

## SYLLABUS FOR USINDO PROGRAM 2024

### Beginner 1 (A1)

| Unit     | Theme  | Objectives   | Language and Culture Focus   | Activities  |
|----------|--|--|--|---|
| <b>0</b> | <p><b>Nomor Rumah Saya 34</b></p> <p><b>My House Number is 34</b></p>        | <p><b>Language</b><br/>the sound of letters, pronunciation, numbers</p> <p><b>Culture</b><br/>Sanskrit Numbers<br/>Old Spelling System/Van Ophuijsen Spelling System</p> | <p><b>Language Focus</b><br/><i>b /bé/ bapak</i><br/><i>d/dé/dia</i><br/><i>e/é/enak</i><br/><i>/ə/ like 'e' in garden → enam</i><br/><i>ai like the i ' in bicycle → lantai</i><br/>1 → satu<br/>2 → dua</p> <p><b>Culture Focus</b><br/>Sanskrit numbers are still influential in Indonesia.<br/><br/>Old Spelling System/Van Ophuijsen Spelling System<br/>oe—&gt; u, as in: Soekarno (read. Sukarno)</p> | <p><b>Reading</b><br/>reading Indonesian alphabet, words, and sentences accurately, reading numbers in Indonesian accurately</p> <p><b>Writing</b><br/>writing words and numbers in Indonesian accurately</p> <p><b>Listening</b><br/>listening to sounds, words, and numbers in Indonesian correctly</p> <p><b>Speaking</b><br/>spelling words and numbers</p> |
| <b>1</b> | <p><b>Selamat Datang di Indonesia</b></p> <p><b>Welcome to Indonesia</b></p> | <p><b>Language</b><br/>Students are able to use common Indonesian greetings, leave-takings and small talks.</p>  | <p><b>Language Focus</b><br/>Greetings and leave-takings</p> <p><b>Expression:</b></p> <ul style="list-style-type: none"> <li>- selamat pagi</li> <li>- apa kabar?</li> <li>- sampai jumpa</li> <li>- selamat belajar</li> </ul>   | <p><b>Reading</b><br/>reading detailed information in several dialogs consisting of greetings, leave-takings and small talks</p> <p><b>Writing</b><br/>writing a greeting card</p>  |

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|      |  | <p><b>Culture</b><br/>Students understand the concept of cultural rhetorical questions: “<i>mau ke mana?</i>”, “<i>dari mana?</i>”, “<i>sudah menikah?</i>”</p>   | <p><b>Culture Focus</b><br/>Various body language to express greetings.</p>   | <p><b>Listening</b><br/>writing responses and completing dialogue in the audio</p> <p><b>Speaking</b><br/>role-playing by making conversation of various situations</p>  |
| 2.   | <p><b>Nama saya Wishnutama</b></p> <p><b>My Name is Wishnutama</b></p> | <p><b>Language</b><br/>Students are able to introduce themselves by mentioning their name, age, place of origin, current address, date of birth, occupation, university, office, and major.</p> <p><b>Culture</b><br/>Students understand that exchanging personal information (the address, age, etc.) in daily conversation is common in Indonesia.</p> | <p><b>Language Focus</b><br/>composing noun phrases to introduce oneself<br/>(___+ <i>saya</i> e.g <i>Nama saya</i>).</p> <p><b>Phrase:</b><br/>kenalkan, saya....<br/>asal saya....<br/>pekerjaan saya....<br/>saya mahasiswa.....</p> <p>Vocabulary: noun, color, adjectives, hobby, and occupation</p> <p><b>Culture Focus</b><br/>understanding that personal questions are often asked by Indonesians because they want to get to know each other better</p> | <p><b>Reading</b><br/>reading personal information from identity cards</p> <p><b>Writing</b><br/>writing a short paragraph of self-introduction</p> <p><b>Listening</b><br/>listening to self-introduction from the recordings</p> <p><b>Speaking</b><br/>demonstrating self-introduction in a role play</p> |
| 3.   | <p><b>Kenalkan, Ini Kakak Saya</b></p>                                 | <p><b>Language</b><br/>Students are able to introduce others.</p>   | <p><b>Language Focus</b><br/>- Indonesian pronouns</p>  | <p><b>Reading</b><br/>reading a short paragraph of introducing family members</p>  |

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|      | <b>Nadine<br/>Candrawinata<br/>Please Meet My<br/>Sister, Nadine<br/>Chandrawinata</b> | <p><b>Culture</b><br/>Students recognize that the use of pronouns is influenced by addressee's social status.</p>  | <p>-the use of suffix <i>-nya</i> to introduce others<br/>-the use of possessor</p> <p><b>Phrase:</b><br/>- Namanya....<br/>- Pekerjaannya....</p> <p>Sentence structure in Indonesian language.<br/>-subject<br/>- predicate<br/>- object<br/>- complement<br/>- adverb</p> <p><b>Culture Focus</b><br/>the concept of Indonesian extended family</p> | <p><b>Writing</b><br/>writing a short paragraph of introducing others and describe your family</p> <p><b>Listening</b><br/>completing a text and answering questions based on an audio on the topic of family</p> <p><b>Speaking</b><br/>asking others about their families and introducing the student's family</p> |
| 4    | <b>Aktivitas Saya<br/>My Daily Routine</b>   | <p><b>Language</b><br/>Students are able to describe their activities by using the suitable adverb of time and adverb of frequency in Indonesian language.</p> | <p><b>Language Focus</b><br/>- independent verb (<i>bangun, tidur, mandi, sarapan, etc.</i>)<br/>- adverb of time in Indonesian language<br/>- adverb of frequency (<i>kadang-kadang, jarang, selalu, etc.</i>)</p> <p><b>Phrase and expression :</b><br/>- Sekarang hari apa?<br/>- Kemarin hari apa?<br/>- Jam/pukul berapa?</p>                     | <p><b>Reading</b><br/>reading monologue and dialogue about daily routine and reading timetable</p> <p><b>Writing</b><br/>producing short paragraphs to describe students' daily routine</p> <p><b>Listening</b><br/>filling the timetable with time and activities based on the recording</p>                        |

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|      |  | <p><b>Culture</b><br/>Indonesian people habit</p>  | <ul style="list-style-type: none"> <li>- Kapan Anda _____?</li> <li>- Ada melakukan apa pada hari _____?</li> </ul> <p><b>Culture Focus</b><br/>Indonesian people's daily routine</p>   | <p><b>Speaking</b><br/>narrating plan and daily routine</p>   |
| 5.   | <p><b>Apa buku favorit Anda?</b></p> <p><b>What is your favorite book?</b></p> | <p><b>Language</b><br/>Students are able to ask for information using appropriate question words.</p> <p><b>Culture</b><br/>- Students recognize types of books in Bahasa Indonesia.<br/>- Students recognize the custom of Indonesian to sell and buy secondhand books in particular markets.</p> | <p><b>Language</b><br/>- Asking information using "siapa", "berapa", "di mana", "apa", "mengapa", and "kapan".<br/>- Expressing command and prohibition (<i>dilarang, jangan, tolong, silakan</i>)</p> <p><b>Phrase and expression:</b></p> <ul style="list-style-type: none"> <li>- <i>Berapa lama waktu pinjam buku ini?</i></li> <li>- <i>Di mana buku novel?</i></li> <li>- <i>Dilarang mengambil foto</i></li> <li>- <i>Dilarang membawa makanan</i></li> </ul> <p><b>Culture Focus</b><br/>Indonesian phenomenal books and types of books in Indonesian language.</p> | <p><b>Reading</b><br/>identifying information from the dialogue about book and monologue about famous book store in Yogyakarta</p> <p><b>Writing</b><br/>producing a short paragraph to describe a book</p> <p><b>Listening</b><br/>completing and answering questions from the recording</p> <p><b>Speaking</b><br/>conducting interview on the topic of favorite book</p> |

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| 6    | <p><b>Saya Masuk Angin</b></p> <p><b>I Catch a Cold</b></p> | <p><b>Language</b></p> <ul style="list-style-type: none"> <li>-Students are able to express the feeling of basic illness.</li> <li>- Students are able to ask about the dosage of medicine in the hospital or pharmacy.</li> </ul> <p><b>Culture</b><br/>how to prevent diseases in traditional way</p> | <p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>- body parts (<i>mata, tangan, kaki, etc</i>)</li> <li>- basic illness (<i>demam, batuk, flu</i>)</li> <li>- the use of negation in a sentence (<i>tidak vs bukan</i>)</li> <li>- basic sentences using 'ada' and 'adalah'</li> </ul> <p><b>Phrase and expression :</b></p> <ul style="list-style-type: none"> <li>- <i>tidak + _____(adjectiva, verb, preposisi)</i></li> <li>- <i>bukan + _____(noun)</i></li> <li>- <i>ada dan adalah</i></li> <li>- <i>Itu adalah _____(noun)</i></li> <li>- <i>Ada _____</i></li> <li>- <i>Saya ada (punya) _____</i></li> <li>- <i>Ada demam atau tidak?</i></li> <li>- <i>Demam, bersin, dan pusing adalah gejala flu</i></li> <li>- <i>Saya demam, tetapi tidak pusing.</i></li> <li>- <i>Ini bukan obat sakit kepala</i></li> <li>- <i>Apakah saya bisa bertemu dengan dokter</i></li> <li>- <i>Obat ini untuk apa?</i></li> </ul> <p><b>Culture Focus</b><br/>traditional medicine "jamu" and traditional way of curing disease "kerokan"</p> | <p><b>Reading</b><br/>identifying detailed information in a disease and medicine</p> <p><b>Writing</b><br/>producing a short paragraph on health issues</p> <p><b>Listening</b><br/>defining and completing information about illness and medicine</p> <p><b>Speaking</b><br/>demonstrating situations to health services and interviewing people about their experiences of illness</p> |

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| 7.   | <p><b>Di sekitar rumah saya</b></p> <p><b>Places Around My House</b></p>                   | <p><b>Language</b></p> <ul style="list-style-type: none"> <li>- Students are able to ask the location of a particular place.</li> <li>- Students are able to describe places and give direction from one place to another place.</li> </ul> <p><b>Culture</b><br/>Students are able to understand direction for describing place.</p> | <p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>- Vocabularies relating to places (<i>perpustakaan, toko, pasar</i>)</li> <li>- Preposition of place (di, ke, dari)</li> <li>- Directions (<i>belok kanan, lurus, belok kiri</i>)</li> </ul> <p><b>Phrase and expression :</b></p> <ul style="list-style-type: none"> <li>- <i>Bank Indonesia ada di antara kantor pos dan toko batik.</i></li> <li>- <i>Di mana... ?</i></li> <li>- <i>Berapa ongkos ojek?</i></li> <li>- <i>Maaf/Permisi, di mana ...?</i></li> </ul> <p><b>Culture Focus</b><br/>The use of <i>arah mata angin</i> (direction) to describe places.</p> | <p><b>Reading</b><br/>identifying detailed information of a map</p> <p><b>Writing</b><br/>describing location</p> <p><b>Listening</b><br/>completing and defining information related to location from the recording</p> <p><b>Speaking</b><br/>giving directions to a certain place based on the map given</p> |
| 8.   | <p><b>Pergi ke restoran favorit saya</b></p> <p><b>Going to My Favorite Restaurant</b></p> | <p><b>Language</b></p> <ul style="list-style-type: none"> <li>- Students are able to order food, comment on the food taste, and ask about total price.</li> <li>- Students are able to ask and express a preference about Indonesian food.</li> <li>- Students are able to use affix <i>ber-</i> to describe food</li> </ul>          | <p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>- Vocabularies relating to taste (<i>manis, asin, pahit, etc</i>)</li> <li>- affix <i>ber-</i> + noun (e.g. <i>berminyak, berlemak, bervitamin</i>)</li> </ul> <p><b>Phrase and expression to order food:</b></p> <ul style="list-style-type: none"> <li>- saya mau pesan _____</li> <li>- saya tambah</li> </ul>   | <p><b>Reading</b><br/>identifying information about types and characteristics of food</p> <p><b>Writing</b><br/>producing a descriptive paragraph about students' favorite Indonesian food</p>  |

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|      |   | <p>- Students are able to express likes and dislikes.</p> <p><b>Culture</b><br/>Students recognize the typical Indonesian food and taste.</p>   | <p>- Apa menu favorit di sini?</p> <p><b>Cultural Focus</b><br/>the typical Indonesian food and taste</p>  | <p><b>Listening</b><br/>defining and completing answers from the recording</p> <p><b>Speaking</b><br/>doing the practice of ordering food and conveying the likes and dislikes of the selected food</p>   |
| 9.   | <p><b>Pergi ke Pasar di Dekat Rumah</b></p> <p><b>Going to the Market Near My House</b></p> | <p><b>Language</b><br/>Students are able to perform transactional speech.</p> <p><b>Culture</b><br/>Students recognize the classifications of Indonesian market and their uniqueness. They also recognize the popular markets in Indonesia.</p> | <p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>- using conjunction in Bahasa Indonesia</li> <li>- asking for price, bargaining, and using “wah” to respond to given prices</li> </ul> <p><b>Phrase and expression:</b></p> <ul style="list-style-type: none"> <li>- <i>Harga ___ berapa?</i></li> <li>- <i>Wah, ___ (mahal/murah)!</i></li> <li>- <i>Cukup ___ (mahal/murah) ya.</i></li> <li>- <i>Bisa kurang?</i></li> <li>- <i>Maaf, saya tidak ada uang pas/uang kecil</i></li> </ul> <p><b>Cultural Focus</b><br/>market classification in Indonesia (floating market, traditional market, etc.)</p> | <p><b>Reading</b><br/>identifying the expression in traditional market</p> <p><b>Writing</b><br/>writing a descriptive paragraph about market or unique shops in students’ hometown/country (e.g. food truck)</p> <p><b>Listening</b><br/>defining, completing, and answering the questions from the recording</p> <p><b>Speaking</b><br/>asking for price of the food sold</p> |

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| 10.  | <p><b>Tempat terindah di Indonesia</b></p> <p><b>The Most Breathtaking Place in Indonesia</b></p> | <p><b>Language</b><br/>Students are able to compare one city to another.</p> <p><b>Culture</b><br/>Students recognize information about characteristics of the cities in Indonesia.</p> | <p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>- Quantifiers</li> <li>Quantifiers + Adjektives</li> <li>_____sangat + _____</li> <li>_____agak + _____</li> <li>- Se-, lebih ___ daripada ___,<br/>ter-</li> <li>Se- + adjektives</li> <li>- Lebih + adjektives +<br/>daripada</li> <li>- Ter-+adjektives</li> </ul> <p><b>Culture Focus</b><br/>recognizing the characteristics of the cities in Indonesia (special area, autonomy, and so forth)</p> | <p><b>Reading</b><br/>identifying information about the most beautiful places in Indonesia</p> <p><b>Writing</b><br/>writing a comparison between one city and another</p> <p><b>Listening</b><br/>defining and answering questions from the recording</p> <p><b>Speaking</b><br/>presenting the city in the student's country</p> |



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| 11.  | <p><b>Ayo Berlibur ke Kota Saya</b></p> <p><b>Let's Visit My Town</b></p> | <p><b>Language</b></p> <ul style="list-style-type: none"> <li>- Students are able to use adjectives to describe tourist attractions in Indonesia.</li> <li>- Students are able to use affix ber-</li> </ul> <p><b>Culture</b></p> <p>Holiday in Indonesia</p> | <p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>- affix ber- (berenang, berudara, berdua, berbahaya)</li> </ul> <p><b>Phrase and expression:</b></p> <ul style="list-style-type: none"> <li>- Saya mau pesan tiket ke _____</li> <li>- Kalau tanggal _____ ada?</li> </ul> <p><b>Cultural Focus</b></p> <p>Indonesian people's habits on holidays.</p>          | <p><b>Reading</b></p> <p>identifying information from a text on the topic of tourist attractions</p> <p><b>Writing</b></p> <p>describing tourist attractions using affix <i>ber-</i></p> <p><b>Listening</b></p> <p>completing, defining, and answering questions from the recording</p> <p><b>Speaking</b></p> <p>presenting the topic of tourist attractions</p> |
| 12.  | <p><b>Menginap Di Hotel</b></p> <p><b>Stay at Hotel</b></p>               | <p><b>Language</b></p> <ul style="list-style-type: none"> <li>- Students are able to use affix <i>me-</i>.</li> <li>- Students are able to give comments or made a complaint on the hotel/homestay facilities in a polite manner</li> </ul>                   | <p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>- Using affix <i>me-</i> appropriately (menulis, menggunakan, merokok, mendarat, memerah, etc)</li> </ul> <p><b>Expression:</b></p> <ul style="list-style-type: none"> <li>- Apakah ada kamar kosong?</li> <li>- Apa saja fasilitas di hotel?</li> <li>- Ada makan pagi?</li> <li>- Berapa tarifnya?</li> </ul> | <p><b>Reading</b></p> <p>identifying information about prices and hotel facilities</p> <p><b>Writing</b></p> <p>recounting the experience of staying at the hotel</p> <p><b>Listening</b></p> <p>completing, defining, and answering questions from the recording</p>  |

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|      |   | <p><b>Culture</b><br/>Students recognize social norms implemented when someone is renting or staying in a house/homestay/boarding house</p>  | <p><b>Culture Focus</b><br/>the life of <i>anak kos</i> (boarder)</p>  | <p><b>Speaking</b><br/>practicing the expressions used when the student is staying in a hotel</p>   |
| 13.  | <p><b>Permainan di Sekaten itu Menyenangkan</b></p> <p><b>Games in Sekaten Festival are Fun</b></p> | <p><b>Language</b></p> <ul style="list-style-type: none"> <li>- Students are able to use affix me-kan causative in sentences.</li> <li>- Students are able to tell their experiences in staying in other cities/places.</li> <li>- Students are able to present festivals in their hometown/country</li> </ul> <p><b>Culture</b><br/>Students are able to identify some famous festivals in Jogja.</p> | <p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>- Afiks me-kan kausatif</li> <li>- me+adjektiva+kan (<i>menyenangkan, menyedihkan, membosankan, mengkhawatirkan</i>)</li> <li>- me+verba asal+kan (<i>mendudukkan, menidurkan, membangunkan, menaikkan, menurunkan</i>)</li> </ul> <p><b>Culture Focus</b><br/>Sekaten in Yogyakarta</p> | <p><b>Reading</b><br/>identifying information from a text about the night market</p> <p><b>Writing</b><br/>presenting about the experience of celebrating an important day in the student's country</p> <p><b>Listening</b><br/>completing and defining information from the recording</p> <p><b>Speaking</b><br/>interviewing people and presenting festivals in the student's country</p> |