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The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 Engage with a sociological framework to think critically about issues relevant to social problems and criminology
- 2 Demonstrate an understanding of the dynamics of power, oppression, inequality, and intersectionality and the relevance of these to social problems and criminology
- 3 Apply the above concepts to understand the relationship between your biography and social structures
- 4 Analyse social problems of concern to criminology and critically reflect on the notion of justice

Assessment & Learning Activities

| LEARNING ACTIVITIES | LEARNING OUTCOMES | | | |
|---|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| Course intro and critical sociological thinking (Lecture and Tutorial) | ● | ● | ● | ● |
| Culture, socialisation, prejudice, discrimination (Lecture and Tutorial) | ● | ● | ● | ● |
| Oppression and power (Lecture and Tutorial) | ● | ● | ● | ● |
| Classism and poverty (Lecture and Tutorial) | ● | ● | ● | ● |
| Mid-Trimester Break (Mid-Trimester Break) | | | | |
| Racism, ethnic discrimination and colonialism (Lecture and Tutorial) | ● | ● | ● | ● |
| Sexism (Lecture and Tutorial) | ● | ● | ● | ● |
| Heterosexism and Transmisia (Lecture and Tutorial) | ● | ● | ● | ● |
| Ableism (Lecture and Tutorial) | ● | ● | ● | ● |
| Adultism and Ageism (Lecture and Tutorial) | ● | ● | ● | ● |
| Responding to the problem of injustice (Lecture and Tutorial) | ● | ● | ● | ● |
| Responding to the problem of injustice (Lecture and Tutorial) | ● | ● | ● | ● |
| Pulling it all together (Lecture and Tutorial) | ● | ● | ● | ● |
| ASSESSMENT TASKS | | | | |
| Online Mini Quiz 1 | ● | ● | ● | ● |
| Reflecting on Oppression (Part 1 and Part 2) | ● | ● | ● | ● |

| LEARNING ACTIVITIES | LEARNING OUTCOMES | | | |
|---------------------|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| Online Mini Quiz 2 | ● | ● | ● | ● |
| Online Mini Quiz 3 | ● | ● | ● | ● |

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

| GRADUATE ATTRIBUTE | TAUGHT | PRACTISED | ASSESSED |
|--|--------|-----------|----------|
| Knowledgeable and skilled, with critical judgement | • | • | • |
| Effective communicators and collaborators | • | • | • |
| Innovative, creative and entrepreneurial | | | |
| Socially responsible and engaged in their communities | • | • | • |
| Culturally capable when working with First Australians | | | |
| Effective in culturally diverse and international environments | • | • | • |

1. General Course Information

1.1 Course Details

| | |
|------------------------------|--|
| COURSE CODE | 1008CCJ |
| COURSE TITLE | Social Problems - (In)Equality and (In)Justice |
| ACADEMIC ORGANISATION | CCJ School of Criminology and Criminal Justice |
| TRIMESTER | Trimester 1 2024 |
| MODE | In Person |
| LEVEL | Undergraduate |
| LOCATION | Gold Coast, On Campus |
| CREDIT POINT VALUE | 10 |

Course Description:

The term social problem is usually taken to refer to social conditions that affect a significant number of people within society in a negative way. Social problems are seen as being disruptive or damaging to society, as social injustices that we should be striving to solve. For example, crime and safety, violence, alcohol, and drug use are often constructed as significant social problems for many people in Australia while others are more concerned with inequality and discrimination. In fact, social problems like crime are often the consequence of factors extending beyond the individual's control, such as inequality, discrimination, prejudice, oppression, and concomitant social injustice. Sociology provides us with the critical thinking skills to understand the connection between social problems and the social structure including how social problems come to be 'problems' in the first place. In this course, you will develop frameworks for critical sociological thought by exploring multiple intersectional axes of power, oppression, inequality, and social injustice including classism, racism and colonialism, sexism, heterosexism and transmisia, ableism, adultism, and ageism. You will learn how oppression and power within these spheres (and the intersections between them) are vital to understanding the social problems of most concern to the discipline of criminology and reflect on how (in)justice might be mitigated. The knowledge gained will equip you with the tools to do criminology in a socially just way.

Prerequisites: NIL Co-requisites: NIL Incompatible: CCJ18 Understanding Social Problems, 1007LHS Understanding the Social World, 1008CCJ Understanding Social Problems, 1014HSV Introduction to Social Theory

Assumed Background:

There is no assumed background for this course.

1.2 Course Introduction

This course is an introduction to sociological thought and is divided into three parts. Part 1 (weeks 1-3) introduces a sociological framework for critical thought and foundational themes. Part 2 (weeks 4-9) explores various intersectional axes of power, oppression, inequality and injustice. Part 3 (weeks 10-12) considers ways of responding to the injustice and how criminology can be done in a socially just way.

Contact Summary

The course is conducted on campus (Mt Gravatt and Gold Coast) and Online. Online resources are provided to all students through Learning@Griffith. This includes recorded lectures, additional course content, information about assessment and assessment results. All communication between teaching staff and students is through Learning@Griffith and student emails. Consequently, it is important for you to regularly check Learning@Griffith and your student email.

Weekly recorded online lectures of 1.5 hours duration

Weekly in-person tutorials of 1.5 hours duration for Gold Coast and Mt Gravatt students

Weekly online tutorials of 1.5 hours through Learning@Griffith online collaborative tools for online students

On-campus students

On-campus class contact consists of a 1.5-hour timetabled tutorial each week and a 1.5-hour recorded online Lecture. Tutorials commence in Week 1. **Regular class attendance is expected.** Students who believe that they will be unable to attend regularly should enrol as online students at the outset of the course.

Online students

Online class contact consists of a 1.5-hour timetabled tutorial each week and a 1.5-hour recorded online Lecture. Tutorials commence in Week 1.

Previous Student Feedback

Students from previous offerings have said they have enjoyed the discussions between the students about the topics each week. They expressed that they felt having discussions allowed them to better understand and grasp the concepts. Other students have found that the content was the most interesting out of all the courses they had taken so far. Some students felt it was a great introduction course, and it was good to learn about a variety of new and engaging topics.

1.3 Course Staff

Primary Convenor **Dr Samantha Jeffries**

EMAIL

s.jeffries@griffith.edu.au

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

Minimum technical requirements for studying online at Griffith can be found at: <https://www.griffith.edu.au/about-griffith/campuses-facilities/digital/it-requirements>