of international organizations, their historical evolution, structures, institutions, functions, and purposes, with particular reference to the following program learning objectives:

2. Objectives of Course Development/Revision

2.1 Course Objectives

To introduce students to structures, history, development and performance of international organizations in international relations including the UN, UNGA, international courts, Bretton Woods institutions, MNC's, NGO's, regional organizations and security organizations.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Describe the structure and function of the main IGOs such as the United Nations, World Bank, International Monetary Fund, and International Labour Organization
2. CLO2 Detail the relationships between inter-governmental organizations, international financial institutions, regional organizations, and the private sector organizations
3. CLO3 Understand the social, political, and economic influences effecting international organizations
4. CLO4 Outline theories to understand the activities of international organizations
5. CLO5 Explain some of the current concerns to international organizations such as conflict, the environment, resource management, and the rule of law



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Section 3 Course Management

1. Course Description

(Thai) การพัฒนาขององค์การระหว่างประเทศตั้งแต่ศตวรรษที่ 19 ลักษณะหน้าที่และวัตถุประสงค์ขององค์การระหว่างประเทศ องค์การระหว่างประเทศระดับโลกและระดับภูมิภาคในสมัยปัจจุบัน (องค์การสหประชาชาติ, องค์การแรงงานระหว่างประเทศ, องค์การการค้าโลก, กองทุนการเงินระหว่างประเทศ, สหภาพยุโรป, อาเซียน, ความตกลงการค้าเสรีอเมริกาเหนือ, เอเปก ฯลฯ) ประสิทธิภาพและอนาคตขององค์กรเหล่านี้ นักเรียนจะจำได้ เข้าใจ วิเคราะห์ประเมินองค์กรต่าง ๆ จากมุมมองเชิงเปรียบเทียบ

(English) The development of international organizations since the 19th century; their nature, function, and purpose; contemporary global and regional international organizations (the United Nations, ILO, WTO, and the IMF; the EU, ASEAN, NAFTA, APEC, etc.); their effectiveness and future. Students will remember; understand; analyze; assess organizations from a comparative perspective.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Describe the structure and function of the main IGOs such as the United Nations, World Bank, International Monetary Fund, and International Labour Organization
2. CLO2 Detail the relationships between inter-governmental organizations, international financial institutions, regional organizations, and the private sector organizations
3. CLO3 Understand the social, political, and economic influences effecting international organizations
4. CLO4 Outline theories to understand the activities of international organizations
5. CLO5 Explain some of the current concerns to international organizations such as conflict, the environment, resource management, and the rule of law

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Readings, lectures, multimedia, discussions	Midterm examination, presentation, essay
CLO2	Readings, lectures, multimedia, discussions	Midterm examination, presentation, essay
CLO3	Readings, lectures, multimedia, discussions	Midterm examination, presentation, essay
CLO4	Readings, lectures, multimedia, discussions	Midterm examination, presentation, essay
CLO5	Readings, lectures, multimedia, discussions	Midterm examination, presentation, essay



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Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Introduction: Concepts	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
2	IO Theory	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
3	UN: Origins, Charter Structure, Politics	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
4	UN General Assembly Politics	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
5	UN: Security Council: Powers and voting	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
6	Review, Discussion of Readings	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA



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7	International Court Mechanisms	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
8	Bretton Woods Institutions: origins, structure	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
9	Transnational companies	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
10	NGOs:	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
11	Regional Organizations	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
12	International Security and Criminal Organizations	4	0	Lecture, multimedia materials, reading assignments, small group discussion	TBA
	Total	48	0		



2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Mid-term examination 30%

Essay 40%

Presentation 30%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Describe the structure and function of the main IGOs such as the United Nations, World Bank, International Monetary Fund, and International Labour Organization	Examination	5	15
	Essay	5	
	Presentation	5	
CLO2 Detail the relationships between inter-governmental organizations, international financial institutions, regional organizations, and the private sector organizations	Examination	10	20
	Essay	5	
	Presentation	5	
CLO3 Understand the social, political, and	Examination	10	20
	Essay	5	



economic influences effecting international organizations	Presentation	5	
CLO4 Outline theories to understand the activities of international organizations	Examination	5	20
	Essay	10	
	Presentation	5	
CLO5 Explain some of the current concerns to international organizations such as conflict, the environment, resource management, and the rule of law	Examination	0	25
	Essay	15	
	Presentation	10	
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)



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N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

1. J Samuel Barkin. "Regimes and Institutions." International Organization: Theories and Institutions. London: Palgrave, 2006.
2. Volker Rittberger and Benrhard Zangl. International Organization: Politics, Politics, and Policies. London Palgrave, 2006.
3. A Leroy Bennet and James Oliver: Ch 4: "Basic Structure and Operation of the United Nations." International Organizations. New York: Prentice Hall, 2002.
4. Robert E Riggs and Lawrence Ziring. "The UN Political Process." The United Nations: International Organization and World Politics. Wadsworth, 2005.
5. David M Malone. "Security Council" The Oxford Handbook on the United Nations. Thomas Weiss and Sam Daws, eds. Oxford: Oxford UP, 2007.
6. Jaques Fomerand and Dennis Dijkzeul. "Coordinating Economic and Social Affairs." The Oxford Handbook on the United Nations. Thomas Weiss and Sam Daws, eds. Oxford: Oxford UP, 2007.
7. Michael Doyle and Nicolas Sambanis. "Peacekeeping Operations." The Oxford Handbook on the United Nations. Thomas Weiss and Sam Daws, eds. Oxford: Oxford UP, 2007.
8. Ngaire Woods. "Whose Institutions?" The Globalizers: IMF, The World Bank and their Borrowers. Ithaca; Cornell UP 2006.
9. Richard Peet. "The World Trade Organization." Unholy Trinity: The IMF, World Bank, and WTO. London: Zed, 2003.



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10. Theodore Cohn. "Multinational Corporations and Global Production." *Global Political Economy: Theory and Practice*. London: Pearson, 2005.
 11. Peter Willetts. "What is a Non-Governmental Organization?" *UNESCO Encyclopaedia of Life Support Systems*. Article 1.44.3.7 Non-Governmental Organizations. Paris: UNESCO, 2006.
 12. A Leroy Bennet. "Varieties of Regionalism." *International Organization*. New York: Prentice Hall, 1991
 13. Takano Takeshi. "The ASEAN-10 and Regional Political Relations." Sekiguchi Sero and Noda Makito. *Road to ASEAN-10*. Tokyo: JCIE, 1999.
 14. Kelly Kate Pease. "Regional Security." *International Organizations: Perspectives in Governance in the 21st Century*. New Jersey: Prentice Hall, 2003.
 15. Peter Singer. "The Dark Truth about Blackwater." *Brookings Insittute*. October 2007.
 16. Manuel Castells. "The Perverse Connection: The Global Criminal Economy." *End of Millennium*. Vol 3 *The Information Age*. London; Blackwell, 1998.
 17. Chester Brown. "The Proliferation of International Courts and Tribunals: Finding Your Way Through the Maze." *Melbourne Journal of International Law* 3 (2002).
 18. A Leroy Bennet and James Oliver. "Managing Global Resources" *International Organizations*. New York: Prentice Hall, 2002
2. Recommended textbooks and/or other documents/materials
 1. To keep course materials in line with current scholarship on the topics discussed in this course, a reading list with additional recommendations shall be distributed to students in the beginning of each term.
 3. Other Resources (If any)
 1. To keep course materials in line with current scholarship on the topics discussed in this course, a reading list with additional recommendations shall be distributed to students in the beginning of each term.



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Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students
Written examinations and group presentation
2. Strategies for evaluating teaching methods
Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods
Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course
Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

International Organizations	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 222	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 222	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Describe the structure and function of the main IGOs such as the United Nations, World Bank, International Monetary Fund, and International	✓	✓		✓			



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Labour Organization							
CLO2 Detail the relationships between inter-governmental organizations, international financial institutions, regional organizations, and the private sector organizations	✓	✓	✓	✓	✓		✓
CLO3 Understand the social, political, and economic influences effecting international organizations	✓	✓		✓	✓		



CLO4 Outline theories to understand the activities of international organizations	✓	✓		✓	✓		
CLO5 Explain some of the current concerns to international organizations such as conflict, the environment, resource management, and the rule of law	✓	✓	✓	✓	✓		✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning	1.1 demonstrate an understanding of the principles upon International Relations and



the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	2.3 synthesize information to arrive at logical reasoning
	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion



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engage in constructive debate	with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 1. identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity