Syllabus

IEE2060-01 (1ST SEMESTER, 2020)

Created Date	2020-01-15 18:13:42	Last-Modified	2020-01-15 18:13:42
Course Title	PRINCIPLES OF MARKETING	Credit	3
Location	NMH104	Time	Mon1,2,3

Instructor	KIM KYUNGHEE	Department	국제처
Office		Telephone	
e-mail & Office Hour			

Target Students	undergraduate
Course Description & Goals	This course introduces students to key marketing concepts, theory, and practices. Students are expected to master conceptual frameworks and develop their skills in marketing analysis and planning through a combination of readings and case discussion. As the course exposes students to various issues in marketing, it is helpful not only for those interested in pursuing managerial careers in marketing, but also for those who want to study other marketing disciplines such as Business-to-Business marketing, Marketing Strategy, International marketing, and others. Course Objectives This course aims to * introduce students to the fundamental principles of marketing arketing decisions * develop the ability to apply marketing theory to actual situations * build foundations for relevant academic disciplines
Prerequisite	none
Course Requirements	none
Grading Policy(Absolute)	Exam 75% Quizzes 10% Class participation (homework/ presentation) 15%
Texts & References	Philip Kotler & Gary Armstrong, "Principles of Marketing", 16th

Search

			edition		
Instructor's Profile		ile	n		
TA's Name & Contact Information		itact	n		
	Syllabus in Engli	ish	as follows		
Week	Period		Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2020-03-02 2020-03-08	Introduction to the subject area Learning outcomes for the course			(3.2.) Spring semesterclasses begin(3.5 3.9.) Course addand drop period
2	2020-03-09 2020-03-15	A brie	itions of marketing ef history of marketing marketing concepts	Chap. 1	(3.5 3.9.) Course add and drop period
3	2020-03-16 2020-03-22	Compar	ny and marketing strategy	Chap. 2	
4	2020-03-23 2020-03-29		of environment nolders	Chap. 3	
5	2020-03-30 2020-04-05	behav: Types	rs influencing consumer buying ior of buying decision behavior uyer decision process	Chap. 5	(4.1 4.3.) Course withdrawal period
6	2020-04-06 2020-04-12	Types Major	cteristics of business markets of buying situations influences on industrial buyers trial buying process	Chap. 6	
7	2020-04-13 2020-04-19	Different segmentation variables Questions to market segmentation Which segment the company targets Differentiation and positioning		Chap. 7	(4.15.) Temporary holiday
8	2020-04-20 2020-04-26	mid-te	erm exam		(4.20 4.24.) Midterm Examinations
9	2020-04-27 2020-05-03	Customer relationship marketing Customer value, satisfaction, and loyalty Merits and demerits of database marketing		Chap. 3, 4	(4.30.) Buddha`s Birthday
10	2020-05-04 2020-05-10	Brand equity Building brand equity Managing brand equity		Chap. 8	(5.5.) Children`s Day
11	2020-05-11 2020-05-17	Product classifications Product innovation Product life cycle strategy		Chap. 8	(5.15.) Second third of the semester ends
12	2020-05-18 2020-05-24	Define pricing Pricing strategies Factors affecting pricing decisions		Chap. 10, 11	

13	2020-05-25 2020-05-31	Advertising Sales promotions Events and experiences Public relations	Chap. 14/15	
14	2020-06-01 2020-06-07	The role of marketing channels Distribution channel design Distribution channel management Channel integration	Chap. 12/13	(6.6.) Memorial Day
15	2020-06-08 2020-06-04	Benefits of direct marketing Forms of direct marketing Online Marketing	Chap. 17	(6.8 6.19.) Self-study and Final Examinations
16	2020-06-15 2020-06-21	Final exam		(6.8 6.19.) Self-study and Final Examinations

* Notice for changes in semester based Regular Exchange/Visiting Program

During midterm and final exam period, students who do not have exams should do self-studying or take lectures.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker

- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat

- Hearing Impairment: note-taker/stenographer, recording lecture

- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker

- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

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