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| 科目名 Course title | Japanese Linguistics A | | 科目区分 Category | JASIN/NICS | 科目NO Course Numbering | 200 |
| 担当教員 Instructor(s) | YAMAK Pascal | | 単位 Credit(s) | 2 | 単位区分 Course Type | 選択 |
| 授業形態 Class Type | 講義 | <input type="radio"/> | 使用言語 Language(s) | English | CEFR | |
| | 課題解決学習 | <input type="radio"/> | | | | |
| | ディスカッション、ディベート | | | | | |
| | グループワーク | <input type="radio"/> | | | | |
| | プレゼンテーション | | | | | |
| | 実習、フィールドワーク | | | | | |
| | その他 | | | | | |

| DPに基づく授業の到達目標 Criterion-Referenced Evaluation | | | | |
|---|-------|------------|-------|--------|
| A | B | C | D | E |
| 知識獲得力 | 問題解決力 | コミュニケーション力 | 自己実現力 | 組織的行動力 |
| A-1 | | C-3 | | |

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| 履修要件 Prerequisites | This course is primarily designed for students with a good command of academic English, both written and spoken. No Japanese background is required to participate in the course. |
| 科目規定 Course Description | Some of the main features and components of the Japanese language usually introduced in textbooks for beginner to low-intermediate learners will be contrasted with their counterparts in English. |
| 授業の概要 Contents | <p>The key grammatical devices considered will be mostly treated in the two following steps so that students can develop in-depth theoretical understanding of their meanings and usages:</p> <ol style="list-style-type: none"> 1. Description of their usages as determined by their particular linguistic contexts; 2. Identification of their core meanings. 3. Comparison with some of their English counterparts <p>Analytical concepts and terminology borrowed from general and cognitive linguistics will be used to the extent they can be easily understood by non-linguists.</p> <p>In addition, a significant part of the class will be devoted to sentence production practice and/or analysis of example sentences by the students in order to ensure their full practical understanding of these devices.</p> |
| 授業の目標 Learning Goals | <ul style="list-style-type: none"> • Provide students with a sound theoretical and practical understanding of basic and pre-intermediate Japanese grammar • Introduce some of the conceptual and methodological tools in linguistics that students may use in their further study of the Japanese language for improved learning performance. • Encourage students to get familiarized with these linguistics tools for improved learning performance and therefore more effective oral and written communication skills |

| 回数 Lecture | 授業計画 Course Schedule | 授業外の学習の指示他 Pre and Post-class learning |
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| 1 | 1. Presentation of the course and its goals 2. Overview of the Japanese grammar (1) 2.1 Main features of the Japanese sentence structure 2.2 Word classification 2.3 Brief description of the main particles (1) 3. Particle quiz | 1. Reading of the syllabus (1hr) 2. Review of the 1st lecture (1hr) 3. Homework: particle quiz (1hr) 3. Preparatory work: reading of the handouts for the 2nd lecture (1hr) |
| 2 | 1. Brief description of the main particles (2) 2. Comparative description: TO versus AND and TO versus WITH 3. Particle quiz | 1. Reading of the syllabus (1hr) 2. Review of the 2nd lecture (1hr) 3. Homework: particle practice quiz (1hr) 4. Preparatory work: reading of the handouts for the 3rd lecture (1hr) |
| 3 | 1. Conjugation of verbs and I-adjectives (1) 2. Verb/adjective conjugation quiz | 1. Review of the 3rd lecture (1hr) 2. Homework: verb/adjective conjugation quiz (1 hr) 3. Preparatory work: reading of the handouts for the 4th lecture (1hr) |
| 4 | 1. Conjugation of verbs and I-adjectives (2) 2. Verb/adjective conjugation quiz | 1. Review of the 4th lecture (1hr) 2. Homework: verb/adjective conjugation quiz (1 hr) 3. Preparatory work: reading of the handouts for the 5th lecture (1hr) |

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| 5 | 1. Description of some Japanese intransitive predicates with English transitive counterparts + aru/iru, perception/potential verbs, necessity verbs, mitsukaru, au, suki/ga-desiderative predicates 2. Sentence-production practice using the intransitive verbs introduced | 1. Review of the 5th lecture (1hr) 2. Homework: sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 6th lecture (1hr) |
| 6 | The Japanese honorific system (1) 1. Classification and general description of honorifics: (1) hearer honorifics (teineigo/teichougo); (2) referent honorifics (sonkeigo/kenjougo); (3) beautification words (bikago) 2. Description of honorifics: nominal prefixes, personal suffixes/nouns 3. Sentence-production practice using honorifics | 1. Review of the 6th lecture (1hr) 2. Homework: Sentence-production practice using honorifics (2hrs) 3. Preparatory work: reading of the handouts for the 7th lecture (1hr) |
| 7 | The Japanese honorific system (2) 1. Description of honorifics: 1.1 The two types of humble and respectful verb forms: grammatically constructed and lexical forms 1.2 Personal pronouns 2. Sentence-production practice using honorifics | 1. Review of the 7th lecture (1hr) 2. Homework: sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 8th lecture (1hr) |
| 8 | WA and GA (1) 1. Usages of WA: topic/contrastive marker 2. Discussion on the core meaning of WA 3. Sentence-production practice using WA | 1. Review of the 8th lecture (1hr) 2. Homework: sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 9th lecture (1hr) |
| 9 | WA and GA (2) 1. Usages of GA as a nominative case (subject) marker: + Neutral description (unstressed GA) + Exhaustive listing/correction (stressed GA) 2. Particle quiz (WA or GA?) and sentence production practice using WA or GA | 1. Review of the 9th lecture (1hr) 2. Homework: sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 10th lecture (1hr) |
| 10 | Dative NI (1) 1. Core meaning and its primary specifications 2. Dative NI in stative construals 3. Particle quiz (why NI?) and translation (E→J) exercise | 1. Review of the 10th lecture (1hr) 2. Homework: Sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 11th lecture (1hr) |
| 11 | Dative NI (2) 1. Dative NI in dynamic construals 2. Particle quiz (why NI?) and translation (E→J) exercise | 1. Review of the 11th lecture (1hr) 2. Homework: Sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 12th lecture (1hr) |
| 12 | The case particle DE (1) 1. Limitations of conventional descriptions 2. Overview of the usages 3. Core meaning (1): functional locator 4. Description of spatial and instrumental DE 5. Comparison of spatial readings of DE and NI 6. Particle quiz (why DE?) and translation (E→J) exercise | 1. Review of the 12th lecture (1hr) 2. Homework: Sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 13th lecture (1hr) |
| 13 | The case particle DE (2) 1. Core meaning (2) : contingent locator 2. Description of manner and temporal DE. Comparison of temporal DE and NI 3. DE in stative construals 4. Core meaning (3): Component of a multidimensional functional space 5. Comparison quizzes: causative constructions versus constructions with causal DE; TO versus DE; ~GA YOI versus ~DE YOI; etc. | 1. Review of the 13th lecture (1hr) 2. Homework: Sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 14th lecture (1hr) |
| 14 | Tense and aspect in Japanese (1) (1) -(R)U and -TA as absolute and relative tense markers (2) Some usages of -(R)U and -TA irrelevant to tense distinction (3) Core meanings of -RU and -TA (3) Translation (E→J) exercise using tense markers -(R)U and -TA | 1. Review of the 14th lecture (1hr) 2. Homework: Sentence-production practice (2hrs) 3. Preparatory work: reading of the handouts for the 15th lecture (1hr) |
| 15 | Tense and aspect in Japanese (2) (1) Aspectual interpretations of the -(R)U and -TA forms (2) Core meaning and usages of the aspectual form -TE-I(RU) (3) -TE-IRU versus English present simple/continuous/perfect (4) Translation (J→E) exercise using -TE-I(RU) | 1. Review of the whole course 2. Preparation and writing of the final report |

| 評価方法 Grading | 配分(%) | 評価方法 Grading | 配分(%) |
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| 試験 (中間・期末) | | プレゼンテーションなど | |
| 期末レポートなど | 80 | 授業時態度など | |

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| 小テストなど | | 授業への参加度など | 10 |
| 宿題など | 10 | その他 other | |

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| 教科書 Textbooks : Materials | No textbooks will be used for this course. All course materials will be both handed out in class and posted on Manaba. |
| 参考文献等 References | Lists of reference publications (including online reference materials) will be supplied at the commencement of the course and each lecture. Related courses: Japanese language courses |
| 履修の留意点 Special Notes | Attendance of a minimum of ten classes is required to pass this course. Students can always meet me at the end of a class to discuss their progress in the course and receive extra instructions if required. If students need additional coursework in order to meet the demands of their home university, they should let me know at the earliest possible time in the semester and work out an appropriate plan in consultation with both the home university and me. |
| 連絡先 Contact | email address: ypyamak3244fej@wave.plala.or.jp |
| 提出物（小テスト・レポート・課題）のフィードバックについて Feedback | At the end of the course, students are required to write an essay on a particular aspect of the Japanese grammar they have selected according to their field of interest and command of the Japanese language. The essay should be submitted by the specified deadline, either in English or in Japanese. The length should be at least 1500 words in English (including English translations of sentence examples) and 2000 characters in Japanese (with words in English translations of sentence examples being counted as characters) for the body of the essay. In order to receive proper feedback if needed, students are encouraged to indicate which subject they intend to treat and, once they have started working on their essays, regularly report on their dissertation progress. Once evaluated, their essays will be sent back with comments on both the contents and the form. |
| 科目実施後の振り返り（授業評価アンケートへのコメントや改善項目を含む） Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course) | |