

講義内容詳細：国際平和協力論I [英語講義]



閉じる

年度/Academic Year	2024		
授業科目名/ Course Title (Japanese)	国際平和協力論I [英語講義]		
英文科目名/ Course Title (English)	International Peace and Cooperation I[in English]		
学期/Semester	前期	単位/Credits	2
教員名/ Instructor (Japanese)	藤重 博美		
英文氏名/ Instructor (English)	FUJISHIGE Hiromi		

講義概要/Course description

This course will focus on the UN-led peace operation.

Although originally formed as an ad hoc measure, it is now reckoned as one of the central efforts for the UN to contribute international peace and security. Despite the wide-spread appreciation, UN peace operations have experienced a variety of challenges. We will inquire various questions regarding UN peace operations: Why and how has UN peace operations developed? How have they transformed since its creation in 1948? What are the current agendas and the future prospects? We will tackle these problems through this course.

達成目標/Course objectives

A successful student is expected to fully understand the basics of UN peace operations.

学部・研究科のディプロマポリシー（卒業認定・学位授与の方針）に基づき、当該科目を履修することで身につく能力 / Abilities to be acquired by completing the course in accordance with the faculty and graduate school diploma policy (graduation certification and degree conferral)

[学部・研究科のディプロマポリシー（卒業認定・学位授与の方針） / Undergraduate and Graduate Diploma Policy \(Graduation Certification and Degree Conferral\)](#)

- 知識・技能
Knowledge and skills
- 思考力・判断力・表現力
Ability to think and judge, and power of expression
- 意欲・関心・態度
Motivation, interest, and attitude

履修条件（事前に履修しておくことが望ましい科目など）/Prerequisite

Students with a challenging sprit will be welcome.

授業計画/Lecture plan

1	授業計画/Class	Guidance: What and how will we study in this course? [on-demand]
2	授業計画/Class	Lecture (1) Negative and Positive Peace; United Nations' functions for international peace and security [on-demand]
3	授業計画/Class	Lecture (2) Trends in Peace Operations (1): 1948-1980s [on-demand]
4	授業計画/Class	Lecture (3) Trends in Peace Operations (2): 1990s [on-demand]
5	授業計画/Class	Lecture (4) Trends in Peace Operations (3): 2000s to present [on-demand]
6	授業計画/Class	Lecture (5) Key Actors, Activities and Principles in Peace Operations [on-demand]
7	授業計画/Class	Preparation for Presentation [in-person]
8	授業計画/Class	Presentations: Case (1) Cyprus [in-person]
9	授業計画/Class	Presentations: Case (2) Cambodia [in-person]
10	授業計画/Class	Presentations: Case (3) Timor Leste [in-person]

11	授業計画/Class	Presentations: Case (4) Haiti [in-person]
12	授業計画/Class	Presentations: Case (5) Darfur [in-person]
13	授業計画/Class	Presentations: Case (6) South Sudan [in-person]
14	授業計画/Class	Presentations: Case (7) Mali [in-person]
15	授業計画/Class	Wrap-up & Guidance for the Final Assignment [on-demand]
	事前学習/ Preparation	Please make sure to read the assigned readings/materials BEFORE attending classes.
	事後学習/ Reviewing	Please review the study of the week and be prepared to raise questions next time, if any.

授業方法/Method of instruction

区分/ Type of Class	対面授業 / Classes in-person	
実施形態/ Class Method	ハイブリッド型ブレンド形式 / hybrid blend	
	補足事項/ Supplementary notes	Week 2-8: The in-person classes in the classroom. Week 9-15: Online (realtime) classes
活用される授業 方法/ Teaching methods used	<input checked="" type="checkbox"/> プレゼンテーション presentation <input type="checkbox"/> PBL (課題解決型学習) project-based learning <input type="checkbox"/> 反転授業 (知識習得の要素を教室外に済ませ、知識確認等の要素を教室で行う授業形態) reverse teaching(a class style where students educate themselves out of class beforehand, and use the class period to confirm the knowledge one has gained.) <input checked="" type="checkbox"/> ディスカッション、ディベート discussion / debate <input checked="" type="checkbox"/> グループワーク group work <input type="checkbox"/> 実習、フィールドワーク field work <input type="checkbox"/> 上記に該当しない none of the above	

成績評価方法/Evaluation

1	レポート Report	40%	Take-home examination
2	平常点 In-class Points	35%	Active contribution to discussion (5points, 7 presentation sessions)
3	その他 Others	25%	Presentation

教科書/Textbooks

	著者名 Author	タイトル Title	出版社 Publisher	出版年 Published year	ISBN	コメント Comments
1	J. A.Koops et al eds.	The Oxford Handbook of United Nations Peacekeeping Operations (reprint ed.)	Oxford Univ. Press	2017	0198809247	The PDF version of relevant chapter will be provided by the instructor.

メッセージ/Message

Let's consider together how the United Nations has played a critical role for international peace and security.

その他/Others

This is NOT a language class. A student can achieve a good result as long as he/she tries hard and willingly contribute to class regardless of his/her English ability.

Active involvement in presentation sessions (e.g. asking questions and giving comments to presentators) is a key to success.

The "Just-sitting, saying-nothing" attitude will result in the failure of the course.

The contents and schedule of the course are subject to change.

キーワード/Keywords

[United Nations](#) [international peace](#) [international security](#) [国連](#) [平和](#)