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**TQF 3 Course Specifications**

**Section 1 General Information**

1. Course code and course title

Thai ICIR ๒๑๕ นโยบายการต่างประเทศของไทย

English ICIR 215 Thai Foreign Policy

2. Number of credits .... 4 (4-0-8)

(Lecture hours – Laboratory hours – Self-study hours/week)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major requirement

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



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## Section 2 Goals and Objectives

### 1. Course Goals

This course outlines the evolution of Thai foreign policy from the nineteenth century to the present day. It will enable students to develop their understanding of the rationale and goals behind the Thai foreign policy-making process and evaluate the success of those policies. Students will examine and evaluate a selected case study related to Thai foreign policy.

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

To examine the main issues and goals of Thai foreign policy from the nineteenth century to the present day; to understand and analyze the decision-making process behind the formulation of Thai foreign policy and evaluate its success; to develop critical thinking and presentation skills.

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Describe the main issues in and effects of Thai foreign policy from the nineteenth century to the present day
2. CLO2 Discuss and analyze the decision-making process behind the formulation of Thai foreign policy
3. CLO3 Evaluate the success of Thai foreign policy in regards to a selected case study
4. CLO4 Express and defend one's own ideas, while commenting on other people's opinions constructively




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### Section 3 Course Management

#### 1. Course Description

(Thai) อิทธิพลของภูมิรัฐศาสตร์ต่อนโยบายการต่างประเทศของไทย ความสัมพันธ์และแนวความคิดระหว่างรัฐสมัยก่อนในเอเชียตะวันออกเฉียงใต้และอิทธิพลต่อเนื่องของแนวความคิดเหล่านั้น ความสัมพันธ์ของสยามกับอำนาจจักรวรรดิตะวันตกในสมัยอาณานิคม วิวัฒนาการของนโยบายการต่างประเทศและความสัมพันธ์ระหว่างประเทศของไทยในช่วงสงครามโลกครั้งที่หนึ่งและสงครามโลกครั้งที่สอง นโยบายการต่างประเทศของไทยในช่วงสงครามเย็นโดยเฉพาะอย่างยิ่งความสัมพันธ์กับสหรัฐอเมริกา การกำหนดและผลกระทบของนโยบายไทยในปัจจุบันเกี่ยวกับอาเซียน องค์การสหประชาชาติ เอเปก และองค์การระดับภูมิภาคและองค์การระหว่างประเทศอื่น ๆ วิวัฒนาการและผลกระทบของความสัมพันธ์ทวิภาคีไทยกับจีน เกาหลี ญี่ปุ่นและอินเดีย นักเรียนจะหารือเกี่ยวกับการกำหนด วิวัฒนาการ และผลของนโยบายการต่างประเทศของไทยตั้งแต่กลางศตวรรษที่ 19 ถึงปัจจุบัน โดยเน้นการวิเคราะห์กระบวนการตัดสินใจในกรณีศึกษาบางกรณี

(English) The influence of geopolitics on Thailand's foreign policy; pre-modern interstate relations and concepts in Southeast Asia and their continuing influence; Siam's relations with the Western imperial powers in the colonial period; the evolution of Thailand's foreign policy and relations during the First and Second World Wars; Thailand's foreign policy during the Cold War, especially its relations with the USA; the formulation and effects of current Thai policies regarding ASEAN, the UN, APEC, and other regional and international organizations; the evolution and impacts of current Thai bilateral relations with China, the Koreas, Japan, and India. Students will discuss the formulation, evolution and results of Thai foreign policy from the mid-nineteenth century to the present day, with a particular focus on analyzing the decision-making process in a selected case study.



## 2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

## 3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours a week.
- Students can email the lecturer to make the appointment.

#### Section 4 Development of Students' Learning Outcome

## 1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Describe the main issues in and effects of Thai foreign policy from the nineteenth century to the present day
2. CLO2 Discuss and analyze the decision-making process behind the formulation of Thai foreign policy
3. CLO3 Evaluate the success of Thai foreign policy in regards to a selected case study
4. CLO4 Express and defend one's own ideas, while commenting on other people's opinions constructively

## 2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Group discussions	Mid-Term and Final Examinations
CLO2	Lectures, Group discussions	Mid-Term and Final Examinations



CLO3	Lectures, Group discussions, Group presentations	Group Presentations
CLO4	Group discussions, Group presentations	Group Presentations, Participation

### Section 5 Teaching and Evaluation Plans

#### 1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Interns hip Hours		
1	Introduction: Thailand's Geopolitical Situation	4	0	Lecture, PowerPoint, Group discussion	TBA
2	Pre-modern Interstate Relations in Southeast Asia	4	0	Lecture, PowerPoint, Group discussion	TBA
3	Siam and Western Imperialism	4	0	Lecture, PowerPoint, Group discussion	TBA
4	Thailand and the World Wars	4	0	Lecture, PowerPoint, Group discussion	TBA
5	Thailand and the Cold War	4	0	Lecture, PowerPoint, Group discussion	TBA
6	Review and Mid-Term Examination	4	0	Group discussion	TBA
7	Thailand and ASEAN	4	0	Lecture, PowerPoint, Group discussion	TBA
8	Thailand and the UN	4	0	Lecture, PowerPoint, Group discussion	TBA
9	Thailand, APEC and the Asia-Pacific	4	0	Lecture, PowerPoint, Group discussion	TBA
10	Thailand's Bilateral Relations with China, India, Japan and the Koreas	4	0	Lecture, PowerPoint, Group discussion	TBA



11	Group Presentations: Case Studies on Selected Issues	4	0	Student Presentations, Group discussion	TBA
12	Review	4	0	Group discussion	TBA
13	Final Examination	(2)	0	Final Examination	
	Total	48	0		

## 2. Plan for Assessing Course Learning Outcomes

### 2.1 Assessing and Evaluating Learning Achievement

#### a. Formative Assessment

Mid-Term Examination 20%

Group Presentation 30%

Final Examination 40%

Participation 10%

#### b. Summative Assessment

##### (1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Describe the main issues in and effects of Thai foreign policy from the nineteenth century to the present	Mid-Term Examination	10	20
	Final Examination	10	
CLO2 Discuss and analyze the decision-making process behind the formulation of Thai foreign policy	Mid-Term Examination	10	40
	Final Examination	30	
CLO3 Evaluate the success of Thai foreign	Group Presentations	25	25
	-	-	



policy in regards to a selected case study			
CLO4 Express and defend one's own ideas, while commenting on other people's opinions constructively	Group Presentations	5	15
	Participation	10	
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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### Section 6 Teaching Materials and Resources

#### 1. Textbooks and/or other documents/materials

1. Vijavat Isarabhakdi, *A Diplomatic History of Thailand*, Bangkok: Office of the National Culture Commission, 1991
2. Baker, Chris & Pasuk Phongpaichit, *A History of Thailand*, 2<sup>nd</sup> ed., Cambridge: Cambridge University Press, 2009
3. Neher, Clark D., 'The Foreign Policy of Thailand' in Wurfel, David & Burton, Bruce (eds), *The Political Economy of Foreign Policy in Southeast Asia*, London: Palgrave Macmillan, 1990

#### 2. Recommended textbooks and/or other documents/materials

1. Xie Shunyu, *Siam and the British, 1874-75: Sir Andrew Clarke and the Front Palace Crisis*, Bangkok: Thammasat University Press, 1988
2. Charit Tingsabadh, *King Chulalongkorn's Visit to Europe: Reflections on Significance and Impacts*, Bangkok: Centre for European Studies, Chulalongkorn University, 2000
3. Hell, Stefan, *Siam and World War I: An International History*, Bangkok: River Books, 2017
4. Charivat Santaputra, *Thai Foreign Policy, 1932-1946*, Bangkok: Committees on the Project for the National Celebration on the Occasion of the Centennial Anniversary of Pridi Banomyong, Senior Statesman, 2000
5. Fineman, Daniel, *A Special Relationship: The United States and Military Government in Thailand, 1947-1958*, Honolulu: University of Hawaii Press, 1997
6. Reynolds, E. Bruce, *Thailand's Secret War: The Free Thai, OSS, and SOE during World War II*, Cambridge: Cambridge University Press, 2005
7. Phillips, Matthew, *Thailand in the Cold War*, London and New York: Routledge, 2016
8. Manich Jumsai, M. L., *History of Anglo-Thai Relations*, Bangkok: Chalermit, 2000
9. Maha Chakri Sirindhorn, H. R. H. Princess, *Thai - Chinese Relations: A Lecture at the Asia Society, Hong Kong on April 17, 2012*, Bangkok: Princess Maha Chakri Sirindhorn Foundation, 2014





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10. Prapassorn Sevikul, Vilaswongse Pongsabuttra, Prapin Manomaivibool (eds), *From the Yellow River to the Chao Phraya River* (trans. Noi Intarawatana), Bangkok: Thai Red Cross Society, 2005
  11. Ministry of Foreign Affairs, Kingdom of Thailand, *The Wonders of Friendship: Thailand and the South Asian Countries 25-31 January 2009, Thailand*, Bangkok: Amarin Printing and Publishing Public, 2009
  12. Hell, Stefan, *Siam and the League of Nations: Modernisation, Sovereignty and Multilateral Diplomacy, 1920-1940*, Bangkok: River Books, 2010
  13. Surakiart Sathirathai, *Forward Engagement: Thailand's Foreign Policy*, Bangkok: Ministry of Foreign Affairs, 2003
  14. Royal Thai Embassy, *The Eagle and the Elephant: Thai-American relations since 1833* [ความสัมพันธ์ไทย-อเมริกัน ตั้งแต่ พ.ศ. 2376] (trans. Arinee Methasate) Bangkok: Parbpim, 2009
  15. Pavin Chachavalpongpun, *Reinventing Thailand: Thaksin and His Foreign Policy*, Chiang Mai: Silkworm Books, 2010
  16. Benjamin Zawacki, *Thailand: Shifting Ground between the US and a Rising China*, London: Zed Books, 2017

3. Other Resources (If any)

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Undergraduate Program

Course Title Thai Foreign Policy

Course Code ICIR 215



Mahidol University International College

Division Social Science

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### Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students  
Written examinations and group presentation
2. Strategies for evaluating teaching methods  
Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods  
Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course  
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course  
Student feedback, course evaluation, peer evaluation



## Appendix

## Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Thai Foreign Policy	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 215	✓	✓	✓	✓	✓		✓

**Note:** Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 215	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Describe the main issues in and effects of Thai foreign policy from the nineteenth century to the present	✓	✓	✓		✓		
CLO2 Discuss and analyze the decision-making	✓	✓	✓		✓		



process behind the formulation of Thai foreign policy							
CLO3 Evaluate the success of Thai foreign policy in regards to a selected case study	✓	✓	✓	✓	✓		✓
CLO4 Express and defend one's own ideas, while commenting on other people's opinions constructively				✓	✓		

Table 3 The description of PLOs and Sub LOs of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using	1.1 demonstrate an understanding of the principles upon which International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges



appropriate terminology	associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon which International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
	2.3 synthesize information to arrive at logical reasoning
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or



	behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others