



General Education course

Course Title Perspectives on Thai Past

ICGS 115

Undergraduate Program

Mahidol University International College

Division Social Science

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### TQF 3 Course Specifications

#### Section 1 General Information

1. Course code and course title

Thai	ICGS 115	สังคมวิทยาในโลกสมัยใหม่
English	ICGS 115	Sociology in the Modern World

2. Number of credits 4 (4-0-8)

(Lecture hours – Laboratory hours - Self study hours/week)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject General Education

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator

Dr. Natanaree Posrithong

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4.2 Course Lecturer

TBA

5. Trimester/ Year of Study

5.1 Trimester All trimesters (including summer session) / for all students in all International College Undergraduate Programs

5.2 Course Capacity Approximately 100 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study International College

9. Date of Latest Revision 8 February 2018



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## Section 2 Goals and Objectives

### 1. Course Goals

Understanding of human society and social action in the modern world; the elements of cultures and social structures; the contemporary theoretical perspectives in sociology, the perspectives to various aspects and institutions in society.

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

The course seeks to provide students with an understanding of human society and social action in the modern world. By the end of the course, students will be able to identify the elements of cultures and social structures, and apply perspectives to various aspects and institutions in society.

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Describe the basic elements of cultures and social structures
2. CLO2 Explain and defend factors which influence the changes in human society and institutions of modern society
3. CLO3 Interrelate human interactions with social phenomena in the modern world
4. CLO4 Synthesize factors which influence the sense of self and the acquisition of the framework of interaction
5. CLO5 Express and defending one's own ideas, while commenting on other people's opinions constructively



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### Section 3 Course Management

#### 1. Course Description

สังคมวิทยาเป็นหลักสูตรที่ใช้ในการอธิบายปรากฏการณ์ในด้านสังคม การเมือง และเศรษฐกิจ การปฏิสัมพันธ์และการจัดระเบียบทางสังคม ทศนคติทางสังคมวิทยา หลักการต่างๆและความรู้ทางสังคมวิทยาในเชิงลึก หัวข้อต่างๆที่เชื่อมโยงกับโลกสมัยใหม่ ซึ่งประกอบด้วย วัฒนธรรม กลุ่มสังคม กระบวนการเรียนรู้ทางสังคม พฤติกรรมเบี่ยงเบน ครอบครัว ศาสนา ความไม่เท่าเทียมทางสังคม เพศสภาพ เศรษฐกิจ การเมือง สื่อ และการเปลี่ยนแปลงทางสังคม

Sociology as a field of study that explains social, political, and economic phenomena; social interactions and social organizations; sociological perspectives; methodologies and sociological insights; topics relevant to the modern world include, culture, social groups, socialization process, deviance, family, religion, social inequality, gender, economic, politics, media, and social change

#### 2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48		96

#### 3. Number of hours that the lecturer provides individual counseling and guidance.

8 hours a week. Students can email the lecturer to make the appointment.



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#### Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Describe the basic elements of cultures and social structures
2. CLO2 Explain and defend factors which influence the changes in human society and institutions of modern society
3. CLO3 Interrelate human interactions with social phenomena in the modern world
4. CLO4 Synthesize factors which influence the sense of self and the acquisition of the framework of interaction
5. CLO5 Express and defending one's own ideas, while commenting on other people's opinions constructively

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Group discussions	Participation, Mid-Term and Final Examinations
CLO2	Lectures, Group discussions	Participation, Mid-Term and Final Examinations
CLO3	Lectures, Group discussions, Essay	Participation, Mid-Term and Final Examinations, Essay
CLO4	Lectures, Group discussions	Participation, Mid-Term and Final Examinations
CLO5	Lectures, Group discussions	Participation, Essay



### Section 5 Teaching and Evaluation Plans

#### 1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Thinkers and Sociological Perspectives	4	-	Lecture, PowerPoint, Group discussion	TBA
2	Social Research Methods	4	-	Lecture, PowerPoint, Group discussion	TBA
3	Component of Culture; Cultural Diversity	4	-	Lecture, PowerPoint, Group discussion	TBA
4	Social Structures	4	-	Lecture, PowerPoint, Group discussion	TBA
5	Socialization	4	-	Lecture, PowerPoint, Group discussion	TBA
6	Deviance and Crime	4	-	Lecture, PowerPoint, Group discussion	TBA
7	Family; Religion	4	-	Lecture, PowerPoint, Group discussion	TBA
8	Social Stratification; Gender	4	-	Lecture, PowerPoint, Group discussion	TBA
9	Power& Political Institutions	4	-	Lecture, PowerPoint, Group discussion	TBA
10	Media; Economic Institutions	4	-	Lecture, PowerPoint, Group discussion	TBA
11	Social Change	4	-	Lecture, PowerPoint, Group discussion	TBA



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12	Presentations of group projects; Revision	4	-	Group discussion	TBA
13	Final Examination	2	-	Final Examination	TBA
	Total	48	0		

## 2. Plan for Assessing Course Learning Outcomes

### 2.1 Assessing and Evaluating Learning Achievement

#### a. Formative Assessment

N/A

#### b. Summative Assessment

##### (1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Describe the basic elements of cultures and social structures	Writing Examinations	15	20
	Essay	5	
CLO2 Explain and defend factors which influence the changes in human society and institutions of modern society	Writing Examinations	15	20
	Eassay	5	



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CLO3 Interrelate human interactions with social phenomena in the modern world	Writing Examinations	15	20
	Essay	5	
CLO4 Synthesize factors which influence the sense of self and the acquisition of the framework of interaction	Writing Examinations	15	20
	Essay	5	
CLO 5 Express and defending one's own ideas, while commenting on other people's opinions constructively	Presentation	20	20
Total		100	100



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(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

N/A





## Section 6 Teaching Materials and Resources

### 1. Textbooks and/or other documents/materials

Hughes, Michael, and Carolyn J. Kroehler. *Sociology: The Core*. Boston: McGraw-Hill, 2012.

Kendall, Diana. *Sociology in our Times: The Essentials*. Belmont: Wadsworth, 2010.

Komblum, William. *Sociology in a Changing World*. Belmont: Wadsworth, 2012.

Korgen, Kathleen, O. *Contemporary Readings in Sociology*. London: Pine Forge Press, Sage.

Newman, David M. *Sociology: Exploring the Architecture of Everyday Life*. London: Sage, 2017.

### 2. Recommended textbooks and/or other documents/materials

Alice Dregger. "When Taking Multiple Husbands Makes Sense." *The Atlantic*, February 1, 2013, [https://www.theatlantic.com/health/archive/2013/02/when-taking-multiple-husbands-makes-sense/272726/?utm\\_source=atlfb](https://www.theatlantic.com/health/archive/2013/02/when-taking-multiple-husbands-makes-sense/272726/?utm_source=atlfb).

Kavanagh, Christopher. "Religion without belief." *Aeon*, September 15, 2016, [https://aeon.co/essays/can-religion-be-based-on-ritual-practice-without-belief?utm\\_source=Aeon+Newsletter&utm\\_campaign=71965dfef4-Daily\\_Newsletter\\_September\\_15\\_20169\\_14\\_2016&utm\\_medium=email&utm\\_term=0\\_411a82e59d-71965dfef4-68677925](https://aeon.co/essays/can-religion-be-based-on-ritual-practice-without-belief?utm_source=Aeon+Newsletter&utm_campaign=71965dfef4-Daily_Newsletter_September_15_20169_14_2016&utm_medium=email&utm_term=0_411a82e59d-71965dfef4-68677925)

Stegar, Isabella. "An epic battle between feminism and deep-seated misogyny is under way in South Korea." *Quartz*, October 23, 2016, [https://qz.com/801067/an-epic-battle-between-feminism-and-deep-seated-misogyny-is-under-way-in-south-korea/?utm\\_source=atlfb](https://qz.com/801067/an-epic-battle-between-feminism-and-deep-seated-misogyny-is-under-way-in-south-korea/?utm_source=atlfb)



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### 3. Other Resources (If any)

## Section 7 Evaluation and Improvement of Course Management

### 1. Strategies for evaluating course effectiveness by students



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- Formal student evaluations
2. Strategies for evaluating teaching methods
    - Formal student evaluations
    - Peer observation
    - Sharing and discussing teaching methods with peers
  3. Improvement of teaching methods
    - Feedback from students
    - Attending workshops and conferences on teaching methodologies
    - Sharing and discussing teaching methods with peers
  4. Verification process for evaluating students' standard achievement outcomes in the course
    - Examinations
    - Comments from students on learning outcomes and evaluation criteria
    - Formative feedback for students' presentations
    - Comments from students on feedback
  5. Review and plan for improving the effectiveness of the course
    - Discussion with peers and people in the field
    - Discussion with students who have taken the course

## Appendix

### Alignment between Courses and General Education courses

Table 1 The relationship between CLOs and MU-GE Module LOs (Number in table = Sub LOs)



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(Course Code)	Learning Outcomes in General Education (MU-GE LOs)								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1  Describe the basic elements of cultures and social structures	1.1								
CLO2  Explain and defend factors which influence the changes in human society and institutions of modern society	1.1			4.1					
CLO3  Interrelate human			3.1			6.2			



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interactions with social phenomena in the modern world									
CLO4  Synthesize factors which influence the sense of self and the acquisition of the framework of interaction	1.4		3.1 3.2						
CLO5  Express and defending one's own ideas, while commenting on other people's opinions constructively							7.1 7.3		9.2



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Table 2 The description of MU-GE LOs and Sub LOs of the course

MU-GE LOs	Sub LOs
MLO1 create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1.1 identify concepts related to the context of learned issues/topics  1.4 synthesize information to arrive at logical reasoning
MLO3 acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework  3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
MLO4 create a novel or unique ideas, question, format, or product within a particular framework	4.1 Create an original explanation or solution to the issues/problems
MLO6	6.2 identify the national & global challenges associated with current economic, political, and social systems
MLO7 apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	7.1 identify ethical issues and recognize different viewpoint and ideologies



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	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity
MLO9 collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	9.2 interact with others respectfully, whether as a team member or leader, to create a productive teamwork

**MU-GE Module LOs:** At the end of studying MU-GE Module, successful students will be able to



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Competences	LOs:	Sub LOs:
1. <b>Critical thinking &amp; Analysis:</b> Use various sources and methods to collect and manage data & information and make a logical judgment and decision to arrive at solution or problem solving relevant to real-world issues/problems	1. create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. identify concepts related to the context of learned issues/topics 2. demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically use information 3. collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. synthesize information to arrive at logical reasoning
	2. select & use techniques and methods to solve open-ended, ill-defined and multistep problems	1. apply simple mathematical methods to the solution of 'real-world' problems 2. make judgment & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. apply concept of process management to solve problems
2. <b>Creativity &amp; Innovation:</b> Shows capability to initiate alternative/new ways of thinking, doing things or solving problems to improve his/her or team solutions/results by applying the evidence-based process management concepts	3. acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	1. connect, synthesize and/or transform ideas or solutions within a particular framework 2. integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4. create a novel or unique ideas, question, format, or product within a particular framework	1. Create an original explanation or solution to the issues/problems 2. articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. implement innovation through process management approach
	5. explore and situate oneself in a new physical environment and intellectual perspectives	1. demonstrate cultural competencies and adaptabilities in different working environments 2. resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problem or situation at hand
3. <b>Global perspectives &amp; Ethics:</b> Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society	6. act autonomously within context of relationships to others, law, rules, codes, and values	1. demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. identify the national & global challenges associated with current economic, political, and social systems 3. exhibit characteristics of responsible citizenship 4. work effectively in diverse team (and multi-cultural settings)
	7. apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	1. identify ethical issues and recognize different viewpoint and ideologies 2. guide & lead others 3. apply principle of ethical leadership, collaborative engagement, and respect diversity
4. <b>Communication:</b> communicate effectively and confidently using oral, visual, and written language	8. use a variety of means/ technologies to communicate effectively and purposefully- e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	1. communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report. 2. prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images. 4. demonstrate competence in a second or additional language
5. <b>Collaboration and Working with team:</b> collaborate and work effectively with team to arrive at team goals	9. collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	1. collaborate effectively with others as a responsible team member to achieve team goals in time 2. interact with others respectfully, whether as a team member or leader, to create a productive teamwork

**\*\*When applying MU-GE module, please identify only LOs and Sub LOs. No need to mention the 5 competences. \*\***