

科目名 Course title	S)Introduction to Japanese Society		科目区分 Category	JASIN/NICS	科目NO Course Numbering	100
担当教員 Instructor(s)	TIEDEMANN Mark		単位 Credit(s)	2	単位区分 Course Type	選択
授業形態 Class Type	講義	<input type="radio"/>	使用言語 Language(s)	English	CEFR	
	課題解決学習					
	ディスカッション、ディベート	<input type="radio"/>				
	グループワーク	<input type="radio"/>				
	プレゼンテーション					
	実習、フィールドワーク					
	その他					

DPIに基づく授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
知識獲得力	問題解決力	コミュニケーション力	自己実現力	組織的行動力
◎	○			○

履修要件 Prerequisites	For JASIN students (assuming that you are native English-speaking)--no prerequisites  For students from outside the JASIN Program (assuming that you are non-native English-speaking)--need to have a sufficient English-language ability to understand the reading materials and take the quizzes, understand the lectures, take notes, participate in small-group discussions, give brief presentations and write the course summaries.
科目規定 Course Description	The aim of the course is to gain knowledge of basic Japanese society.
授業の概要 Contents	<p>In this class we will look at Japanese social relationships and institutions. We will examine the ways in which the forms of social structure -- groups, organizations, communities, social categories (such as class, sex, age, or race), and various social institutions (such as kinship, economic, political, or religious) affect the attitudes, actions, and opportunities of the Japanese people.</p> <p>HOMEWORK: There will be homework reading assignments due, and an in-class quiz every week for all students. However, the reading materials will be different between those who are native English-speaking students (Native) and those who are non-native English-speaking students (Non-Native). The reading materials for the Native students will be ordinary, university undergraduate-level materials, mostly taken from Joy Hendry's Understanding Japanese Society.</p> <p>The reading materials for the Non-Native students will be more compact and written in a more easy-to-understand English format than the reading materials for the Native students.</p> <p>In addition, there will be a rather simple discussion and feed-back component to some of the classes. This is intended to not only get students active, but also to give them experience with cooperating in a group and taking group responsibility, which is an important part of many aspects of Japanese society.</p>
授業の目標 Learning Goals	<p>A: This course aims to develop students' basic understanding of the social institutions of Japan and major characteristics of Japanese society, referencing such topics as identity, religion, class, family, gender, social organization, governance, work, education, and current politics.</p> <p>B: Unifying the study of these diverse subjects of study is the goal of understanding how the actions and consciousness of the Japanese both shape and are shaped by surrounding cultural and social structures.</p> <p>E: At certain points during classes students will be asked to think about topics and interact with other students to discuss the topics.</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Pre and Post-class learning
1	Introduction Japanese societal/cultural concepts; Your classmate's pre-conceptions of Japanese society	Native Read: "The Structure and Nature of Japan" (pdf) (4hrs) Non-Native Read: "Japan's Geography & Demographics" (docx) (4hrs)

2	Explanation of your Japanese societal/cultural concept to the class; Native Quiz: "The Structure and Nature of Japan" (pdf) Non-Native Quiz: "Japan's Geography & Demographics" (docx) Lecture: Geography & Demographics	Native Read: "Sources of Japanese Identity" (UJS Ch1) (4 hrs) Non-Native Read: "The Japanese and Their Identity" (docx) (4hrs)
3	Native Quiz: "Sources of Japanese Identity" (UJS Ch1) Non-Native Quiz: "The Japanese and Their Identity" (docx) Lecture: Interpreting Japan	Native Read: "The House & Family System" (UJS Ch. 2) (4hrs) Non-Native Read: "The Japanese Family System" (docx) (4hrs)
4	Native Quiz: "The House & Family System" (UJS Ch. 2) Non-Native Quiz: "The Japanese Family System" (docx) Lecture: Koseki and Family Ideology	Review materials on the topics of geography, demographics, identity, and family and prepare for the "Summary of the class so far"(4hrs)
5	Summary and reflection on the class so far Lecture: The Japanese and Religion	Native Read: "Religious Influences" (UJS Ch. 7) Non-Native Read: "The Japanese and Religion" (docx) (4hrs)
6	Native Quiz: "Religious Influences" (UJS Ch. 7) Non-Native Quiz: "The Japanese and Religion" (docx) Lecture: Japanese Holidays	Native Read: "Socialization and Classification" (UJS Ch. 3) (4hrs) Non-Native Read: "Social Hierarchy in Modern Japan" (4hrs)
7	Native Quiz: "Socialization and Classification" (UJS Ch. 3) Non-Native Quiz: "Social Hierarchy in Modern Japan" Lecture: Social Class and Feminist Topics	Native Read "Ritual and the Life Cycle" (UJS Ch. 8)(4hrs) Non-JA Native SIN Read: "Japanese Festivals and the Annual Cycle of Life" (docx) (4hrs)
8	Native Quiz: "Ritual and the Life Cycle" (UJS Ch. 8) Non-Native Quiz: "Japanese Festivals and the Annual Cycle of Life" (docx) Lecture: Gifts in Japanese Society	Native Read: "The Education System" (UJS Ch. 5)(4hrs) Non-Native Read and Study: Education Chart (4hrs)
9	Native Quiz: "The Education System" (UJS Ch. 5) Non-Native Quiz: Education Chart Lecture: The Education System	Review materials on the topics of religion, class, feminism, gift-giving and education and prepare for the "Summary of the class" (4hrs)
10	Summary and reflection on the class Lecture: Social Security	Native Read: "Government & the Craft of Politics" (UJS C11)(4hrs) Non-Native Read and Study: "Government Chart" (4hrs)
11	Native Quiz: "Government & the Craft of Politics" (UJS C11) Non-Native Quiz: Government Chart Lecture: Government	Review materials and prepare for the second "Summary of the class so far"(4hrs)
12	Second summary and reflection Lecture: Popular Culture	Native Read: "Arts, entertainment and leisure" (UJS Ch. 10)(4hrs) Non-Native Read: "Contemporary Media" (4hrs)
13	Native Quiz: "Arts, entertainment and leisure" (UJS Ch. 10) Non-Native Quiz: "Contemporary Media" Lecture: Contemporary Media	Native Read: "Careers & Continuity" (UJS Ch. 9)(4hrs) Non-Native Read: "Japan's Faltering Employment System" (4hrs)
14	Native Quiz: "Careers & Continuity" (UJS Ch. 9) Non-Native Quiz: Lecture: Employment & Business Relations	Native Read: "Environmental Issues" (folder of jpgs)(4hrs) Non-Native Read: "Environmental Issues, Policies and Clean Technology" (4hrs)
15	Native Quiz: "Environmental Issues" (folder of jpgs); Non-Native Quiz: "Environmental Issues, Policies and Clean Technology" Final summary and reflection Lecture: Environmental Issues	Prepare for final exam(4hrs)

評価方法 Grading	配分(%)	評価方法 Grading	配分(%)
試験 (中間・期末)	40	プレゼンテーションなど	
期末レポートなど		授業時態度など	
小テストなど	50	授業への参加度など	10
宿題など		その他 other	

教科書 Textbooks : Materials	Understanding Japanese Society, 5th ed., Joy Hendry, Routledge, 2019.
参考文献等 References	An Introduction to Japanese Society, 3rd ed., Yoshio Sugimoto, Cambridge, 2010 Modern Japanese Culture, Yoshio Sugimoto Ed., Cambridge, 2009 Routledge Handbook of Japanese Culture and Society, Bestor et. al. Eds., Routledge, 2011 Making Japanese Citizens: Civil Society and the Mythology of the Shimin in Postwar Japan, Simon Andrew Avenell, University of California Press, 2010

<p>履修の留意点 Special Notes</p>	<p>There will be daily quizzes over the assigned readings listed for the days above. Your evaluation for this class will come from: --Daily quizzes --Summaries (3) ** Accommodations for the quizzes and exams may be requested for non-native English speakers ***If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.</p>
<p>連絡先 Contact</p>	<p>Email: mdtieds@tc.nagasaki-gaigo.ac.jp</p>
<p>提出物（小テスト・レポート・課題）のフィードバックについて Feedback</p>	<p>The results of quizzes, evaluations of the summaries and feedback sessions will be compiled and posted weekly.</p>
<p>科目実施後の振り返り（授業評価アンケートへのコメントや改善項目を含む） Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	