2024Year 1st Semester Syllabus

Created Date	2023-12-22 20:02:20				Last-Modified	2024-01-01 11:57:11					
Course Title	UNDERSTANDING OF ADVERTISING				Course Code-Section	COM2105-01					
Credit/Time/ Experiment,Lab,Pr actical Technique Time	3/Tue2,3,Thu1				Department	Mass Communication					
Time	Tue2,3,Th	2,3,Thu1			Location	YHH308					
Exam Date & Time	Midterm	exam			Final exam						
Class Language	English				Evaluation Type	Absolute evalua					
	Name		Sung Yoon Hi			Telephone					
Instructor's Profile	Department		DEPARTMENT OF COMMUNICATION		Contact Information	Mail	YHSUNG@YONSEI.AC.KR				
	Office					Interview information					
			r		_		,				
TA's Name & Contact Information	Name				Contact Information	Telephone	lephone				
Course Description Brief Introduction o Course	of the)IMC 초기록 This c practi to cre adver	본 수업의 가장 주된 목적은 (1)광고를 포함한 통합적 마케팅 커뮤니케이션(IMC)이 수립되는 배경에 대한)IMC 전략수립 실무과정에 필요한 전반적인 지식을 습득하는 것이다. 추가적인 목적으로는 IMC을 포함 츠 기획을 위한 창의력 배양을 위한 기초적인 연습도 시행해보고자 한다. This course is designed to provide students with fundamental principles and professional experpractitioner in an advertising agency. Students will learn how to apply various elements they had to create their own advertising campaign. The elements include different functions and types advertising/marketing communication, the process of advertising development, different consistents and targeting strategies, creative strategies, media channels and characteristics, and								
			Korean	광고의 매체적, 경 다							
		1.	English	Students can ur their relationshi system.	10%						
			Korean	광고 캠페인의 전	20%						
		2.	English	Students can thoroughly understand how the advertising campaign process goes.							
Course Goals		3.	Korean	광고 소비자 조사 할 수 있다.	25%						
			English	Students can conduct consumer research and analyze market environments to obtain ad campaign insights.							
		4	Korean	광고 캠페인 크리	25%						
		4.	English	Students can develop creative/media strategies in the context of IMC communication.							
		5.	Korean	광고 캠페인 기획서 작성 및 관련 프레젠테이션을 수행할 수 있다.							
			English	Students can write a comprehensive campaign proposal and make a professional presentation about a campaign proposal.							



		The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%.														
Core Competencies		협업 및커뮤니커	이션능	5력 5	50%	문제해	결능	5력			30% 2	창의적시	l고능 ^로	벽	20	0%
Sub-Compete Unit1	encies/Learning															
Sub-Compete Unit2	encies/Learning															
Sub-Compete Unit3	encies/Learning															
Core Compet Arts)Major co	encies(Liberal empetency(Must reflect th	e inte	errelations	ship b	etweer		ore comp (major s			lective c	ourses) and	major	competenc	:ies
		It should be noted that advertising is a product of collaboration among team members. Regardless of your personal preference toward certain team members, you need to work with the entire team and secure the best results possible. Social interaction is a key skill that you need to develop as a practitioner in the advertising field.										er				
Sustainable D Goals	evelopment															
Average Reco	ommended earning per	Average Reading Volume						Average a writing(Ba								
Course Meth	ods (%)	Lecture		Practice Traini		ning		Presentation			Dabate			Team Project		
Total Amoun	t 100	40				0%	2		20	1%			10%		30	0%
Course Meth		PBL Subject		Capstone Des		sign	CBL, Social Innovation Course		se	Flipped	oed Classroom		Work Experience, Internsh			
Select Releva	nt Items	N					Y				N					
Grading Polic Total Amoun	ť 100	Midterm exam	Final exam		Quiz			Individual Assignment A			Team signmer	I Attond		ance Others		
Free Input for Other Information		20%	20%		0.		% 0%			50	50%		10% 0%			
		Title of Assigr Meth	nment nod of	nent/Project Name, and od of Filling Out		and	Submission Deadline			Type of Submission and Method						
Assignment/																
Report, Project Guide																
Prerequisite								nline Co ddress	urse							
Course Material	Course Ma	aterial Name		Author			Publisher			Publish Year		ar	ISBN			
주교재	Belch, G.E. & Belch, M.A. (2018), Advertising & Promotion: An Integrated Marketing Communications Perspective (12th edition)		G.	G. Beich and IVI. In		Intera	Graw-Hill rramericana de añ a S.L.		le	2021		Ğ	9781260570991			
Main Learner	Precautions															
Attatchment																



Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2024-03-02 2024-03-08	Course Introduction Principles of Advertising	(3.2.) Spring semester classes begin (3.6 3.8.) Course add and drop period
2	2024-03-09 2024-03-15	Integrated Marketing Communications	
3	2024-03-16 2024-03-22	Advertising Industry and Structure	
4	2024-03-23 2024-03-29	Overall Advertising Campaign Process	
5	2024-03-30 2024-04-05	Situation Analysis - Company/Market/Consumer Research	
6	2024-04-06 2024-04-12	Understanding Consumer Behavior	(4.8.) First third of the semester ends 04.10 국회의원선거
7	2024-04-13 2024-04-19	Advertising Objectives and Budgeting	
8	2024-04-20 2024-04-26	Mid-term Exam	(4.20 4.26.) Midterm Examinations
9	2024-04-27 2024-05-03	Advertising Creative	(4.29 5.1.) Course withdrawal period (5.2 5.3.) Application period for S/U evaluation
10	2024-05-04 2024-05-10	Media Planning I	(5.2 5.4.) Application period for S/U evaluation (5.5.) Children's day (5.6.) Alternative holiday for Children's Day 05.05 어린이날, 05.06 대체공휴일(어린 이날)
11	2024-05-11 2024-05-17	Media Planning II	(5.15.) The day of Buddha's coming, Second third of the semester ends 05.15 부처님오신날
12	2024-05-18 2024-05-24	International Advertising	
13	2024-05-25 2024-05-31	Advertising, Regulation, and Consumer Privacy	
14	2024-06-01 2024-06-07	Campaign Presentations I	(6.6.) Memorial day 06.06 현충일
15	2024-06-08 2024-06-14	Campaign Presentations II	(6.8 6.14.) Self-study
16	2024-06-15 2024-06-21	Final Exam	(6.15 6.21.) Final Examinations

 $[\]bullet \ \, \text{Students with disabilities} (\text{SWDs}) \ \text{can request accommodations related to lectures, assignments, or tests by contacting } t$



he course professor at the beginning of semester.

(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker

[Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extende
- d test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment



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