

Deutsch als Fremdsprache / German as a Foreign Language

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| Module: | Deutsch als Fremdsprache / German as a Foreign Language | |
| Module code: | | |
| Module coordinator: | Timm Faust | |
| Last updated: | 02.08.2024 | |
| Target group: | Programme(s): | B.Sc. / M.Sc |
| | Study Term: | Any |
| | Compulsory / elective module: | Elective |
| | Module duration: | 1 semester |
| | Credits: | 6 |
| | Workload: | 240 h / contact hours 44 |
| | Frequency: | every semester |
| Prerequisites: | Knowledge of German at the required level (except for complete beginners). Entry level of students is ascertained by means of self-assessment and information from students and a placement test when necessary. | |
| Usability in other modules / programmes: | German courses at higher levels | |
| Module structure: | German at all levels of the Common European Framework of Reference and its Companion Volume from beginners (target level A1) to C1. Two courses are required to proceed from one level to the next. | |
| Brief description and aim of the module: | The module aims to provide students with the communicative competences necessary for success in everyday contexts as well as, at higher levels, academic and business contexts. Depending on the level, this can range from basic oral and written competence to presentation and discussion skills. The enabling knowledge of grammar and vocabulary will be trained and, at higher levels, will include complex forms. | |
| Intended learning outcomes: | The aim of the module German as a Foreign Language is to provide students with effective communication skills in language in German, both for their university and private life in Germany as well as for their further academic career and possibly work or internship in a German-speaking environment. The learning outcome depends on the starting level and will range from levels A1 to C1 (CEFR and Companion Volume, Council of Europe 2001 and 2020). The focus is on oral competence and spoken communication, including mediation and plurilingual/pluricultural competence. This may mean that the students can communicate in basic international and intercultural contexts but may extend to expressing themselves fluently and spontaneously without much | |

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| | <p>obvious searching for expressions. At the end of the module students should be able to use language effectively at the relevant level for social, academic and professional purposes.</p> <ul style="list-style-type: none"> · Knowledge: Knowledge of grammar and vocabulary as well as necessary language functions for dealing with everyday and other situations in German · Skills: Oral skills and connected enabling skills. · Competences: Appropriate use of knowledge and skills in everyday and other situations. | | | |
| Mode of assessment and performance points: | Type of examination | Duration or length | Performance points | Due date or date of exam |
| | German A1 – German B1 | Active participation Mini-test Written test Oral exam / presentation | 24 15 45 36 | During and at end of semester |
| German B2- German C1 | Active participation Written test Presentation | 24 60 36 | | |
| Forms of teaching, methods, and support: | <p>Communicative methods are applied, including pair and group work as well as individual self-study and research. Blended learning concepts support the hybrid teaching approach. Emphasis is placed on the range and communicative effectiveness of German at the level concerned.</p> | | | |
| Recommended literature: | <p>Momente, Vielfalt (Hueber Verlag)</p> | | | |