

Principles in Leadership (intensive course) gr1

EM023M2LB1

Program

PGE
Visitants

UE

Principles in Leadership

Semester

B

Discipline

Organizational behavior / Leadership

Contact hours

27 H

Number of spots

45

Open to visitors

Yes

Language



Coordinator



Hector RAMIREZ PEREZ

List of lecturers

Lecturer(s)	Email	Contact hours - lecture
Hector RAMIREZ PEREZ	heramire@up.edu.mx	27 h

Pedagogical contribution of the course to the program

Développer un management à impact grâce aux connaissances et aux outils les plus récents dans les domaines du management

Developing a strategic and managerial vision in a complex, uncertain and changing environment

Design solutions adapted to organizational problems by applying relevant methodologies

Développer des compétences managériales de niveau avancé se traduisant par un leadership responsable

Co-build a managerial and organizational culture through collaborations and team projects

Effectively argue his ideas orally and in writing with a professional posture

Pratiquer un management à impact dans un environnement multiculturel et international, porté par un "European mindset"

Communicate in a professional context in (foreign) languages, in writing and/or orally

Description

This class is designed to introduce to the fundamental principles that underpin effective leadership across various domains. This course provides a solid foundation for understanding and applying key leadership concepts.

During the course we will examine concepts of leadership and their relevance in contemporary settings.

The students will explore the importance of self-awareness in leadership, emphasizing the development of personal leadership qualities, emotional intelligence, and a growth mindset. They will understand the dynamics of team formation, collaboration, and the role of a leader in fostering a positive and productive team environment. Also, they will develop essential decision-making and problem-solving skills, examining real-world scenarios and applying critical thinking to leadership challenges. This course employs a mix of interactive lectures, group discussions, and hands-on activities to reinforce theoretical concepts with practical applications.

Teaching methods

Face-to-face

- Lectures

In group

- Projects
- Case studies/texts

Interaction

- Discussions/debates
- Games (educational, role play, simulation)

Others

No items in this list have been checked.

Learning objectives

Cognitive domain

Upon completion of this course, students should be able to

- - (level 1) **recognize** different styles of leadership.
 - - (level 2) **discuss** leadership situations through the case method.
 - - (level 2) **differentiate** different stages of leadership depending to changing environments.
 - - (level 3) **solve** a leadership simulation.
 - - (level 3) **produce** a self-reflection essay combining personal experiences with theoretical concepts
-

Affective domain

Upon completion of this course, students should be able to

None affective domain have been associated with this course yet

Outline

1. Foundations of Leadership
2. Self-Awareness
3. Decision-Making & Problem-Solving
4. Leading your team
5. Rookie Managers
6. Leading Change
7. Leading Innovation

No prerequisite has been provided

Knowledge in / Key concepts to master

English is the only pre-requisite for this course.

Teaching material

Mandatory tools for the course

No items in this list have been checked.

Documents in all formats

- Case studies/texts

Moodle platform

No items in this list have been checked.

Software

- Pack Office (Word, Excel, PowerPoint, Access)

Additional electronic platforms

No items in this list have been checked.

Recommended reading

Main reading material

Extreme Ownership; Willink, J. & Babin, L.; St Martin's Press; 2015.

On Managing People; HBR's 10 Must Reads; HBS Press; 2011.

Harvard Business Publishing cases.

Additional literature

Exponential Organizations; Salim Ismail; Singularity University; 2014.

Blue Ocean Strategy; Kim and Mauborgne; HBS Press; 2005.

Leading Change; John P. Kotter; HBS Press; 1996.

EM Research: Be sure to mobilize at least one resource

Textbooks, case studies, translated material, etc. can be entered

No reading material has been provided.

Assessment

List of assessment methods

Intermediate assessment / continuous assessment 1Other (date, pop quiz, etc.) : -

Written / Individual / English / Weight : 35 %

Details : each student will write an essay about "My own leadership philosophy". The essay has to include concepts taught during the sessions. The document should not be a summary, but a self-reflection document. The student should use font Times New Roman, size 12, 1.5 interlined. The final print should be two-sided and extension is 3 to 4 pages. Deadline: February 21th, 2021 (printed).

Intermediate assessment / continuous assessment 2Other (date, pop quiz, etc.) : -

Oral / Individual / English / Weight : 25 %

Details : the course will strongly require students' participation in order to reach solid conclusions from the topics. Grades for participation do not consist in speaking a lot, but in sharing thoughtful comments or points of view that provide an opportunity for a deeper analysis.

Final evaluationLast class

Written (120 Min.) / Individual / English / Weight : 40 %

Details : Final written exam. Students must study all material presented during the sessions.