

2023Year Summer Semester Syllabus

Created Date		Last-Modified	
Course Title	KOREAN CULTURE AND FASHION FROM GLOBAL PERSPECTIVES	Course Code-Section	IEE1165-01
Credit/Time/ Experiment, Lab, Practical Technique Time	3/Mon3,4,Tue3,4,Wed3,4,Thu3,4	Department	International Summer School (2019~)
Time	Mon3,4,Tue3,4,Wed3,4,Thu3,4	Location	BYH S208
Exam Date & Time	Midterm exam	Final exam	
Class Language	English	Evaluation Type	Absolute evaluation

Instructor's Profile	Name	PARK HEEJU TERRY	Contact Information	Telephone	
	Department	국제처		Mail	HP347@CORNELL.EDU
	Office			Interview information	

TA's Name & Contact Information	Name		Contact Information	Telephone	
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Course Description Brief Introduction of the Course					
Course Goals	1.	Korean			
		English			
	2.	Korean			
		English			
	3.	Korean			
		English			
	4.	Korean			
		English			
	5.	Korean			
		English			

Core Competencies	The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%.					
Sub-Competencies/Learning Unit1						
Sub-Competencies/Learning Unit2						
Sub-Competencies/Learning Unit3						
Core Competencies(Liberal Arts)/Major competency(Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).					
Sustainable Development Goals						
Average Recommended Amount of Learning per	Average Reading Volume				Average amount of writing(Based on A4)	
Course Methods (%) Total Amount 100	Lecture	Practice Training	Presentation	Dabate	Team Project	
Course Methods 2 Select Relevant Items	PBL Subject	Capstone Design	CBL, Social Innovation Course	Flipped Classroom	Work Experience, Internsh	
Grading Policy(%) Total Amount 100 Free Input for Other Information	Midterm exam	Final exam	Quiz	Individual Assignment	Team Assignment	Attendance Others
Assignment/ Report, Project Guide	Title of Assignment/Project Name, and Method of Filling Out		Submission Deadline		Type of Submission and Method	
Prerequisite			Online Course Address			
Course Material	Course Material Name	Author	Publisher	Publish Year	ISBN	
Main Learner Precautions						
Attachment						

Weekly Plan

week	Period	Weekly Topic & Contents	Remarks

• Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting the course professor at the beginning of semester.
 (However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker

[Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extended test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment