UNIVERSAL PASSPORT RX

1. 9. 12. 오선 2:04	UNIVERSAL PASSPORT RX
Year/Semester	2024年度 Fall
Day/Period	Tue.4Period
Classroom	Room 226
Course Title	Japan Studies 113 (Sociology)
Course Subtitle	Japanese Education and Society
Instructor	Philip A Rush(7ฯปัง7 ๋ วิงงั่่ วิ
Course Description	In this course we will look at the structure, content and ethos of education at all levels in Japan, from pre-school to postgraduate degree. We will examine the historical development of the education system, and the social issues that have arisen from its development, from both the teachers' and the students' perspective. We will also look at the various forms of possible employment in education in Japan: how best to prepare, and what to expect. Up to 180 minutes of outside class study may be requested. This class is face to face only. The style and content of this class requires actual attendance on the Nisshin campus. The class will be a mix of lectures on the structure and content of the Japanese education system, and how it affects and moulds Japanese society and attitudes. There will be weekly small-group discussions from Week 3 in which NUFS students will be asked to talk about their experiences in schools. All participants will be encouraged to share and compare their educational systems and experiences.
Syllabus	第1回 Introduction to the Course. Education in Japan before the Meiji period. 第2回 Education from the Meiji Era to the Taisho era. 第3回 Education in Japan since 1945. 第4回 The structure of Japanese Education: Preschool education. 第5回 The Structure of Japanese Education: elementary schools. 第6回 Japan's Junior High schools. 第7回 Japan's High schools. 第8回 Tertiary Education in Japan: Universities and Colleges. 第9回 Student Issues: Bullying, and Other Problems 第10回 The Examination System. 第11回 Social Problems: Returnees and drop-outs 第12回 The Mixed race dilemma 第13回 Working in Japan I.
Evaluation Criteria	Japanese students will take part during most weeks in small-group work, explaining the Japanese school system to international students in English. They will not be asked to write reports. International students will be required to write one long or two shorter reports (total 2,500 words) in English comparing Japan's education with their own country's system. Grades will be based on the written reports for international students (80%) and on participation in classroom discussions (20%).
Textbooks	There is no textbook for this class. Printed materials will be provided.