

Academic Year: (2024 / 2025)

Review date: 24-04-2024

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: ROMERO RECIO, MARIA MIRELLA

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Arts and Humanities

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It is necessary to have a good knowledge of Spanish in order to be able to follow and pass this subject.

OBJECTIVES

1. Knowledge of the long-term historical processes that affect the study of Prehistory and Early History.
2. Knowledge of economic, social, political and cultural processes in Antiquity with special emphasis on the most relevant aspects for the expert in Humanities.
3. Knowledge of the main historiographical trends concerning the Ancient World.
4. Knowledge of the interconnection between past and present.
5. Acquisition of basic understandings regarding the sources and the methodology of the subject.
 - a. Archaeology as an instrumental source and its problems. Current trends for the analysis of cultures with and without writing.
 - b. Writings in the Ancient World and the problems arising from the use of the written sources.
6. Acquisition of skills in locating and using the different sources of information in the field of the Classical Studies (ancient sources and secondary literature).
7. Acquisition of specific skills in developing the ability to analyze and synthesize historical problems, as well as to undertake book reviews and basic research.
8. Acquisition of skills related to research and information management.

DESCRIPTION OF CONTENTS: PROGRAMME

UNIT 1. PREHISTORY

Item 1. Prehistory:

UNIT 2. THE MIDDLE EAST AND EGYPT

Item 2. The origin of the state in Mesopotamia and Egypt and its evolution until the end of the third millennium.

Item 3. The second millennium in the Middle East and Egypt.

Item 4. The first millennium in the Middle East and Egypt.

UNIT 3. GREECE

Item 5. The Greek world, from its origins to the Homeric times.

Item 6. The origins of the polis. The Archaic period in Hellas.

Item 7. Greece in the Classical times.

Item 8. Greece in the fourth century and the conquests of Alexander the Great.

Item 9. The Hellenistic world.

UNIT. ROME

Item 10. The origins of Rome and the early Republic.

Item 11. The imperialist Republic until Julius Caesar.

Item 12. Augustus.

Item 13. The Early Empire.

Item 14. The Late Antiquity.

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LEARNING ACTIVITIES AND METHODOLOGY

Total hours of student work : 150 h.

Number of hours :

Basic teachings : 21 h (14 classroom sessions of 1.30 h) . Following the course schedule, the keys for the study of each topic will be presented to the students in order to provide them with an understanding of the historical processes that they will have to address in their individual training.

Practical teachings: Tasks (text commentaries and images, reviews, questionnaires , work) : 21 h given in 14 h of face-to-face classes of 1:30 h each.

Specialised tutorials (online): 16 h.

Individual autonomous learning : 98 h .

a) Study of basic lessons : 50 h.

b) Study - development of practical works : 48 h.

Assessment tests and / or exams: 10 h.

Assessment test and / or written exams : 3 h.

ASSESSMENT SYSTEM

% end-of-term-examination: 50

% of continuous assessment (assignments, laboratory, practicals...): 50

The evaluation system is based on the acquisition of the general and specific knowledge required in the subject, as well as the skills and abilities described. Students will have to pass 85% of class attendance.

The evaluation is composed of two parts:

1) A written test (50% of the final mark) to be taken during the ordinary call.

2) Evaluation of the practical work and the student's follow-up of the course (50% of the final grade):

a) Completion of three compulsory practicals (two readings and examination of these readings; one oral presentation in class).

b) Reading of a book throughout the term and search for cultural manifestations related to these readings.

3) Elaboration of a voluntary course work. Individual or in groups (up to 4 people). at: blog, WordPress, Twitter, Instagram, videos. They must be supervised and carried out by the teacher.

Students who do not pass the subject will have an extraordinary call to pass it, which will consist of an exam, where the whole programme will be assessed, with a value of 100% of the total grade of the subject. The stipulations of the "Normativa reguladora de los procesos de evaluación continua en los estudios de grado, aprobada por el consejo de gobierno en su sesión de 31 de mayo".

BASIC BIBLIOGRAPHY

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ADDITIONAL BIBLIOGRAPHY

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