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The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 Articulate the historical and sociological concepts of childhood, youth, and the development of youth justice.
- 2 Appraise evidence about the nature and patterns of youthful offending and criminological theories that explain youth crime.
- 3 Apply theoretical understandings and empirical evidence to real world youth crime problems.
- 4 Conduct research and draft findings to a professional standard.
- 5 Develop a presentation on youth justice policy which recommends changes.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES				
	1	2	3	4	5
Week 1 (Workshop)	●	●			
Week 2 (Workshop)	●	●	●		
Week 3 (Workshop)	●	●	●		
Week 4 (Workshop)	●	●	●		
Week 5 (Workshop)	●	●	●		
Week 6 (Workshop)	●	●	●		
Week 7 (Workshop)	●	●	●		
Week 8 (Workshop)	●	●	●		
Week 9 (Workshop)	●	●	●		
Week 10 (Workshop)	●	●	●		
Week 11 (Workshop)	●	●	●		
Week 12 (Workshop)	●	●	●		
ASSESSMENT TASKS					
Media Critique	●	●	●		
Ministerial Brief		●	●	●	
Recorded Presentation of Brief		●	●	●	●

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•		
Culturally capable when working with First Australians	•		
Effective in culturally diverse and international environments	•		

1. General Course Information

1.1 Course Details

COURSE CODE	2022CCJ
COURSE TITLE	Youth, Crime and Justice
ACADEMIC ORGANISATION	CCJ School of Criminology and Criminal Justice
TRIMESTER	Trimester 1 2024
MODE	Mixed Mode
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Course Description:

This course explores the historical, sociological and criminological context of youth offending and youth justice. Students will become familiar with age-related crime and anti-social behavioural patterns, as well as current theoretical and empirical debates about how these patterns can be explained. In light of our understanding about youth and crime, students will be encouraged to critically examine how we respond to young people's antisocial behaviour and offending, with particular attention to youth justice. Through this, young peoples' experiences with the branches of the youth criminal justice system are explored. Consideration is given to the legislation governing approaches to young people and crime. Prior Assumed: NIL. Prerequisites: NIL. Incompatible: CCJ37 Youth Justice, 3015CCJ Youth Justice.

1.2 Course Introduction

In recent years, youth justice has received considerable media attention and public interest. It is also an area of the criminal justice system that has experienced significant change – although some changes have had greater impact than others. Nevertheless, topics related to youth and crime surround public and political debate with much attention paid to how the system ought to respond to young people who break the law and how to better prevent youth offending. Not surprisingly, the answers to these questions are complex and necessitate broader responses beyond the criminal justice. This course explores these questions and encourages students to consider the social, political and criminological factors that relate to how young people come into contact with the criminal justice system. It further explores youth victims of crime and the importance of looking at intersectionality when examining antisocial behaviour and young people's experiences with the justice system.

This course is a seminar class conducted on campus (Mt Gravatt and Gold Coast) and Online. Students are expected to attend their enrolled class each week. Online resources are provided to all students through Learning@Griffith. This includes readings,

recorded lectures, additional course content, information about assessment and assessment results. All communication between teaching staff and students is through Learning@Griffith and announcements that are emailed to student accounts. Consequently, it is important for you to regularly check Learning@Griffith and your student email.

On-campus students

On-campus class contact commences in week 1 and consists of a three-hour workshop where focus is on providing key content (lecture component) and discussion of important concepts and topics. As such, course readings should be completed prior to class to ensure students are prepared to actively engage in the seminar. Regular class attendance is expected. Students who believe that they will be unable to attend regularly should enrol as online students at the outset of the course.

Online students

Timetabled online class contact commences in week 2 and involves a weekly online tutorial. These tutorials will follow on from the recorded lecture available on Friday of the previous week. Students are expected to have reviewed the lecture material and completed relevant readings to ensure active engagement in the tutorial. All tutorials will be recorded.

Previous Student Feedback

Trimester 1 2024 is the first offering of this course, therefore there is no previous student feedback.

1.3 Course Staff

Primary Convenor **Dr Natasha Madon**

PHONE	37351129
EMAIL	n.madon@griffith.edu.au
CAMPUS	Mt Gravatt Campus
BUILDING	Social Sciences (M10)
ROOM	3.31
CONSULTATION	Gold Coast campus convenor Consultations by appointment

Campus Convenor **APro Troy Allard**

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CAMPUS	Gold Coast Campus
BUILDING	Academic 2 (G06)
ROOM	3.14e
CONSULTATION	Online campus convenor Consultation by appointment

Campus Convenor **Mr Kerry Wimshurst**

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CAMPUS	Mt Gravatt Campus
BUILDING	Social Sciences (M10)
ROOM	3.32
CONSULTATION	Mount Gravatt campus convenor Consultation by appointment.

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

Additional Timetable Information

Timetables are available on [the Griffith Timetables website](#).

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

Minimum technical requirements for studying online at Griffith can be found at: <https://www.griffith.edu.au/about-griffith/campuses-facilities/digital/it-requirements>