

Printed: 31 May 2024, 05:52AM

The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 Interpret and apply empirical literature to demonstrate knowledge of the organisation and management of policing in Australia.
- 2 Identify and discern police interventions, and understand how the historical backdrop informs them.
- 3 Critically analyse organisational policy related to crime control and police operations.
- 4 Apply evidence-based and procedurally-just practices that recognise the needs of diverse communities.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
Week 1 (Lecture)	●	●		
Week 2 (Lecture)	●		●	
Week 3 (Lecture)	●	●	●	
Week 4 (Lecture)	●		●	●
Student Vacation (Self Directed Learning)				
Week 5 (Lecture)		●	●	
Week 6 (Lecture)		●	●	
Week 7 (Independent Study)		●	●	
Week 8 (Lecture)	●		●	
Week 9 (Lecture)		●	●	●
Week 10 (Lecture)		●		●
Week 11 (Lecture)		●	●	●
Week 12 (Lecture)	●	●		●
ASSESSMENT TASKS				
Item 1: Analysis of Police Selection Process	●			●
Item 2: Application of Operational Police Strategy		●	●	●

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
Online Exam - Multiple Choice	●	●	●	

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•		•
Effective communicators and collaborators			•
Innovative, creative and entrepreneurial	•		•
Socially responsible and engaged in their communities	•		•
Culturally capable when working with First Australians			
Effective in culturally diverse and international environments	•		•

1. General Course Information

1.1 Course Details

COURSE CODE	2002CCJ
COURSE TITLE	Introduction to Policing
ACADEMIC ORGANISATION	CCJ School of Criminology and Criminal Justice
TRIMESTER	Trimester 1 2024
MODE	In Person
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Course Description:

This course focuses on policing in Australia. It commences with its historical development, including the impact of the English tradition. This is followed by an analysis of a variety of organisational issues and an examination of a range of operational strategies of policing. Prerequisites: NIL Co-requisites: NIL Incompatible: CCJ202 / CCJ22 Introduction to Policing

1.2 Course Introduction

This course examines the development of the modern police force and the evolving nature of policing strategies.

Contact Summary

The course is conducted on campus (Mt Gravatt and Gold Coast) and online. Online resources are provided to all students through Learning@Griffith. This includes recorded lectures, additional course content, information about assessment and assessment results. All communication between teaching staff and students is through Learning@Griffith and student emails. Consequently, it is important for you to regularly check Learning@Griffith course site and your student email.

All students

The recorded lectures will be available on the Learning@Griffith course site. Tutorials commence in Week 1. Regular attendance is expected.

In addition to the Learning@Griffith resources, students will be provided with weekly discussion questions/activities and monitored discussion boards through Learning@Griffith.

Previous Student Feedback

Previous students have been enthusiastic about this course and its easy-to-follow content. Students commented that the topics were interesting and they enjoyed the activities and discussions in tutorials. Feedback has highlighted that lectures used real-world examples from their research, and made sure students understood the content before moving forward with new material.

Students also noted that the assessment items were clear and the discussion board was extremely helpful. Tutors and lecturers answered questions promptly.

Finally, several students have observed that assessment items are explained well and the criteria sheet is available and easily accessible. The teaching team is constructive in their responses on the discussion board.

1.3 Course Staff

Primary Convenor **APro Louise Porter**

EMAIL	l.porter@griffith.edu.au
OTHER LOCATION	Mount Gravatt campus

Primary Convenor **APro Justin Ready**

EMAIL	j.ready@griffith.edu.au
CAMPUS	Gold Coast Campus
BUILDING	Academic 2 (G06)
ROOM	311

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

Minimum technical requirements for studying online at Griffith can be found at: <https://www.griffith.edu.au/about-griffith/campuses-facilities/digital/it-requirements>