Syllabus of 1st Semester, 2024

	THE EXPLORATIO	N OF							
Course Title	KOREAN EDUCATI		Course Code	ED350	00885	Section		075	
Department	Education		Level	3rd	year	Credit-Theor - Practice	3.0 -	3.0 - 0.0	
Class Hours & Classroom	Tue 15:00(75) 418-416, Thu 15:00(75) 418-416								
Lecturer	윤민종		Office (Counsel room)			Counsel Hours			
			Telephone	05151	02626	E-mail	myoun129	@pusan.ac.kr	
Lesson Style	· 대면 · Teacher-centered learning, Research- or Project-based								
Evaluation Method	Mid-term Presentation/Exam: 40% Final Presentation/Exam: 50% Attendance: 5% Presentation: 5% * Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.								
Competitors and Knowledge									
Objective	This course is to better understand the current state of education and issues in Korea based on empiric al evidence and social theories								
Lecture Overview	Students are expected to select an educational theme and apply appropriate scientific theories and empirical evidence to explore educational phenomena * Students with disabilities can negotiate with the Disabled Student's Academic Support Center regarding course materials and assignments.								
Course and Core competencies									
BNU 8Point Core	Global Culture Com	municati on	Convergence	Application	Service	Personality	Basic Knowledge	Higher thinking	
Competency	0	О					0	0	
Core competencies according to subject matter									
Department Core Competencies						Training Method			
01	Global-Cultural Competency					international studies			
02	Communication Competency					presentation			
07	Foundation Knowledge Competency					theory			
08	High-order Thinking Competency					problem solving experience			

Textbooks and References				
Required Textbooks				
References				

Week Lecture Plan						
Week	Lesson and Lab Contents	Challenges and Other Notes				
1 Week	[Orientation and Education on Academic Misbehavior(e.g., Cheating, Plagiarism) and Safety Education on Experiment and Practice] Introduction					
2 Week	Society, and Education					
3 Week	The Excessive Growth of School in Korea					
4 Week	students' presentation					
5 Week	Educational Fever and National Economic Grwoth					
6 Week	Theories related to Educational Inequality					
7 Week	Educational inequality in Korea					
8 Week	What is Knowledge?					
9 Week	What is Ideology?					
10 Week	Educational Policy and Critique					
11 Week	Students' presentation (2)					
12 Week	College Entrance Examination System					
13 Week	Education as Institution and International Comparative S tudy					
14 Week	Immigrant Study					
15 Week (Appointed	Students' presentation					
16 Week	What is Enlightment?(Kant) What is Education (Freire)					