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The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

# Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

## Learning Outcomes

After successfully completing this course you should be able to:

- 1 Describe the substantive criminal law of Queensland, identifying the relevant legislation and common law.
- 2 Apply the principles and rules of Queensland's criminal law to legal problems, using appropriate legal terminology and methodology.
- 3 Prepare persuasive arguments on issues relating to the operation of criminal law, including through the identification of relevant policy and theoretical perspectives.
- 4 Analyse the impact of criminal law on the community as a whole, including its social, cultural and ethical effects from a broad range of perspectives, with a focus on disadvantaged groups.

## Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
<b>Week 1 - Introduction (Lecture)</b>	●	●	●	●
<b>Week 2 Issues in criminal justice (Workshop)</b>	●	●	●	●
<b>Week 3: Homicide (Workshop)</b>	●	●	●	●
<b>Week 4 Non-fatal violence (Workshop)</b>	●	●	●	●
<b>Week 5 Sexual offences (Workshop)</b>	●	●	●	●
<b>Week 6 Drug Offences (Workshop)</b>	●	●	●	●
<b>Week 7 Inchoate liability and parties (Workshop)</b>	●	●	●	●
<b>Week 8 Criminal responsibility - ss22 and 24 (Workshop)</b>	●	●	●	●
<b>Week 9 Criminal responsibility - s23 (Workshop)</b>	●	●	●	●
<b>Week 10 Provocation and related issues (Workshop)</b>	●	●	●	●
<b>Week 11 Self defence (Workshop)</b>	●	●	●	●
<b>Week 12 Revision (Workshop)</b>	●	●	●	●
<b>ASSESSMENT TASKS</b>				
<b>Workshop Skills and Reflection</b>	●	●	●	●
<b>Criminal Law in Context</b>	●	●	●	●

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
End of trimester exam	•	•	•	•

## Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

**This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.**

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•	•	•
Culturally capable when working with First Australians	•	•	•
Effective in culturally diverse and international environments	•	•	•

# 1. General Course Information

## 1.1 Course Details

<b>COURSE CODE</b>	2019LAW
<b>COURSE TITLE</b>	Crime 1
<b>ACADEMIC ORGANISATION</b>	LAW Griffith Law School
<b>TRIMESTER</b>	Trimester 1 2024
<b>MODE</b>	In Person
<b>LEVEL</b>	Undergraduate
<b>LOCATION</b>	Gold Coast, On Campus
<b>CREDIT POINT VALUE</b>	10

## Restrictions:

Co-requisite: 1031LAW Foundations of Law OR 1011LAW Law and the Modern State. THIS COURSE IS ONLY OPEN TO LAW STUDENTS.

## Course Description:

Crime 1 addresses the nature and purposes of criminal law and a review of some of the major substantive law provisions in Queensland. The course will examine the concept of criminal responsibility; and the elements of offences such as murder, rape, assault, and drug offences. It will also cover accessorial liability and attempts. Further, the course will examine defences and excuses, including self-defence, provocation, and mistake of fact. By the end of the course students should be able to understand some of the policy implications of criminal law, as well as be able to apply the law to a factual scenario to identify whether offences covered in this course have been established and if so, whether any defences or excuses may apply. Building on the knowledge acquired in Crime 1, students' studies of criminal law are completed in Crime 2 2020LAW. Prerequisite Bachelor of Laws (Honours) students: 1031LAW Foundations of Law OR 1011LAW Law and the Modern State. Co-requisite Bachelor of Laws (Honours) graduate entry students: 1031LAW Foundations of Law OR 1011LAW Law and the Modern State. Incompatible:

4032LAW The Principles of Criminal Law. THIS COURSE IS ONLY OPEN TO LAW STUDENTS.

## 1.2 Course Introduction

Crime 1 involves a review of some of the major substantive law provisions in Queensland. The course will examine elements of offences such as murder, rape, assault, and drug offences. It will also cover accessorial liability and attempts. Further, the course will examine defences and excuses, including self-defence, provocation, emergency, mistake of fact, accident, intoxication and insanity. By the end of the course students should be able to consider a factual scenario, decide if the elements of any offences covered in this course have been established and if so, what defences or excuses may apply. Building on the knowledge acquired in Crime 1, students' studies of criminal law are completed in Crime 2 2020LAW in Trimester 2.

## Previous Student Feedback

This course, including assessment, has been substantially redeveloped in 2024 to respond to changing needs in teaching criminal law, and to respond student feedback from previous years.

## 1.3 Course Staff

Primary Convenor **Dr Simon McKenzie**

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<b>EMAIL</b>	<a href="mailto:simon.mckenzie@griffith.edu.au">simon.mckenzie@griffith.edu.au</a>
<b>CAMPUS</b>	Gold Coast Campus
<b>BUILDING</b>	Law (G36)
<b>ROOM</b>	3.76
<b>CONSULTATION</b>	My Nathan consultation times and locations will be confirmed at the start of trimester on the course site (Canvas).

## 1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

### Additional Timetable Information

**Peer Assisted Study Sessions (PASS) are available for this Course. PASS sessions are fun, 50-minute study sessions, led by experienced, high-achieving students, who have previously completed this Course.**

**PASS focuses on 'what to learn' (the course content) and 'how to learn' (academic reasoning and study skills). In PASS, you will engage in the Course material in different ways with activities and discussion designed by the PASS Leader to help you review lecture notes, key concepts, readings, practice problem-solving, develop study skills and unpack assessments. Whether you are a top performer or need some extra assistance, PASS can benefit you by helping you to consolidate what you are learning and to succeed in your studies.**

**Sessions run at scheduled times each week of trimester, online, in weeks 2-12. You can access PASS sessions via the links which are available on the PASS page of the Course site - simply click on the link for the session you wish to attend.**

## 1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.