



Printed: 31 May 2024, 05:59AM

The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

- 1 Describe and explain quantitative and qualitative methodological approaches to research design;
- 2 Practice identifying relevant literature, empirical research and policy documents for a specific topic;
- 3 Demonstrate an ability to construct appropriate research question/s and research hypothesis/es for a specified research project;
- 4 Demonstrate the ability to select an appropriate methodological approach and affiliated research strategies for a specified research project;
- 5 Describe and apply principles of ethical research;
- 6 Demonstrate research communication skills according to industry expectations.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES					
	1	2	3	4	5	6
Week 1 (Lecture)	●					
Week 2 (Lecture)			●			
Week 3 (Lecture)				●		
Week 4 (Lecture)				●	●	●
Student Vacation (Independent Study)						
Week 5 (Lecture)		●		●		●
Week 6 (Lecture)		●		●		●
Week 7 (Lecture)		●		●		●
Week 8 (Lecture)		●		●		●
Week 9 (Lecture)	●	●		●		●
Week 10 (Lecture)	●	●				
Week 11 (Lecture)				●		●
Week 12 (Lecture)		●				
ASSESSMENT TASKS						
Research Article Review	●		●	●		●

LEARNING ACTIVITIES	LEARNING OUTCOMES					
	1	2	3	4	5	6
Evaluation Plan	•	•	•	•	•	•

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•	•	•
Culturally capable when working with First Australians	•		
Effective in culturally diverse and international environments	•		

1. General Course Information

1.1 Course Details

COURSE CODE	3012CCJ
COURSE TITLE	Criminology and Criminal Justice Research Methods
ACADEMIC ORGANISATION	CCJ School of Criminology and Criminal Justice
TRIMESTER	Trimester 1 2024
MODE	In Person
LEVEL	Undergraduate
LOCATION	Gold Coast, On Campus
CREDIT POINT VALUE	10

Course Description:

This course is designed to teach students the logic of research methodology in the social sciences. Students will learn how to articulate a researchable problem, formulate research hypotheses, logically determine what research methodology provides the best avenue to test these hypotheses, and carry out research. Students will also develop the necessary skills to analyse and write criminal justice policies. Prior Assumed: 2009CCJ Quantitative Methods for Social Research (formerly Statistics for Social Research); Prerequisites: Completion of 120CP; Co-requisites: NIL; Incompatible: 7022CCJ / CCJ722 Research and Evaluation Methods; CCJ312 / CCJ32 / 3012CCJ Social Science Research Methods.

Assumed Background:

2009CCJ Statistics for Social Reserach

1.2 Course Introduction

This course is designed to teach students the logic of research methodology in the social sciences. Students will learn how to articulate a researchable problem, formulate research questions and hypotheses, logically determine what research methodology provides the best avenue to test or explore these questions/hypotheses, and to design an appropriate research project.

Contact Summary

The course is conducted on campus (Mt Gravatt and Gold Coast) and online. All lectures are pre-recorded and posted on Learning@Griffith. Online resources are provided to all students also through Learning@Griffith. This includes recorded lectures, recorded Teams sessions, additional course content, information about assessment and assessment results. All communication between teaching staff and students is through Learning@Griffith and student emails. Consequently, it is important for you to regularly check Learning@Griffith and your student email.

On-campus students

On-campus class contact consists of a two-hour recorded lecture each week, plus 6 two-hour tutorials throughout the trimester. Tutorials commence in Week 2 (see course site for tutorial schedule). Regular class attendance is expected. Students who believe that they will be unable to attend regularly should enrol as online students at the outset of the course.

Online students

Online class contact consists of a two-hour pre-recorded lecture each week, plus 6 two-hour online tutorial sessions (via online collaboration tools e.g. Teams) throughout the trimester. Online tutorials commence in Week 2. In addition to the Learning@Griffith resources, online students will be provided with weekly discussion questions/activities and monitored discussion boards through Learning@Griffith.

Students are expected to watch all of the lectures and to attend all tutorials (on-campus students) / online collaboration sessions (online students). The tutorial sessions provide an opportunity to present and clarify issues concerning the assessment. They also provide an opportunity for further discussion and in-depth analysis of the key issues.

Previous Student Feedback

Previous Research Methods students found the written assessments to be interesting, particularly since students can select a topic of their choice. Past students also commented on how useful this course was in understanding the research process and learning how to evaluate research.

1.3 Course Staff

Primary Convenor **Dr Jesse Cale**

EMAIL	j.cale@griffith.edu.au
CAMPUS	Gold Coast Campus
BUILDING	Academic 2 (G06)
ROOM	3.08
CONSULTATION	Please email for a consultation appointment.

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

Minimum technical requirements for studying online at Griffith can be found at: <https://www.griffith.edu.au/about-griffith/campuses-facilities/digital/it-requirements>