

## **Master: Causes and Consequences of Political Efficacy (summer term 2024)**

PW-MA-2b/3b/4b; PW14-BA-SP; SOZ-MA-5; SOZ-MA-8; SOZ15-BA-SP; SOZ-MA-4; PW-MA-1; CD-MA-D1, CD-MA-D2

Place: SH 4.108

Date: Tuesdays, 10-12h c.t.

### **Content:**

In political science, perceptions of political efficacy have long been discussed as a key resource of political participation. In this context, a distinction is generally made between two aspects of political efficacy: assessments of personal efficacy (internal political efficacy) relate to perceptions of the extent to which one understands and is able to influence political processes. Attitudes towards the responsiveness of the state and political elites (external political efficacy), on the other hand, refer to perceptions of the extent to which political actors are actually willing to take up the opinions and demands of citizens and implement them into policies. In this seminar, we will talk about the causes and consequences of such perceptions of efficacy and discuss why such perceptions can vary according to socio-structural positions and migration background.

### **Prerequisites:**

Presence in the first session is a prerequisite for participation.

*Registration via QIS/LSF and submission of the summary:*

All participants are required to submit a short summary (2–3 pages) of the basic text via OLAT by April 29, 2024. Please do not submit a standardized summary, but focus on the following guiding questions:

- Which findings/information/concepts/approaches did I find particularly interesting and why?
- Which findings/information/concepts/approaches did I find irritating or less informative and why?
- What did I not understand?

### **Basic text:**

Lane, Robert E. (1959/1964). *Political life: Why people get involved in politics*. Glencoe, IL: Free Press; Chapter 11.

### **Certificates:**

In this course you can acquire a certificate of attendance and optionally also pass a final module exam.

**Certificate of attendance:** Summary of the basic text, regular and active participation; presentation or substitute (written summary of one of the sessions, submission due end of the course)

**Final module exam:** like certificate of attendance and in addition: term paper of 15–20 pages

### **Term paper:**

Students who would like to pass the final module exam have to complete a term paper on a topic chosen from the subject area of the seminar. It should be 15–20 pages of continuous text in accordance with the following formal requirements: Times New Roman, font size 12, line

spacing 1.5, margins 2.5 cm each. It is essential that you adhere to the standards of academic practice. This means that the paper you submit must be entirely your own work. Any publications and achievements of others used in the paper must be properly identified as such, following a consistent citation style. Thus, when submitting your term paper, include the following document as the last page: <http://www.fb03.uni-frankfurt.de/52740347/Erklaerung-zur-Pruefungsleistung.pdf>.

The term paper is to be submitted no later than, September 30, 2024 as an electronic copy only by email to [jaeger@soz.uni-frankfurt.de](mailto:jaeger@soz.uni-frankfurt.de).

<b>Date</b>	<b>Theme</b>	<b>Presenter/s</b>
April, 16	Introduction and assignment for presentations (Zoom)	Zoom-Meeting
April, 23	<b>No seminar – work on basic text</b>  Lane, Robert E. (1959/1964). <i>Political life: Why people get involved in politics</i> . Glencoe, IL: Free Press (Chapter 11).	
April, 30	<b>Group discussion on basic text:</b> <ul style="list-style-type: none"> <li>- Interesting/new?</li> <li>- Irritating/wrong?</li> <li>- Not understood?</li> </ul>	
May, 7	<b>Efficacy in Sociology und Socialpsychology:</b> Bandura, Albert (1977). Self-Efficacy: Toward a Unifying Theory of Behavioral Change. <i>Psychological Review</i> 84 (2), 191–215. Gecas, Viktor (1989). The Social Psychology of Self-Efficacy. <i>Annual Review of Sociology</i> 15 (1), 291–316.	
May, 14	<b>Political Efficacy and other causes of political participation</b> Verba, Sidney, Kay L. Schlozman and Henry E. Brady (1995). <i>Voice and Equality: Civic Voluntarism in American Politics</i> . Cambridge: Harvard University Press (Introduction and Part III, p. 269–461).	
May, 21	<b>Problem: Declining and unequal participation among young adults</b> Lijphart, Arend (1997). Unequal Participation: Democracy’s Unresolved Dilemma. <i>The American Political Science Review</i> 91 (1), 1–14. Schäfer, Armin, Sigrid Roßteutscher and Simone Abendschön (2020). Rising start-up costs of voting: political inequality among first-time voters. <i>West European Politics</i> 43 (4), 819–844.	
May, 28	<b>Possible causes: role of the family and social status</b>	

	<p>Becker, Birgit (2019). Early Educational Inequality – Growing Up in Different Learning Environments. In Becker, Rolf (Ed.), <i>Research Handbook on Sociology of Education</i> (pp. 233–252). Cheltenham: Edward Elgar.</p> <p>Wiederkehr, Virginie, Céline Darnon, Sébastien Chazal, Serge Guimond and Delphine Martinot (2015). From social class to self-efficacy: Internalization of low social status pupils' school performance. <i>Social Psychology of Education</i> 18 (4), 769–784.</p>	
June, 4	<p><b>Possible causes: migration background</b></p> <p>Abramson, Paul R. (1972). Political Efficacy and Political Trust Among Black Schoolchildren: Two Explanations. <i>The Journal of Politics</i> 34: 1243-1269.</p> <p>Bloemraad, Irene &amp; Christine Trost (2008). It's a Family Affair: Intergenerational Mobilization in the Spring 2006 Protests. <i>American Behavioral Scientist</i> 52 (4): 507-532.</p>	
June, 11	<p><b>Possible causes: role of schools and teachers</b></p> <p>Bruch, Sarah K. &amp; Joe Soss (2018). Schooling as a Formative Political Experience: Authority Relations and the Education of Citizens. <i>Perspectives on Politics</i> 16 (1), 36–57.</p> <p>Condon, Meghan and Matthew Holleque (2013). Entering Politics: General Self-Efficacy and Voting Behavior Among Young People. <i>Political Psychology</i> 34 (2), 167–181.</p>	
June, 18	<p><b>Possible causes: (Lack of) fair and respectful treatment</b></p> <p>Shore, Jennifer and Jale Tosun (2019). Personally affected, politically disaffected? How experiences with public employment services impact young people's political efficacy. <i>Social Policy &amp; Administration</i> 53 (7), 958–973.</p> <p>Rubén García del Horno, Guillem Rico &amp; Enrique Hernández (24 Oct 2023): Do they feel like they don't matter? The rural-urban divide in external political efficacy, West European Politics, DOI: 10.1080/01402382.2023.2261085.</p>	
June, 25	<p><b>Possible causes: role of group identification</b></p> <p>Smith, Heather J., Russell Spears, and Martin Oyen (1994). "People Like Us:" The Influence of Personal Deprivation and Group Membership Salience on Justice Evaluations. <i>Journal of Experimental Social Psychology</i> 30 (3), 277–299.</p> <p>Jetten, Jolanda, Nyla R. Branscombe, Michael T. Schmitt and Russell Spears (2001). Rebels with a Cause: Group Identification as a Response to Perceived Discrimination from the Mainstream. <i>Personality and Social Psychology Bulletin</i> 27 (9), 1204–1213.</p>	
July, 2	<p><b>Efficacy and Politics I:</b></p> <p>Márton Bene &amp; Zsolt Boda (2023) A safety net against populism? An investigation of the interaction effect of political efficacy and democratic capacities on populist</p>	

	<p>attitudes, Political Research Exchange, 5:1, 2220385, DOI: 10.1080/2474736X.2023.2220385</p> <p>Verner, M., Bačovský, P. &amp; Wilson Sokhey, S. Triggering populist support in Europe: how internal political efficacy shapes the effect of economic vulnerability on party preferences. <i>Eur Polit Sci</i> (2023).  <a href="https://doi.org/10.1057/s41304-023-00462-5">https://doi.org/10.1057/s41304-023-00462-5</a></p>	
July, 9	<p><b>Efficacy and Politics II:</b></p> <p>Leininger, Arndt; Sohnius, Marie-Lou; Faas, Thorsten; Roßteutscher, Sigrid; Schäfer, Armin (2022). <a href="#">Temporary Disenfranchisement: Negative Side Effects of Lowering the Voting Age</a>. <i>American Political Science Review</i>, 1–7, Doi: 10.1017/S000305542200034X.</p> <p>Rico, Guillem; Guinjoan, Marc; Enduiza, Eva (2020): Empowered and enraged: Political efficacy, anger and support for populism in Europe; <i>European Journal of Political Research</i> 59: 797–816, 2020, doi: 10.1111/1475-6765.12374</p>	
July, 16	<p><b>Group discussion and wrap up</b></p>	