講義内容詳細: マクロ経済学Ⅰ [英語講義] 5/28/24, 10:27 AM



# 講義内容詳細:マクロ経済学Ⅰ[英語講義

閉じる

年度/Academic Year 2024

授業科目名/

で表行日石/ Course Title (Japanese) マクロ経済学I [英語講義]

英文科目名/

英文符目石/ Course Title (English) Macroeconomics I[in English]

学期/Semester 前期 単位/Credits 2

教員名/

教員句/ Instructor (Japanese) 山下 直輝

instructor (Japanese)

英文氏名/ Instructor (English) YAMASHITA Nobuaki

#### 講義概要/Course description

The Japanese economy - once an economic powerhouse, now suffers from an array of macroeconomic problems; long-term lacklustre economic performance, a high level of public debt, long-term deflation followed by inflation, the aging society, the population decline, the lowered fertility rate, and the troubled social welfare system. We try to understand how these economy-wide problems affect our decision-making, the government and policy-making. This course introduces "problem-motivated" issues and provides an interactive approach to tackle the 'big picture' macroeconomic problems.

Macroeconomics I mainly sets up a basic analytical framework improving the data literacy, while Macroeconomics II closely looks into the policy tools that manage the stability of the macroeconomy.

#### 達成目標/Course objectives

We gradually build our understanding of the highlighted problems and think about possible solutions. This eventually enables engaged students to critically examine the effects of macroeconomic policies.

学部・研究科のディプロマポリシー(卒業認定・学位授与の方針)に基づき、当該科目を履修することで身につく能力 / Abilities to be acquired by completing the course in accordance with the faculty and graduate school diploma policy (graduation certification and degree conferral)

<u>学部・研究科のディプロマポリシー(卒業認定・学位授与の方針)/ Undergraduate and Graduate Diploma Policy (Graduation Certification and Degree Conferral)</u>

知識・技能 Knowledge and skills

▼ 思考力・判断力・表現力 Ability to think and judge, and power of expression

☑ 意欲·関心·態度 Motivation, interest, and attitude

#### 授業計画/Lecture plan

1	授業計画/Class	Introduction (on-demand)		
2	2 授業計画/Class What are the key macroeconomic questions?			
3	授業計画/Class	Measuring national income		
4	cap and the management, by the same (c)			
5				
6				
7				
8				
9	授業計画/Class Job and no job in the labour market			
10	D 授業計画/Class Workshop session (group/individual presentation)			
11	11 授業計画/Class Money			
	Workshop session (group/individual presentation)			

12	授業計画/Class	
13 授業計画/Class Saving and investment		Saving and investment
14	14 授業計画/Class Workshop session (group/individual presentation)	
15 授業計画/Class In-class assessment		In-class assessment
	事前学習/ Preparation	Preliminary reading
	事後学習/ Reviewing	Review the materials

## 授業方法/Method of instruction

区分/	対西極業 / Classes in person				
Type of Class					
	ハイブリッド型ブレンド形式 / hybrid blend				
実施形態/ Class Method	The class is organised in <u>a highly interactive manner</u> . Students are encouraged to participate in the class discussion (students are frequently put on the spot to share their views). In each semester we also plan to hold several workshop sessions when students formally present their views on specific macroeconomic problems.  The week-by-week schedule is indicative only. The order and coverage of the topic may change depending on the progress and the class size.				
	プレゼンテーション presentation				
	▼ PBL (課題解決型学習) project-based learning				
活用される授業	▼ 反転授業(知識習得の要素を教室外に済ませ、知識確認等の要素を教室で行う授業形態) reverse teaching(a class style where students educate themselves out of class beforehand, and use the class period to confirm the knowledge one has gained.)				
方法/ Teaching methods used	▼ ディスカッション、ディベート discussion / debate				
usea	▼ グループワーク group work				
	実習、フィールドワーク field work				
	上記に該当しない none of the above				

## 成績評価方法/Evaluation

1	平常点 In-class Points	40%	Presentation
2	試験 Exam	60%	The weight between two assessments is subject to change.

## 教科書/Textbooks

	著者名 Author	タイトル Title	出版社 Publisher	出版年 Published year	ISBN	コメント Comments
1	CORE	The Economy				https://www.core -econ.org/the- economy/book/t ext/0-3- contents.html
2	Mankiw, N. Greogry	Principles of Macroeconomic s	Cengage Learning	8th edition (January 1, 2017)	1305971507	Any edition can be used. No need to buy