

## 2010학년도 2학기 수업계획서

강의교과목	학부(신촌) UCK1110-01		
최초등록일	2010-08-04 09:49:18	최종수정일	2010-08-04 09:49:18
교과목명	중급영작문(ADV)	학점	3
강의실	위B08	강의시간	수3,금3,4

교수명	애슐라인윌리엄	소속	문과대학 영어영문학
연구실	308 Wesolgan	연락처	2123-2303
Email 및 면담시간	williamashline@yonsei.ac.kr; Wednesday 10-11 am; 2-4 pm		

수강대상	Students studying a variety of majors on campus, including the humanities, social sciences, sciences, business, engineering etc.
수업목표 및 개요	This is a course in academic writing and composition designed to aid you in the development of your writing skills. Emphasis will be placed on paragraph and essay organization, development, coherence, unity of focus, and consideration of audience and purpose. Opportunities will be provided to explore a variety of composition styles and modes. Sentence construction, grammar, and phrasing are also included. Since the course assumes the inseparability of reading from writing, a substantial amount of reading will also be required. This course requires extensive writing and is quite difficult, though not impossible for diligent, committed students.
선수과목(선수학습)	A reasonable command of spoken and written English. A capability of listening to lectures conducted in English.
강좌운영방식	Two major essays, including informative, summary/response, and persuasive as well as midterm and final examinations in class and four to six outside journal assignments.
성적평가방법	Grading: Your course grade will be determined from a calculus of writing submissions, other homework, quizzes, the midterm and final examinations, and in-class participation. All first submissions of an assignment will be single weighted, and all second submissions will be double weighted. See the grading criteria sheet for more details about grading.  Grading Distribution: Attendance-one weight Class Participation, Quizzes, and Assignments-two weights Journals-two weights (minimum four submissions) Informative Essay, First Submission-one weight Informative Essay, Second Submission-two weights Midterm Examination-one weight Summary/Response Essay, First Submission-one weight Summary/Response Essay, Second Submission-two weights Persuasive Essay, First Submission-one weight Persuasive Essay, Second Submission-two weights Final Examination-two weights Total Weights-17
교재 및 참고문헌	John D. Ramage, John C. Bean, and June Johnson. The Allyn & Bacon Guide to Writing. 5th Ed. New York: Pearson Longman, 2008.  Additional articles from online sources.
	I have been at Yonsei since 1997 and in the English dept since 1998. I am

교수정보	interested in literature, culture, rhetoric, and literary and cultural theory.
조교정보	To be determined.
(영문) 수업계획서 Syllabus in English	You may review the full content of the syllabus at my website at <a href="http://williamashline.tripod.com">http://williamashline.tripod.com</a> . The policies of the class are too detailed to paste here.
파일첨부	

주차	기간	수업내용	교재범위 및 과제 등	비고
1	2010-09-01 - 2010-09-07	Overview of the Course; Discussion of grading criteria; Diagnostic Essay; Introductions		(9.1)개강 (9.3 ~ 9.7) 수강신청 확인 및 변경
2	2010-09-08 - 2010-09-14	Writing Process; The Key Concepts of Writing	Chapter 1: Thinking Rhetorically About Good Writing; Paragraph and Essay form	
3	2010-09-15 - 2010-09-21	Emerging Content	Chapter 2: Thinking Rhetorically About Your Subject Matter; Journal #1	(9.21) 추석연휴
4	2010-09-22 - 2010-09-28	Angle of Vision, Being Informative; Sentence Formats; The Four Sentence Patterns	Chapter 3: Thinking Rhetorically About How Messages Persuade; Chapter 9: Writing an Informative Essay or Report; Reading: Michael Hudson, "The Financial War Against Iceland" < <a href="http://globalresearch.ca/index.php?context=va&amp;aid=13055">http://globalresearch.ca/index.php?context=va&amp;aid=13055</a> >; Journal #2	(9.22 ~ 9.23) 추석연휴
5	2010-09-29 - 2010-10-05	Workshopping the Informative Essay	First Essay due-Workshop; Chapter 11: Writing as a Problem-Solving Process; Submission Guidelines	(9.29 ~ 10.1) 수강철회 (10.3) 개천절
6	2010-10-06 - 2010-10-12	Plagiarism, Paraphrasing, Summarizing, Academic Honesty; Summarizing and Responding to a text	Revision of First Essay-Submission; Chapter 6: Reading Rhetorically: The Writer as Strong Reader; Reading: Joshua Newman, "Fat Pedagogy: On Gluttonous Enterprise and the Exercise-Industrial-Complex" < <a href="http://freire.mcgill.ca/blog/s/fat-pedagogy-gluttonous-enterprise-and-exercise-industrial-complex">http://freire.mcgill.ca/blog/s/fat-pedagogy-gluttonous-enterprise-and-exercise-industrial-complex</a> >; Journal #3	(10.7) 학기 1/3선
7	2010-10-13 - 2010-10-19	Essay Examinations: Writing Well Under Pressure; Midterm Exam-In Class	Second Revision of First Essay due; Reading: Theodore Macdonald, "In Dire Straits: Charles Darwin and the Fuegians" < <a href="http://www.drclas.harvard.edu/revistaweb/earthsky/discove ry/macdonald">http://www.drclas.harvard.edu/revistaweb/earthsky/discove ry/macdonald</a> >	
8	2010-10-20 - 2010-10-26	Midterm Exam Week		(10.20 ~ 10.26) 중간 시험

9	2010-10-27 - 2010-11-02	Incorporating Sources: Strategies for Revising Closed Form Prose; Workshopping the Summary Response Essay	Summary/Response Essay due-Workshop; Chapter 12: Composing and Revising Closed-Form Prose	
10	2010-11-03 - 2010-11-09	Classical Argumentation and Persuasion	Summary/Response Essay due-Submission; Chapter 10: Writing a Classical Argument; Reading: Joe Bageant, "Escape from the Zombie Food Court" < <a href="http://www.joebageant.com/joe/2009/04/escape-from-the-zombie-food-court.html">http://www.joebageant.com/joe/2009/04/escape-from-the-zombie-food-court.html</a> >; Journal #4	
11	2010-11-10 - 2010-11-16	Evaluating and Documenting Sources	Chapter 13: Evaluating Sources; Chapter 14: Citing and Documenting Sources; Reading: Steven Pinker, "Why is There Peace?" < <a href="http://greatergood.berkeley.edu/greatergood/2009april/Pinker054.php">http://greatergood.berkeley.edu/greatergood/2009april/Pinker054.php</a> >; Journal #5	(11.15) 학기 2/3 선
12	2010-11-17 - 2010-11-23	Persuasive Essay Workshop, Reading and Discussion	Persuasive Essay due-Workshop; Chapter 12: Composing and Revising Closed-Form Prose (continued); Reading: Nicholas Guyatt, "Orchids and Lilacs: Darwin, Lincoln, and Slavery" < <a href="http://www.thenation.com/doc/20090622/guyatt/single">http://www.thenation.com/doc/20090622/guyatt/single</a> >	
13	2010-11-24 - 2010-11-30	Persuasive Essay submission; Reading and Discussion Scientific Essays	Persuasive Essay due-Submission; Chapter 4: Thinking Rhetorically About Style and Document Design; Reading: Sarah Simpson, "The Arctic Thaw Could Make Global Warming Worse" < <a href="http://www.scientificamerican.com/article.cfm?id=the-peril-below-the-ice">http://www.scientificamerican.com/article.cfm?id=the-peril-below-the-ice</a> >	
14	2010-12-01 - 2010-12-07	Preparing for the Final Exam: Doing Second Revisions	Second Revision of Summary/Response Essay due; Reading: "On the Beauty of Violence: An Interview with Katherine Dunn" < <a href="http://www.guernicamag.com/interviews/1071/on_the_beauty_of_violence/">http://www.guernicamag.com/interviews/1071/on_the_beauty_of_violence/</a> >	
15	2010-12-08 - 2010-12-14	Course Evaluation; In-Class Final Examination	Second Revision of Persuasive Essay due; Reading: Don Tapscott, "The Impending Demise of the University" < <a href="http://www.edge.org/3rd_culture/tapscott09/tapscott09_index.html">http://www.edge.org/3rd_culture/tapscott09/tapscott09_index.html</a> >	
16	2010-12-15 - 2010-12-21	Final Exam Period		(12.15 ~ 12.21) 기말 시험