

**IEE2093-01 The UN, International Civil Society, and North Korean Human Rights**

<b>CREDIT</b>	3	<b>INSTRUCTOR</b>	Greg Scarlatoiu
<b>OFFICE</b>	+1-571-239-9660	<b>OFFICE HOURS</b>	Unlimited (Zoom and email)
<b>TIME</b>	09:00 – 10:40 am KST	<b>CLASSROOM LOCATION</b>	TBA (virtually, via Zoom)
<b>E-MAIL</b>	grigfletcher@yahoo.com		

\* Please leave the fields blank which haven't been decided yet.

**[COURSE INFORMATION]**

<b>COURSE DESCRIPTION &amp; GOALS</b>	<p>The course will address the history, current state, and future of North Korea, essential to understanding its human rights and human security situation. The students will learn skills and techniques essential to being successful as an entry level professional in human rights, development, or humanitarian issues. The course will help students comprehend the vast oppressive apparatus employed to execute North Korea's policy of human rights denial and to maintain the <i>status quo</i>. Students will learn about the applicable international legal framework, and the available remedies embedded in relevant provisions. Students will become familiar with the methodology employed by human rights organizations dealing with North Korea, including the execution, processing, and analysis of interviews with North Korean defectors and other witnesses, and their corroboration with satellite imagery and other available relevant data.</p> <p>The students will acquire a firm understanding of the structure and functions of both the UN system and international civil society. The students will become familiar with ROK-U.S.-Japan trilateral coordination on North Korean security, military, human rights and humanitarian issues within both a bilateral and a multilateral context. The students will explore the difficulties encountered when attempting to negotiate with North Korea as well as the history of diplomatic interaction with that country. Guest speakers will include North Korean escapees and former top negotiators with North Korea.</p>
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<b>PREREQUISITE</b>	Academic curiosity and a strong interest in learning about international human rights standards, the concepts of both traditional Westphalian security and human security and their application, the human rights-security nexus, humanitarian assistance, and Korean peninsula issues.						
<b>COURSE REQUIREMENTS</b>	Virtual attendance is mandatory; unavoidable absences must be cleared in advance with the course instructor. All students are expected to participate actively in the virtual class discussion. All course materials will be made available. Finally, all students are expected to complete their reading and research assignments.						
<b>GRADING POLICY</b>	<p><b><u>Classroom Presentation (40%)</u></b></p> <p>Different portions of the assigned reading material will be assigned to several students per session. The students will take turns presenting the assigned segments of the reading material. This will be an ongoing team activity, whose purpose is to cover a lot of material throughout the duration of the course, and to help build the camaraderie and team spirit essential to the successful operation of human rights and humanitarian NGOs.</p> <p><b><u>Attendance and Participation (20%)</u></b></p> <p>Presence in the virtual classroom is essential to having a good grip on the materials presented and the issues discussed. Unexcused and/or repeated absence will impact the final grade.</p> <p><b><u>Final Exam (40%)</u></b></p> <p>The final exam will assess the students' command of the material covered in the classroom, and their ability to conduct research and/or advocacy based on that knowledge. Make-up exams may be administered, but only in case of emergency or if a very reasonable justification is given.</p> <p><b><u>Grading Guidelines</u></b></p> <table data-bbox="470 1697 1066 1821"> <tr> <td>Final Exam</td> <td>40%</td> </tr> <tr> <td>Presentation</td> <td>40%</td> </tr> <tr> <td>Attendance and Participation</td> <td>20%</td> </tr> </table>	Final Exam	40%	Presentation	40%	Attendance and Participation	20%
Final Exam	40%						
Presentation	40%						
Attendance and Participation	20%						
<b>TEXTS &amp; NOTES</b>	This course is conducted fully online. The link will be provided to participants prior to the course start date. The course consists of lectures, class discussions, group/individual work and experiential activities, reflections and/or presentations. Participants will be asked to think critically and analytically about topics and issues presented in class. Lectures are designed to promote						

dialogue between the instructor, guest speakers, and participants. Individual and group work is designed to stimulate critical discussions among participants and presenters. The course is designed to foster an intellectually engaging and respectful learning environment among participants.

**Attendance:** All sessions are mandatory. Unavoidable absences, other than last minute emergencies, must be cleared in advance with the course instructor.

**Use of Video, Microphone, and Recording Features in the Online**

**Classroom:** Students are encouraged to keep their video feed on during the live online sessions. This helps keep the classroom engaging and aids in facilitated class discussions. It is not a requirement, but if you are comfortable doing so, it will enhance your learning experience, as well as the rest of the class. Please keep your microphones on mute when you are not speaking. Recording of any elements of the class is strictly prohibited. However, the instructor will provide video recordings of the classes delivered via Zoom, if all students consent to such course of action.

**Online Classroom Etiquette:** Please ensure to log in several minutes prior to class start time. The instructor will open the platform 30 min. before the official start time. If you must step away from your computer during a lecture, please do so, and please turn off your camera and microphone when doing so. Your microphones will be muted while live lectures are in session, but once we transition to Q&A, you will have an opportunity to unmute yourself. The chat bar will be open and monitored for any questions, clarifications, etc.

**Communications:** The main platform will be the Yonsei University portal. Further guidance will be provided by Yonsei.

**Use of Personal Electronic Devices (PEDs):** Although everyone will have their microphones muted during live lectures, please do your very best to prevent and avoid electronic distractions while in class. Such actions are distracting and disrespectful to both the speaker and your fellow students. Please silence your cellphones and other personal electronic devices (PEDs), and do NOT use your electronic device (smart phone, laptop, or tablet) for texting, surfing the internet, checking your email, or updating your Facebook status and the like during live sessions.

	<p>If you do have urgent business to conduct, or there is an emergency, please notify the instructor via direct message on the chat platform.</p> <p>Accommodations: <b>If you have a documented disability (learning or otherwise), and you need a reasonable accommodation made for you in this course, please consult with the instructor immediately on the first day of the course so we can design a solution that will help you be successful in class.</b></p>
<p><b>INSTRUCTOR'S PROFILE</b></p>	<p><b>Greg Scarlatoiu</b> is the Executive Director of the Committee for Human Rights in North Korea (HRNK). He has coordinated the publication of 52 HRNK reports. Scarlatoiu conducts U.S. Congressional and UN outreach. He led and spearheaded the campaign that earned HRNK UN ECOSOC consultative status in April 2018. Prior to teaching at Yonsei University, he was a visiting professor at Hankuk University of Foreign Studies for seven years. For 14 years, he has been instructor and coordinator of the Korean Peninsula and Japan class at the U.S. State Department's Foreign Service Institute (FSI). Scarlatoiu is president of the International Council on Korean Studies (ICKS). For the past 21 years, he has authored and broadcast the Korean language "Scarlatoiu Column" for Radio Free Asia (RFA). His experience includes 3 years with Korea Economic Institute in Washington, D.C. and over 6 years in international development. Scarlatoiu holds a Master of Arts in Law and Diplomacy from the Fletcher School, Tufts University, and a Master of Arts and Bachelor of Arts from Seoul National University's Department of International Relations. He completed the MIT XXI Seminar for U.S. national security leaders in 2016-2017. The Global Peace Foundation honored Scarlatoiu's contributions to the cause of North Korean human rights with the Freedom of Conscience and Religion Award in December 2023. The Korean Informational Association Inc., Washington granted Scarlatoiu the Korea Unification Contribution Award in December 2022. Scarlatoiu was awarded the title Citizen of Honor, City of Seoul, in January 1999. In 2018, he was also awarded the title of Citizen of Honor by the mayor of Buzau, his Romanian hometown. Born and raised in communist Romania, Scarlatoiu is a naturalized U.S. citizen. He is fluent in Korean and French and a native Romanian speaker.</p>

**[WEEKLY SCHEDULE]**

\* Your detailed explanation would be very helpful for prospective students to get a pre-approval for credit-transfer from their home university in advance.

WEEK 1 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<p><b>Lesson 1</b> <b>Thursday, June 27</b></p>	<p><i>Introduction to the International Human Rights Movement</i></p>	<p>Eleanor Roosevelt, “On the Adoption of the Universal Declaration of Human Rights” (Paris, December 9, 1948). <a href="https://www.americanrhetoric.com/speeches/eleanorrooseveltdclarationhumanrights.htm">https://www.americanrhetoric.com/speeches/eleanorrooseveltdclarationhumanrights.htm</a></p> <p>Charter of the United Nations <a href="https://www.un.org/en/about-us/un-charter">https://www.un.org/en/about-us/un-charter</a></p> <p>The Universal Declaration of Human Rights <a href="https://www.un.org/en/about-us/universal-declaration-of-human-rights">https://www.un.org/en/about-us/universal-declaration-of-human-rights</a></p> <p>International Covenant on Civil and Political Rights (ICCPR) <a href="http://www.ohchr.org/en/professionalinterest/pages/ccpr.aspx">http://www.ohchr.org/en/professionalinterest/pages/ccpr.aspx</a></p> <p>International Covenant on Economic, Social and Cultural Rights (ICESCR) <a href="http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx">http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx</a></p> <p><u>Recommended:</u> Justice Robert H. Jackson, Chief of Counsel for the United States, “Opening</p>	

WEEK 1 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p>Statement before the International Military Tribunal,” Nov. 21, 1945.  <a href="https://www.roberthjackson.org/speech-and-writing/opening-statement-before-the-international-military-tribunal/">https://www.roberthjackson.org/speech-and-writing/opening-statement-before-the-international-military-tribunal/</a></p>	

WEEK 2 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<p><b>Lesson 2</b> <b>Monday, July 1</b></p>	<p><i>North Korea’s Human Rights Record &amp; Relevant UN Mechanisms</i></p>	<p><i>Report of the Commission of Inquiry on Human Rights in the DPRK</i> (2014), p. 6–15 (Sections III-IV).  <a href="http://www.ohchr.org/EN/HRBodies/HRC/CoIDPRK/Pages/ReportoftheCommissionofInquiryDPRK.aspx">http://www.ohchr.org/EN/HRBodies/HRC/CoIDPRK/Pages/ReportoftheCommissionofInquiryDPRK.aspx</a></p> <p>U.S. Department of State, <i>2022 Human Rights Reports: Democratic People’s Republic of Korea</i>.  <a href="https://www.state.gov/reports/2022-country-reports-on-human-rights-practices/north-korea/">https://www.state.gov/reports/2022-country-reports-on-human-rights-practices/north-korea/</a></p> <p>UN OHCHR Office in Seoul: “About Us” page.  <a href="https://seoul.ohchr.org/en">https://seoul.ohchr.org/en</a></p> <p>UN OHCHR, “Universal Periodic Review – Democratic People’s Republic of Korea.”  <a href="https://www.ohchr.org/en/hr-">https://www.ohchr.org/en/hr-</a></p>	

WEEK 2 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p><a href="#">bodies/upr/kp-index</a></p> <p><u>Recommended:</u> Kim Myong, “Human Rights Violations, Deception, and Nuclear Weapons: The Pillars of Kim Regime Survival,” <i>HRNK Insider</i>, Dec. 9, 2020. <a href="https://www.hrnkinsider.org/2020/12/human-rights-violations-deception-and.html">https://www.hrnkinsider.org/2020/12/human-rights-violations-deception-and.html</a></p>	
<p><b>Lesson 3</b> <b>Tuesday, July 2</b></p>	<p><i>Dynastic Dictatorship and Human Rights</i></p>	<p>Kim Myong, “The Injustice of North Korea’s Hereditary Leadership Succession as Demonstrated by the History of Power Transfer from Kim Il-sung to Kim Jong-il,” <i>HRNK Insider</i>, Feb. 16, 2021. <a href="https://www.hrnkinsider.org/2021/02/the-injustice-of-north-koreas.html">https://www.hrnkinsider.org/2021/02/the-injustice-of-north-koreas.html</a></p> <p>Robert Collins, <i>Pyongyang Republic: North Korea’s Capital of Human Rights Denial</i> (HRNK, 2016), p. 4–5, 7–10, 143–54. <a href="http://www.hrnk.org/uploads/pdfs/Collins_PyongyangRepublic_FINAL_WEB.pdf">http://www.hrnk.org/uploads/pdfs/Collins_PyongyangRepublic_FINAL_WEB.pdf</a></p> <p>Robert Collins, “Kim Jong-un’s Hats: The Concept of Authority in North Korea,” <i>HRNK Insider</i>, Oct. 6, 2016. <a href="http://www.hrnkinsider.org/20">http://www.hrnkinsider.org/20</a></p>	

WEEK 2 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p><a href="http://16/10/kim-jong-uns-hats-concept-of-authority.html">16/10/kim-jong-uns-hats-concept-of-authority.html</a></p> <p>Hazel Smith, “North Korea: Intra-elite conflict and the relevance for global security,” <i>Pacific Forum CSIS</i>, Jul. 2017. <a href="https://isnblog.ethz.ch/government/north-korea-intra-elite-conflict-and-the-relevance-for-global-security-2">https://isnblog.ethz.ch/government/north-korea-intra-elite-conflict-and-the-relevance-for-global-security-2</a></p>	
<p><b>Lesson 4</b> <b>Wednesday,</b> <b>July 3</b></p>	<p><i>North Korea’s Internal Security Agencies</i></p>	<p>Ken E. Gause, <i>Coercion, Control, Surveillance, and Punishment: An Examination of the North Korean Police State</i>, 2nd ed. (HRNK, 2013), p. 17–87. <a href="https://www.hrnk.org/uploads/pdfs/HRNK_Ken-Gause_Translation_5_29_13.pdf">https://www.hrnk.org/uploads/pdfs/HRNK_Ken-Gause_Translation_5_29_13.pdf</a></p> <p>Robert Collins, <i>North Korea’s Organization and Guidance Department: The Control Tower of Human Rights Denial</i> (HRNK, 2019), p. 1–21. <a href="https://www.hrnk.org/uploads/pdfs/Collins_OGD_Web.pdf">https://www.hrnk.org/uploads/pdfs/Collins_OGD_Web.pdf</a></p> <p>Robert Collins, <i>Denied from the Start: Human Rights at the Local Level in North Korea</i> (HRNK, 2018), p. 36–85. <a href="https://www.hrnk.org/uploads/pdfs/Collins_Denied_FINALFI">https://www.hrnk.org/uploads/pdfs/Collins_Denied_FINALFI</a></p>	



WEEK 2 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<a href="#">NALFINAL_WEB.pdf</a>	
<b>Lesson 5</b> <b>Thursday, July 4</b>	<i>Songbun, North Korea's Social Discrimination System</i>	<p>Robert Collins, <i>South Africa's Apartheid &amp; North Korea's Songbun: Parallels in Crimes Against Humanity</i> (HRNK, 2021), p. 14–38.  <a href="https://www.hrnk.org/uploads/pdfs/Collins_Apartheid_Songbun_Final.pdf">https://www.hrnk.org/uploads/pdfs/Collins_Apartheid_Songbun_Final.pdf</a></p> <p>Robert Collins, <i>Marked for Life: Songbun, North Korea's Social Classification System</i> (HRNK, 2012), p. 43–105.  <a href="http://www.hrnk.org/uploads/pdfs/HRNK_Songbun_Web.pdf">http://www.hrnk.org/uploads/pdfs/HRNK_Songbun_Web.pdf</a></p>	

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<b>Lesson 6</b> <b>Monday, July 8</b>	<i>North Korea's Vast System of Unlawful Imprisonment</i>	<p>Jacob Bogle, Greg Scarlatoiu, Raymond Ha, <i>Switchback: Evidence of a Connection between Kwan-li-so No. 16 and the Punggye-ri Nuclear Test Facility?</i> (HRNK, 2023).  chrome-extension://efaidnbmnnnibpcajpcgclclefindmkaj/https://www.hrnk.org/uploads/pdfs/punggyeri_FINAL.pdf</p> <p>David Hawk, <i>Hidden Gulag</i></p>	

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		<p><i>2nd Edition: The Lives and Voices of “Those Who Are Sent to the Mountains”</i> (HRNK, 2012), p. 1–82.  <a href="http://www.hrnk.org/uploads/pdfs/HRNK_HiddenGulag2_Web_5-18.pdf">http://www.hrnk.org/uploads/pdfs/HRNK_HiddenGulag2_Web_5-18.pdf</a></p> <p>David Hawk with Amanda Mortwedt Oh, <i>The Parallel Gulag: North Korea’s “An-Jeon-Bu” Prison Camp</i> (HRNK, 2017), p. 1–55.  <a href="https://www.hrnk.org/uploads/pdfs/Hawk_The_Parallel_Gulag_Web.pdf">https://www.hrnk.org/uploads/pdfs/Hawk_The_Parallel_Gulag_Web.pdf</a></p> <p>Robert Collins, “Control of the Kim Regime’s Political Prison Camps,” <i>HRNK Insider</i>, Nov. 28, 2016.  <a href="http://www.hrnkinsider.org/2016/11/control-of-kim-regimes-political-prison.html">http://www.hrnkinsider.org/2016/11/control-of-kim-regimes-political-prison.html</a></p>	
<p>Lesson 7: Tuesday, July 9</p>	<p><i>The North Korean Humanitarian Crisis &amp; International Response</i></p>	<p>Stephan Haggard and Marcus Noland, <i>Hunger and Human Rights: The Politics of Famine in North Korea</i> (HRNK, 2005), p. 7–38.  <a href="http://hrnk.org/uploads/pdfs/Hunger_and_Human_Rights.pdf">http://hrnk.org/uploads/pdfs/Hunger_and_Human_Rights.pdf</a></p> <p>WFP, “DPRK Interim Country Strategic Plan (2019–2021),” Feb. 2019, p. 2–10.  <a href="https://docs.wfp.org/api/docum">https://docs.wfp.org/api/docum</a></p>	

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		<p><a href="#">ents/WFP-0000103512/download/</a></p> <p>Jeff Baron, “An American NGO...in North Korea,” <i>The Atlantic</i>, Dec. 27, 2012. <a href="http://www.theatlantic.com/international/archive/2012/12/an-american-ngo-in-north-korea/266269/">http://www.theatlantic.com/international/archive/2012/12/an-american-ngo-in-north-korea/266269/</a></p> <p>Nancy Lindborg (President of Mercy Corps), Statement before the U.S. Senate Foreign Relations Committee, Jun. 11, 2009, p. 1–5. <a href="https://www.foreign.senate.gov/imo/media/doc/LindborgTestimony090611p1.pdf">https://www.foreign.senate.gov/imo/media/doc/LindborgTestimony090611p1.pdf</a></p> <p>Roberta Cohen, “A Challenge for Humanitarian Action in North Korea,” <i>HRNK Insider</i>, May 17, 2017. <a href="http://www.hrnkinsider.org/2017/05/a-challenge-for-humanitarian-action-in.html">http://www.hrnkinsider.org/2017/05/a-challenge-for-humanitarian-action-in.html</a></p> <p><u>Recommended:</u> Roberta Cohen, “Must UN Agencies Also Fail in North Korea?” 38 <i>North</i>, Apr. 21, 2015. <a href="http://38north.org/2015/04/rcohen042115/">http://38north.org/2015/04/rcohen042115/</a></p>	

WEEK 3 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<p><b>Lesson 8:</b> <b>Wednesday, July 10</b></p>	<p><i>The North Korean Refugee Crisis</i></p>	<p>Greg Scarlatoiu, <i>Written Statement for the Congressional-Executive Commission on China</i> (HRNK, June 13, 2023, submitted to a CECC hearing entitled “North Korean Refugees and the Imminent Danger of Forced Repatriation from China.” chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://www.cecc.gov/sites/chinacommission.house.gov/files/documents/Scarlatoiu--CECC-Response-HRNL-2023-06-13-FINAL.pdf</p> <p>Lee Hae-Young, <i>Lives for Sale: Personal Accounts of Women Fleeing North Korea to China</i> (HRNK, 2009), p. 7–64. <a href="http://www.hrnk.org/uploads/pdfs/Lives_for_Sale.pdf">http://www.hrnk.org/uploads/pdfs/Lives_for_Sale.pdf</a></p> <p><a href="https://www.hrnk.org/uploads/pdfs/Robinson_LG_WEB_FINAL_FINAL.pdf">W. Courtland Robinson, <i>Lost Generation: The Health and Human Rights of North Korean Children, 1990–2018</i> (HRNK, 2019), p. 73–118. https://www.hrnk.org/uploads/pdfs/Robinson_LG_WEB_FINAL_FINAL.pdf</a></p>	

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<p><b>Lesson 9:</b> <b>Thursday, July 11</b></p>	<p><i>External Dimensions – Abductions, Violence, Forced Labor</i></p>	<p>Greg Scarlatoiu, <i>Written Statement</i> (HRNK, October 24, 2023), submitted to a hearing of the Congressional-Executive Commission on China entitled “From Bait to Plate: How Forced Labor in China Taints America’s Seafood Supply Chain.” chrome-extension://efaidnbmnnnibpcajpcgclclefindmkaj/https://www.hrnk.org/uploads/pdfs/CECC-HRnk-1024-2023.pdf</p> <p>Yoshi Yamamoto, <i>Taken! North Korea’s Criminal Abduction of Citizens of Other Countries</i> (HRNK, 2011), p. 9–60, 117–31. <a href="https://www.hrnk.org/uploads/pdfs/Taken_LQ.pdf">https://www.hrnk.org/uploads/pdfs/Taken_LQ.pdf</a></p> <p>Joshua Stanton, <i>Arsenal of Terror: North Korea, State Sponsor of Terrorism</i> (HRNK, 2015), p. 29–65. <a href="https://www.hrnk.org/uploads/pdfs/4_27_15_Stanton_Arsenal_ofTerror.pdf">https://www.hrnk.org/uploads/pdfs/4_27_15_Stanton_Arsenal_ofTerror.pdf</a></p> <p>“Cash for Kim: North Korean Forced Laborers in Poland,” <i>VICE News</i>, May 31, 2016 (32 mins). <a href="https://www.youtube.com/watch?v=SPjKs8NuY4s">https://www.youtube.com/watch?v=SPjKs8NuY4s</a></p>	

WEEK 4 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<p><b>Lesson 10:</b> <b>Monday, July 15</b></p>	<p><i>Is North Korea's "Information Firewall" Crumbling?</i></p>	<p>Nat Kretchun, Catherine Lee, and Seamus Tuohy, <i>Compromising Connectivity: Information Dynamics between the State and Society in a Digitizing North Korea</i> (InterMedia, 2017), p. 1–23. <a href="https://www.aquietopening.org/compromising-connectivity">https://www.aquietopening.org/compromising-connectivity</a></p> <p>Martyn Williams, <i>Digital Trenches: North Korea's Information Counter-Offensive</i> (HRNK, 2019), p. 1–44. <a href="https://www.hrnk.org/uploads/pdfs/Williams_Digital_Trenches_Web_FINAL.pdf">https://www.hrnk.org/uploads/pdfs/Williams_Digital_Trenches_Web_FINAL.pdf</a></p> <p>Nat Kretchun and Jane Kim, <i>A Quiet Opening: North Koreans in a Changing Media Environment</i> (InterMedia, Apr. 2012), p. 24–60. <a href="https://www.aquietopening.org/a-quiet-opening">https://www.aquietopening.org/a-quiet-opening</a></p> <p>Yonho Kim, "North Korea's Mobile Telecommunications and Private Transportation Services in the Kim Jong-un Era," <i>HRNK Insider</i>, Jan. 10, 2020. <a href="https://www.hrnkinsider.org/2019/01/north-koreas-mobile-telecommunications.html">https://www.hrnkinsider.org/2019/01/north-koreas-mobile-telecommunications.html</a></p>	

WEEK 4 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<p><b>Lesson 11:</b> <b>Tuesday, July 16</b></p>	<p><i>July 20: North Korean Human Rights at the UN</i></p>	<p>David Hawk, “Human Rights in the Democratic People’s Republic of Korea: The Role of the United Nations.” <i>HRNK</i>, July 2021. <a href="https://www.hrnk.org/uploads/pdfs/Hawk_UN_FINALFINAL_WEB.pdf">https://www.hrnk.org/uploads/pdfs/Hawk_UN_FINALFINAL_WEB.pdf</a></p> <p>Robert Collins, “North Korea’s Tactics of Human Rights Deception,” <i>HRNK Insider</i>, Jun. 6, 2017. <a href="http://www.hrnkinsider.org/2017/06/north-koreas-tactics-of-human-rights.html">http://www.hrnkinsider.org/2017/06/north-koreas-tactics-of-human-rights.html</a></p> <p>Robert King, “UN Security Council Discusses Human Rights in North Korea for the First Time in Three Years,” <i>The Peninsula</i>, Dec. 15, 2020. <a href="https://keia.org/the-peninsula/un-security-council-discusses-human-rights-in-north-korea-for-the-first-time-in-three-years/">https://keia.org/the-peninsula/un-security-council-discusses-human-rights-in-north-korea-for-the-first-time-in-three-years/</a></p> <p>Christine Chung, “Moving Forward on North Korean Human Rights,” <i>38 North</i>, Jul. 27, 2015. <a href="https://www.38north.org/2015/07/cchung072715/">https://www.38north.org/2015/07/cchung072715/</a></p> <p>David Hawk, “North Korea</p>	

WEEK 4 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p>Responds to the UN Commission of Inquiry,” 38 North, Oct. 16, 2014. <a href="http://www.38north.org/2014/1/0/dhawk101614/">http://www.38north.org/2014/1/0/dhawk101614/</a></p>	
<p><b>Lesson 12:</b> <b>Wednesday,</b> <b>July 17</b></p>	<p><i>Sustainable Development – Careers and Goals</i></p>	<p>Jerome Sauvage, “A Recipe Towards a Career in International Development ” (2015) <a href="https://www.linkedin.com/pulse/recipe-towards-career-international-development-jerome-sauvage">https://www.linkedin.com/pulse/recipe-towards-career-international-development-jerome-sauvage</a></p> <p>Transforming our world: The 2030 Agenda for Sustainable Development <a href="https://sdgs.un.org/2030agenda">https://sdgs.un.org/2030agenda</a></p>	
<p><b>Lesson 13:</b> <b>Thursday,</b> <b>July 18</b></p>	<p><i>The Bretton Woods System and International Development: The International Monetary Fund (IMF), the International Bank for Reconstruction and Development (IBRD), and the World Bank</i></p>	<p>Steve Schifferes, “How Bretton Woods Reshaped the World” (BBC, 2008) <a href="http://news.bbc.co.uk/2/hi/business/7725157.stm">http://news.bbc.co.uk/2/hi/business/7725157.stm</a></p> <p>“The Five World Bank Group Institutions” in <i>A guide to The World Bank</i> (p. 10-29) by The World Bank (2011) <a href="https://openknowledge.worldbank.org/server/api/core/bitstreams/30756179-d3d6-549e-a9b7-f6709f3b67ff/content">https://openknowledge.worldbank.org/server/api/core/bitstreams/30756179-d3d6-549e-a9b7-f6709f3b67ff/content</a></p> <p>Richard Hurowitz, “What We Can Learn from Bretton</p>	



WEEK 4 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		Woods,” The Washington Examiner, July 1, 2017 <a href="https://www.washingtonexaminer.com/weekly-standard/what-we-can-learn-from-bretton-woods">https://www.washingtonexaminer.com/weekly-standard/what-we-can-learn-from-bretton-woods</a>	

WEEK 5 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<b>Lesson 14</b> <b>Monday, July 22</b>	<i>Regional Development Institutions: The African Development Bank (AfDB), the Asian Development Bank (ADB), the European Bank for Reconstruction and Development (EBRD), and the Inter-American Development Bank (IDB)</i>	Jenny Ottenhoff, “Regional Development Banks” (2001) <a href="https://www.cgdev.org/sites/default/files/1425484_file_IFI_Briefs_RDB_FINAL_r1_0.pdf">https://www.cgdev.org/sites/default/files/1425484_file_IFI_Briefs_RDB_FINAL_r1_0.pdf</a>  Johannes F. Linn, “Realizing the Potential of the Multilateral Development Banks” (2013) <a href="https://www.brookings.edu/articles/realizing-the-potential-of-the-multilateral-development-banks/">https://www.brookings.edu/articles/realizing-the-potential-of-the-multilateral-development-banks/</a>  Guillermo Perry, “Why Multilateral Development Bank Practices Are So Far from Their Potential” (2009) <a href="http://www.cgdev.org/doc/books/Beyond_Lending/07_Beyond_Lending-Ch7.pdf">http://www.cgdev.org/doc/books/Beyond_Lending/07_Beyond_Lending-Ch7.pdf</a>	
<b>Lesson 15:</b> <b>Tuesday, July 23</b>	<i>“Westphalian” Security Concept: International Relations, Principal Theories</i>	Anne-Marie Slaughter, “International Relations, Principal Theories” (Princeton University) chrome-extension://efaidnbmnnnibpcaj	

WEEK 5 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		pcgclclefindmkaj/https://slaughter.scholar.princeton.edu/sites/g/files/toruqf4716/files/slaughter/files/722_intrelprincipaltheories_slaughter_20110509zg.pdf	
<b>Lesson 16: Wednesday, July 24</b>	<i>Human Security: Origins, History, Problems, and Prospects</i>	“Overview” (p. 1-11) and “Chapter Two: New dimension of human security” (p. 22-40) in <i>Human Development Report 1994</i> (UNDP, Oxford University Press, 2014) <a href="https://hdr.undp.org/content/human-development-report-1994">https://hdr.undp.org/content/human-development-report-1994</a>	
<b>Lesson 17: Thursday, July 25</b>	<i>Human Security in North Korea: An Overview</i>	Greg Scarlatoiu, “Human Security in North Korea,” <i>International Journal of Korean Studies</i> , Volume XIX, Fall/Winter 2015 <a href="http://icks.org/data/ijks/1482468231_add_file_6.pdf">http://icks.org/data/ijks/1482468231_add_file_6.pdf</a>	

WEEK 6 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<b>Lesson 18: Monday, July 29</b>	<i>Humanitarian and Development Assistance in North Korea: The post-Famine Record; the Human Rights up Front Approach</i>	“Statement of Nancy Lindborg,” President, Mercy Corps, before U.S. Senate Foreign Relations Committee Hearing (June 11, 2009) <a href="https://www.foreign.senate.gov/imo/media/doc/LindborgTestimony090611p1.pdf">https://www.foreign.senate.gov/imo/media/doc/LindborgTestimony090611p1.pdf</a>  Jeff Baron, “An American NGO...in North Korea” (38)	

WEEK 6 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p>North, December 27, 2012) <a href="http://38north.org/2012/12/jbaron122712/">http://38north.org/2012/12/jbaron122712/</a></p> <p>Roberta Cohen, “A Challenge for Humanitarian Action in North Korea” (HRNK Insider, May 17, 2017) <a href="http://www.hrnkinsider.org/2017/05/a-challenge-for-humanitarian-action-in.html">http://www.hrnkinsider.org/2017/05/a-challenge-for-humanitarian-action-in.html</a></p>	
<p><b>Lesson 19:</b> <b>Tuesday, July 30</b></p>	<p><i>North Korea: Past, Present, and Future</i></p>	<p>Chapter Four “Five Bad Decisions” in <i>The Impossible State: North Korea, Past and Future</i>, by Victor Cha (The Bodley Head, London, 2012), p. 110-161</p> <p>Chapter Five “The Worst Place on Earth” in <i>The Impossible State: North Korea, Past and Future</i>, by Victor Cha (The Bodley Head, London, 2012), p. 162-211</p> <p>Robert Collins, “Kim Jong-un’s Hats: The Concept of Authority in North Korea” (HRNK Insider, October 6, 2016) <a href="http://www.hrnkinsider.org/2016/10/kim-jong-uns-hats-concept-of-authority.html">http://www.hrnkinsider.org/2016/10/kim-jong-uns-hats-concept-of-authority.html</a></p> <p>Robert Joseph, Robert Collins, Joseph DeTrani, Nicholas Eberstadt, Olivia Enos, David</p>	

WEEK 6 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p>Maxwell, Greg Scarlatoiu, “National Strategy for Countering North Korea” (National Institute for Public Policy, January 23, 2023) <a href="https://nipp.org/information_series/robert-joseph-robert-collins-joseph-detran-nicholas-eberstadt-olivia-enos-david-maxwell-and-greg-scarlatoiu-national-strategy-for-countering-north-korea-no-545-january-23-2023/">https://nipp.org/information_series/robert-joseph-robert-collins-joseph-detran-nicholas-eberstadt-olivia-enos-david-maxwell-and-greg-scarlatoiu-national-strategy-for-countering-north-korea-no-545-january-23-2023/</a></p>	
<p><b>Lesson 20:</b> <b>Wednesday, July</b> <b>31</b></p>	<p><i>Human Security in North Korea</i></p>	<p><b>Economic Security</b> P. 53-59, 75-82 “”Employment” and “Housing” in <i>Marked for Life: Songbun,</i> <i>North Korea’s Social</i> <i>Classification System</i> by Robert Collins, Committee for Human Rights in North Korea (2012) <a href="http://www.hrnk.org/uploads/pdfs/HRNK_Songbun_Web.pdf">http://www.hrnk.org/uploads/pdfs/HRNK_Songbun_Web.pdf</a></p> <p><b>Energy Security</b> P. 17-29, Chapter 4 ONLY: “North Korea and the Northeast Asian Energy Equation” in <i>Korea’s Energy</i> <i>Insecurities: Comparative and</i> <i>Regional Perspectives</i> by Kent E. Calder, KEI (Korean Economic Institute of America), 2005 <a href="http://www.keia.org/sites/default">http://www.keia.org/sites/default</a></p>	

WEEK 6 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p><a href="https://www.yonsei.ac.kr/it/files/publications/05Calder.pdf">It/files/publications/05Calder.pdf</a></p> <p><b>Food Security</b> P. 65-70 “Songbun and Food” in <i>Marked for Life: Songbun, North Korea’s Social Classification System</i> by Robert Collins, Committee for Human Rights in North Korea (2012) <a href="https://www.hrnk.org/uploads/pdfs/HRNK_Songbun_Web.pdf">https://www.hrnk.org/uploads/pdfs/HRNK_Songbun_Web.pdf</a></p> <p>“Democratic People’s Republic of Korea Country Nutrition Profile,” Global Nutrition Report 2022 <a href="https://globalnutritionreport.org/resources/nutrition-profiles/asia/eastern-asia/democratic-peoples-republic-korea/">https://globalnutritionreport.org/resources/nutrition-profiles/asia/eastern-asia/democratic-peoples-republic-korea/</a></p> <p><b>Health and Environmental Security</b> “North Korea: Covid-19 Used to Crush Rights – Isolation, Increased Repression Exacerbated Humanitarian Crisis” (Human Rights Watch, January 12, 2023) <a href="https://www.hrw.org/news/2023/01/12/north-korea-covid-19-used-crush-rights">https://www.hrw.org/news/2023/01/12/north-korea-covid-19-used-crush-rights</a></p>	

WEEK 6 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p>“The Implications of Climate Vulnerability for North Korean Regime Stability” by Benjamin Luke Habib, <i>The International Journal of Climate Change: Impacts and Responses</i>, Volume 1 Issue 1, 2009  <a href="https://drbenjaminhabib.files.wordpress.com/2011/05/ben-habib-c09_15583_the-implications-of-climate-vulnerability-for-north-korean-regime-stability.pdf">https://drbenjaminhabib.files.wordpress.com/2011/05/ben-habib-c09_15583_the-implications-of-climate-vulnerability-for-north-korean-regime-stability.pdf</a></p> <p><b>Community and Personal Security</b>            P. 17-84 “The Internal Security Agencies and what they do” in <i>Coercion, Control, Surveillance, and Punishment: An Examination of the North Korean Police State</i> by Ken Gause (Committee for Human Rights in North Korea, 2013)  <a href="http://www.hrnk.org/uploads/pdfs/HRNK_Ken-Gause_Translation_5_29_13.pdf">http://www.hrnk.org/uploads/pdfs/HRNK_Ken-Gause_Translation_5_29_13.pdf</a></p> <p>P. 43-52, 84-85 “Songbun and Party membership, Criminal Justice System, Gulags, and Family) in <i>Marked for Life: Songbun, North Korea’s Social Classification System</i> by</p>	

WEEK 6 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<p>Robert Collins, Committee for Human Rights in North Korea, 2012 <a href="https://www.hrnk.org/uploads/pdfs/HRNK_Songbun_Web.pdf">https://www.hrnk.org/uploads/pdfs/HRNK_Songbun_Web.pdf</a></p> <p><b>Political Security</b> Chapter Three “All in the Family” in <i>The Impossible State: North Korea, Past and Future</i> by Victor Cha (The Bodley Head, London, 2012), p. 64-109</p> <p>“2022 Country Reports on Human Rights Practices: Democratic People’s Republic of Korea” by the U.S. Department of State <a href="https://www.state.gov/reports/2022-country-reports-on-human-rights-practices/north-korea/">https://www.state.gov/reports/2022-country-reports-on-human-rights-practices/north-korea/</a></p>	
<p><b>Lesson 21:</b> <b>Thursday,</b> <b>August 1</b></p>	<p><i>Final Exam</i></p>		

WEEK 7 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<p><b>Lesson 22</b> <b>Monday,</b> <b>August 5</b></p>	<p><i>The Path Forward and Korean Reunification: A Cost and Benefit Analysis</i></p>	<p>Chapter Nine “Approaching Unification” in <i>The Impossible State: North Korea, Past and Future</i> by Victor Cha (The Bodley Head, London, 2012), p. 386-426</p> <p>Chapter Ten “The End is Near” in <i>The Impossible State: North Korea, Past and Future</i> by Victor Cha (The Bodley Head, London, 2012), p. 427-464</p> <p>Robert Joseph, Robert Collins, Joseph DeTrani, Nicholas Eberstadt, Olivia Enos, David Maxwell and Greg Scarlatoiu, “National Strategy for Countering North Korea” (National Institute for Public Policy, 2023) <a href="https://nipp.org/information_series/robert-joseph-robert-collins-joseph-detrani-nicholas-eberstadt-olivia-enos-david-maxwell-and-greg-scarlatoiu-national-strategy-for-countering-north-korea-no-545-january-23-2023/">https://nipp.org/information_series/robert-joseph-robert-collins-joseph-detrani-nicholas-eberstadt-olivia-enos-david-maxwell-and-greg-scarlatoiu-national-strategy-for-countering-north-korea-no-545-january-23-2023/</a></p>	



WEEK 7 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
<p><b>Lesson 23:</b> <b>Tuesday,</b> <b>August 6</b></p>	<p><i>Transitional Justice in a Reunified Korea and Human Rights under Kim Jong-un: Is There a Way Forward?</i></p>	<p>“Peace, Unity and Justice for All: Problems and Prospects of Transitional Justice in a Reunified Korea” by Greg Scarlatoiu in <i>Transitional Justice in Unified Korea</i> (edited by Ruti G. Teitel and Buhm-Suk Baek, Asan-Palgrave MacMillan Series, 2015) <a href="https://link.springer.com/chapter/10.1007%2F978-1-137-53454-5_6">https://link.springer.com/chapter/10.1007%2F978-1-137-53454-5_6</a> (by subscription only, PDF copy to be provided)</p> <p>Roberta Cohen, “A Serious Human Rights Negotiation with North Korea,” <i>38 North</i>, Feb. 1, 2017. <a href="https://www.38north.org/2017/02/rcohen020117/">https://www.38north.org/2017/02/rcohen020117/</a></p> <p>“<u>HRNK Letter to His Excellency Tomas Ojea Quintana,</u>” <i>HRNK Insider</i>, Jan. 10, 2021. <a href="https://www.hrnkinsider.org/2021/03/hrnk-letter-to-his-excellency-tomas.html">https://www.hrnkinsider.org/2021/03/hrnk-letter-to-his-excellency-tomas.html</a></p> <p>Mark E. Manyin et al, “Nuclear Negotiations with North Korea,” CRS Report No. R45033 (December 11, 2023), p. 18-25. <a href="https://crsreports.congress.gov/">https://crsreports.congress.gov/</a></p>	

WEEK 7 (PERIOD 1)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
		<a href="product/pdf/R/R45033">product/pdf/R/R45033</a>	

***Recommended Books (not a class requirement, just future guidelines)***

Bandi. *The Accusation: Forbidden Stories from Inside North Korea*. Grove Press, 2017.

Baek, Jieun. *North Korea's Hidden Revolution: How the Information Underground is Transforming a Closed Society*. Yale University Press, 2016.

Cha, Victor. *The Impossible State: North Korea, Past and Future*. Ecco, 2012.

Demick, Barbara. *Nothing to Envy: Ordinary Lives in North Korea*. Spiegel and Grau, 2010.

Fahy, Sandra. *Dying for Rights: Putting North Korea's Human Rights Abuses on the Record*. Columbia University Press, 2019.

Flake, L. Gordon and Scott A. Snyder, eds. *Paved with Good Intentions: The NGO Experience in North Korea*. Praeger, 2003.

Kang, Chol-Hwan and Pierre Rigoulot. *The Aquariums of Pyongyang: Ten Years in the North Korean Gulag*. Basic Books, 2005.

Kim, Doohyun and Jiyeon Maeng with Heidi Tucker. *A Necessary Lie: Escape for Freedom and Love*. Redstone Media, 2023.

King, Robert R. *Patterns of Impunity: Human Rights in North Korea and the Role of the U.S. Special Envoy*. Shorenstein Asia-Pacific Research Center, 2021.

Kirkpatrick, Melanie. *Escape from North Korea: The Untold Story of Asia's Underground Railroad*. Encounter Books, 2012.

Lee, Hyeonsoo. *The Girl with Seven Names: A North Korean Defector's Story*. William Collins, 2015.

Lee, Sung-Yoon. *The Sister: The extraordinary story of Kim Yo Jong, the most powerful woman in North Korea*. MacMillan, 2023.

Martin, Bradley K. *Under the Loving Care of the Fatherly Leader: North Korea and the Kim Dynasty*. Thomas Dunne Books, 2007.

Myers, B.R. *The Cleanest Race: How North Koreans See Themselves and Why It Matters*. Melville House, 2011.

Oh, Kongdan and Ralph Hassig. *The Hidden People of North Korea: Everyday Life in the Hermit Kingdom* (Rowman & Littlefield, 2015).

Pak, Jung H. *Becoming Kim Jong Un: A Former CIA Officer's Insights into North Korea's Enigmatic Young Dictator*. Ballantine Books, 2020.

Sweeney, John. *North Korea Undercover: Inside the World's Most Secret State*. Pegasus Books, 2015.