

Printed: 31 May 2024, 05:30AM

The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 Identify the elements, organisation, and sequencing of the corrections system;
- 2 Discern the historical, philosophical, and practical factors which shape correctional policies and administration;
- 3 Appraise the merits and influence of the goals of the corrections system;
- 4 Review the operational and socio-political constraints which hinder the achievement of these goals.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
Module 1 (Module)	●	●	●	●
Module 2 (Module)	●	●	●	●
Module 3 (Module)	●		●	
Module 4 (Module)	●	●	●	●
Mid-trimester break (Mid-trimester break)	●	●		
Module 5 (Module)	●	●		
Module 6 (Module)			●	●
Module 7 (Module)			●	●
Module 8 (Module)	●	●		
Module 9 (Module)			●	●
Module 10 (Module)			●	●
Module 11 (Module)	●	●	●	●
Module 12 (Module)	●	●	●	●
ASSESSMENT TASKS				
Assessment 1: Sentence Recommendations	●	●	●	●
Assessment 2: Prison Simulations	●	●	●	●

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
Online Exam Written - Argumentative Essays	●	●	●	●

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•	•	•
Culturally capable when working with First Australians	•	•	•
Effective in culturally diverse and international environments	•	•	•

1. General Course Information

1.1 Course Details

COURSE CODE	2003CCJ
COURSE TITLE	Introduction to Corrections
ACADEMIC ORGANISATION	CCJ School of Criminology and Criminal Justice
TRIMESTER	Trimester 1 2024
MODE	In Person
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Course Description:

This course examines the origins and development of corrective services in Australia. The correctional system is studied in terms of custodial and non-custodial sanctions, and considers special client populations including men, women, juveniles, and Indigenous offenders. The issues of privatisation and deaths in custody are examined. Prior Assumed: NIL Prerequisites: NIL Co-requisites: NIL Incompatible: CCJ203 / CCJ23 Introduction to Corrections

1.2 Course Introduction

Course introduction

This course provides an introduction to the corrections system in Australia, exploring the evolution and current state of corrective services through the lenses of principles, policies, and practices. Students will learn about the history and foundations of the corrections system, staff and client experiences in custodial and community corrections, and contemporary issues in corrections.

Contact summary

This course does not have a traditional lecture component. Students (those enrolled on-campus and those online) do not come to campus to attend lecture and do not listen to the typical 2-hour lecture recording online. Rather, this course has been designed such that students complete a series of activities independently in lieu of a lecture.

The "lecture" for this course includes a series of short videos, readings, and activities that all students in the course complete online independently (including students enrolled in on-campus offerings).

All students then attend a weekly tutorial (called an "activation session"). Students enrolled on-campus attend 2hr face-to-face workshops on the campus at which they are enrolled. Students enrolled online attend 2hr online workshops delivered through online collaboration tools (e.g. Teams/Collaborate).

The course also provides four Q&A sessions held across the trimester. These sessions are designed to provide extra opportunities for students to ask questions about the course and the assessments. The sessions will be held in weeks 1, 7, 10, and 12. Details of dates and times will be circulated during week 1.

Weekly structure

Each week of study contains three elements:

1. **Abstraction:** The beginning of each module presents students with the abstract ideas that undergird that weekly topic, drawn from historical and theoretical considerations. Students complete this phase of study online independently each week.
2. **Application:** The second component for each module demonstrates how those ideas operate once applied, using case studies to unpack the divergence from design to reality. Students complete this phase of study online independently each week.
3. **Activation:** The final element of each module allows students to perform the skills that help the ideas to operate. Students complete this phase of study through workshops (called "activation sessions") either on-campus or online, depending on enrolment.

Previous Student Feedback

Students have found this course to provide a sound overview of prison and community corrections administration in the Australian criminal justice system. Previous student feedback has emphasised the benefits of the course to be its practical nature and applied focus, providing students with insights into what a professional role in the corrections system would be like and what some of the current issues are in penology. Students have remarked that they enjoyed the structure of the course, in that the learning materials for each provide foundational information which is then extended upon in the tutorials.

1.3 Course Staff

Primary Convenor **Dr Kirsten Besemer**

EMAIL k.besemer@griffith.edu.au

CONSULTATION I am available for online and offline meetings by appointment. To make an appointment, contact k.besemer@griffith.edu.au.

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

However there are no lectures offered with this course.

1.6 Technical Specifications

Minimum technical requirements for studying online at Griffith can be found at: <https://www.griffith.edu.au/about-griffith/campuses-facilities/digital/it-requirements>