2023Year 2nd Semester Syllabus

Created Date	2023-07-20 11:35:23			Last-Modified	2023-07-20 11:43:14					
Course Title	PRINCIPLES OF MARKETING			Course Code-Section	IEE2060-01					
Credit/Time/ Experiment,Lab,Pr actical Technique Time	3/Mon7,8,9				Department	Undergraduate				
Time	Mon7,8,9				Location	NMH104				
Exam Date & Time	Midterm exam				Final exam					
Class Language	English				Evaluation Type	Absolute evaluation				
	Name	Kim Kyunghee				Telephone				
Instructor's Profile	Departme	ent	국제처		Contact Information	Mail	KHEE0801@NAVER.COM			
Offic						Interview information				
TA's Name & Contact Name Information					Contact Information	Telephone				
										
Course Description Brief Introduction o Course	practices. Students are expected to master conceptual frameworks and develop their skills in marketing analysis and planning through a combination of readings and case discussion. As the course exposes students to various issues in marketing, it is helpful not only for those interested in pursuing managerial careers in marketing, but also for those who want to study other marketing disciplines such as Business-to-Business marketing, Marketing Strategy, International marketing, and others. Course Objectives This course aims to * introduce students to the fundamental principles of marketing * develop the capacity of analyzing overall business strategy and marketing decisions * develop the ability to apply marketing theory to actual situations * build foundations for relevant academic disciplines									
		1.	Korean	학생들이 마케팅의 기본개념과 이론에 대해 이해할 수 있도록 한다.						
		1.	English	To help students marketing.	30%					
Course Coolo			Korean	학생들이 마케팅 -	<u>.</u> 다.	40%				
		2.	English	To teach studen strategies.	arketing	40%				
			Korean	학생들이 마케팅 -	학습한다.	30%				
Course Goals		3.	English	To educate students on how to conduct marketing research and apply it to their work.						
			Korean							
		4.	English	nglish						



			Korean													
		5.	English												0%	
Core Competencies		The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%.														
Sub-Competencies/Learning Unit1																
Sub-Compete Unit2	encies/Learning															
Sub-Compete Unit3	encies/Learning															
Core Compet Arts)Major co	encies(Liberal ompetency(Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).												r competencies		
Custain al-la D																
Sustainable D Goals	evelopment															
Average Reco Amount of Le		Average Reading Volume		ng						amount of ased on A4)						
Course Metho	ods (%)	Lecture Pra		Pract	ctice Training		Presentation		٦	Dabate		Т	Team Project			
Total Amoun	t 100	30%			0%			20%		30%		%	20%			
Course Methods 2		PBL Subject C		Caps	apstone Design		lr	CBL, Social Innovation Course		urse	Flipped Classroo		bom Experience,Internsh			
Select Relevant Items																
Grading Policy(%) Total Amount 100			dterm kam	Final exam		(Quiz		Individual Assignment		: A	Team Assignment Attend		ndance	Others	
Free Input for Other Information			20%	% 30		0% 20		%	6 10%		6	20%		0% 0%		
		Title of Assignment/Proj Method of Fillin				ect Name, and g Out			Submission Deadline		Type of Submission and Method					
Assignment/ Report, Project Guide																
Prerequisite		none						Online Course Address								
Course Course Material		iterial N	lame		Auth	or			Publisher		Publish Year			ISBN		

	undergraduate
Main Learner Precautions	



Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2023-09-01 2023-09-07	Introduction to the subject area Learning outcomes for the course	(9.1.) Fall semester classes begin (9.5 9.7.) Course add and drop period
2	2023-09-08 2023-09-14	Definitions of marketing A brief history of marketing Core marketing concepts	
3	2023-09-15 2023-09-21	Company and marketing strategy	
4	2023-09-22 2023-09-28	Types of environment Stakeholders	09.28 추석
5	2023-09-29 2023-10-05	Factors influencing consumer buying behavior Types of buying decision behavior The buyer decision process	(9.28 9.30.) 추석연 휴 (10.3.) National Foundation Day 09.29 추석, 09.30 추 석, 10.03 개천절
6	2023-10-06 2023-10-12	Characteristics of business markets Types of buying situations Major influences on industrial buyers Industrial buying process	(10.8.) First third of the semester ends (10.9.) Hangul Proclamation Day 10.09 한글날
7	2023-10-13 2023-10-19	Different segmentation variables Questions to market segmentation Which segment the company targets Differentiation and positioning	
8	2023-10-20 2023-10-26	mid-term exam	(10.20 10.26.) Midterm Examinations
9	2023-10-27 2023-11-02	Customer relationship marketing Customer value, satisfaction, and loyalty Merits and demerits of database marketing	(10.27 10.31.) Course withdrawal period (11.1 11.3.) Application Period for S/U evaluation
10	2023-11-03 2023-11-09	Brand equity Building brand equity Managing brand equity	
11	2023-11-10 2023-11-16	Product classifications Product innovation Product life cycle strategy	(11.14.) Second third of the semester ends
12	2023-11-17 2023-11-23	Define pricing Pricing strategies Factors affecting pricing decisions	
13	2023-11-24 2023-11-30	Advertising Sales promotions Events and experiences Public relations	
14	2023-12-01 2023-12-07	The role of marketing channels Distribution channel design Distribution channel management Channel integration	
15	2023-12-08 2023-12-14	Marketing Plan submission	(12.8 12.14.) Self-study
16	2023-12-15 2023-12-21		(12.15 12.21.) Final Examinations



• Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting t

he course professor at the beginning of semester.

(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.) [Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker

- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker
- [Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extende

- d test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment

