

Printed: 31 May 2024, 05:42AM

The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 Analyze and compare different theories and concepts in environmental criminology and Situational Crime Prevention, understanding their evolution and how they interrelate.
- 2 Apply basic theories of environmental criminology to understand simple case studies or hypothetical scenarios.
- 3 Develop basic crime prevention strategies for straightforward scenarios, using standard models and approaches.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES		
	1	2	3
Week 1 - 4 Part I: Understanding the Crime Event (Lecture)	●		
Week 5 - 9 Part II: Analysing Crime Patterns (Lecture)		●	●
Week 10 - 12 Part III: Preventing and Controlling (Lecture)	●	●	●
ASSESSMENT TASKS			
Assignment 1: Weekly Reflections	●		
Assignment 2: Observational Analysis	●	●	●

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement			•
Effective communicators and collaborators		•	•
Innovative, creative and entrepreneurial		•	
Socially responsible and engaged in their communities			
Culturally capable when working with First Australians			
Effective in culturally diverse and international environments			

1. General Course Information

1.1 Course Details

COURSE CODE	3001CCJ
COURSE TITLE	Environmental Criminology
ACADEMIC ORGANISATION	CCJ School of Criminology and Criminal Justice
TRIMESTER	Trimester 1 2024
MODE	Online
LEVEL	Undergraduate
LOCATION	Online
CREDIT POINT VALUE	10

Course Description:

This course offers a focused exploration into the realm of environmental criminology, a branch of criminology that examines the role of the immediate physical environment in influencing the potential for criminal activity. Environmental criminology operates on the principle that the environment can shape, facilitate, or hinder criminal behaviour, thus playing a crucial role in understanding and preventing crime. Unlike traditional schools of criminology that may concentrate on the sociological or psychological aspects of criminal behaviour, environmental criminology places a significant emphasis on the spatial and temporal distribution of criminal events in relation to the environment. The course will be particularly beneficial for students aspiring to operational or policy positions in crime prevention and control. It provides a practical approach to these ends, equipping students with the necessary knowledge and skills to effectively address and mitigate crime through environmental strategies. By understanding the intricate relationship between the environment and criminal behaviour, students will gain valuable insights applicable to real-world scenarios in crime prevention and policy formulation. Prior Assumed: NIL; Prerequisites: NIL; Co-requisites: NIL Incompatible: CCJ318 / CCJ38 Crime Analysis and Investigation

1.2 Course Introduction

The structure of this course is divided into three comprehensive sections. The first section delves into understanding the crime event, focusing on the behaviours and methods employed by offenders during the commission of a crime. This involves an in-depth analysis of offender decision-making processes and the circumstances that facilitate criminal acts, providing a foundational understanding of the dynamics of criminal events.

The second section is dedicated to analysing patterns of crimes, drawing on police data to identify and interpret trends and patterns in criminal activity. This segment aims to enhance students' analytical skills, enabling them to discern patterns that inform effective crime prevention strategies. By examining data and understanding crime patterns, students will learn how to predict potential crime hotspots and develop informed approaches to crime prevention.

Finally, the third section outlines key strategies for controlling and reducing opportunities for crime, demonstrating how effective environmental management can significantly impact crime rates. This part of the course offers practical solutions for crime prevention, emphasising the importance of modifying the physical environment to deter criminal behaviour. Students will explore various environmental design principles and policies that have proven effective in reducing crime, equipping them with a comprehensive toolkit for future roles in crime prevention and policymaking.

Overall, this course is not only an exploration of the theoretical underpinnings of environmental criminology but also a practical guide to applying these principles in real-world contexts. It is an essential course for those looking to make a significant impact in the field of crime prevention and control.

Lectures

Each week, students will have access to recorded lectures that elucidate the topic for that particular week. These lectures are designed to complement the assigned textbook and provide foundational knowledge essential for understanding the course material. It is expected for students to view these lectures prior to attending the weekly tutorials. This approach ensures that students are adequately prepared to engage with the material in a more interactive and meaningful way during tutorial sessions.

Tutorials

Tutorials are an integral part of the learning process in this course. Conducted weekly, these sessions are aimed at reviewing and deepening understanding of the week's topic. Tutorials will be highly interactive, fostering an environment where students can actively engage with the lecture material and readings. The format will include discussions, group activities, and practical exercises that reinforce and apply the theoretical concepts covered in the lectures.

Attendance at tutorials is expected and forms a crucial part of the learning experience. To accommodate students who are unable to attend due to legitimate reasons, or for those who wish to revisit the tutorial content, the tutorial for the online class will be made available. However, it is important to note that these recordings are supplementary and do not replace the value of participating in live tutorial discussions and activities.

Expectations:

- Regular viewing of weekly lecture recordings.
- Active participation and attendance in weekly tutorials.
- Engagement with assigned readings and course materials as preparation for tutorials.

These requirements are designed to ensure a comprehensive and immersive learning experience, enabling students to fully grasp and apply the principles of environmental criminology.

Previous Student Feedback

As this course is being introduced for the first time, there is currently no previous student feedback available. This being a new course, it has not yet had the opportunity to be evaluated through the Student Experience of the Course (SEC) survey.

However, the development and structure of this course have been informed by extensive expertise and research in the field of environmental criminology. It incorporates contemporary pedagogical approaches and best practices in criminology education. We are committed to continuous improvement and eagerly anticipate the valuable insights and perspectives that our inaugural cohort of students will provide. Future iterations of this course will be shaped by student feedback, ensuring an evolving and responsive learning experience.

1.3 Course Staff

Primary Convenor **APro Michael Townsley**

PHONE	3735 1025
EMAIL	m.townsley@griffith.edu.au
CAMPUS	Mt Gravatt Campus
BUILDING	Social Sciences (M10)
ROOM	3.25A
CONSULTATION	Consultations by appointment. Please email m.townsley@griffith.edu.au .

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

Minimum technical requirements for studying online at Griffith can be found at: <https://www.griffith.edu.au/about-griffith/campuses-facilities/digital/it-requirements>