

科目名 Course title	A)Teaching Foreign Languages		科目区分 Category	JASIN/NICS	科目NO Course Numbering	300
担当教員 Instructor(s)	KUMAR Krishan		単位 Credit(s)	2	単位区分 Course Type	選択
授業形態 Class Type	講義	<input type="radio"/>	使用言語 Language(s)	International English	CEFR	
	課題解決学習	<input type="radio"/>				
	ディスカッション、ディベート	<input type="radio"/>				
	グループワーク	<input type="radio"/>				
	プレゼンテーション	<input type="radio"/>				
	実習、フィールドワーク	<input type="radio"/>				
	その他	Tutorial				

DPに基づく授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
知識獲得力	問題解決力	コミュニケーション力	自己実現力	組織的行動力
A-1		C-3		

履修要件 Prerequisites	(Maximum 15 participants) **Due to the course restrictions, you MUST contact the International Centre for approval BEFORE registering for this course. If you do NOT do this, you CANNOT take the class**
科目規定 Course Description	This course aims to help students to gain TEFL experience through learning English education.
授業の概要 Contents	<p>~~~Autumn 2024-5~~~</p> <ul style="list-style-type: none"> <li>- This module aims to have students gain a basic introduction to the world of Language teaching (with a focus on TEFL), and experience planning, designing and teaching lessons.</li> <li>- It will introduce students to the key principles of language teaching.</li> <li>- It is a great introductory course for those considering a future job in foreign language teaching; particularly EFL, as many of the topics covered in this module are present in many professional TEFL/TESOL teaching certificates.</li> </ul> <p>[K3K Class]</p>
授業の目標 Learning Goals	<ul style="list-style-type: none"> <li>• To introduce students to the world of language teaching (reference to TEFL/TEAL/TESL/TESOL).</li> <li>• Introduce them to a number of the core principles of language teaching (EFL focus).</li> <li>• To give them an insight into teaching via a 1-to-1 Learner Profile* (LP) online teaching.</li> </ul> <p>A: This course is very intensive and requires a great deal of out-of-class work/reading/research and preparation. How you adapt the learnt material to your project and teaching is one of the principal components of this module.</p> <p>B: A teacher's job is to motivate his/her students to learn. Therefore, your attitude and motivation are important elements within the LP</p> <p>C: Some of the best ideas and plans fail because of inconsistent or ineffective communication. In order to teach you need to communicate and must do it effectively.</p> <p>*can teach any language - lecturer approval required - but the report must be written in English.</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Pre and Post-class learning
1	Introduction to the module and the world of Language Teaching, and Global Languages.	Introduction to the module and TEFL; English as a global language (4 hours)
2	Introduction to Teaching Methodology (Classic and Modern methods)	Review material and make a trail lesson plan - Trial plan 1. (4 hours)
3	Approaches in Language Teaching in Action (TEFL)	Continue researching grammar not covered in class as preparation for your LP. Plan a trail grammar lesson - Trial plan 2 (4 hours)
4	Teaching grammar: Grammar and Phonology (Examples in BrE & AmE differences)	Think about, research and make notes on how you would teach one of the 4 skills. Plan a trail skills lesson - Trial plan 3 (4 hours)

5	Teaching the skills: Receptive and Productive skills (the 4 skills)	Practice making material(s) for your future LP sessions. Choose a skill/grammar/topic -> make a material to use in class (4 hours)
6	Introduction to Material Design and Development	Review all current class material in preparation for the LP. (4 hours)
7	Needs Analysis, and course and syllabus design (Learner Profile introduction)	Review class material: LP preparation begins. Plan your lesson (4 hours)
8	The Learner Profile Designing a Lesson: Lesson Preparation I (The Plan) Implementing Methods into One-to-one and Online Teaching	Review class material: LP preparation. Review your lesson (4 hours)
9	Designing a Lesson: Lesson Preparation II (Implementing Approaches into One-to-one and Online Teaching)	Review class material: LP preparation. Complete your lesson (4 hours)
10	Error Correction and Feedback	Review class material: Learner Profile preparation. Complete your lesson (4 hours)
11	1-2-1 Teaching Block	Organise your LP Project and Teach your Learner (4 hours)
12	Sharing Lesson Ideas and Support Session I	LP Project development and Teach your Learner (4 hours)
13	Reflective Practice and Your Teaching	LP Project development and Teach your Learner (4 hours)
14	Sharing Lesson Ideas and Support Session II 1-2-1 Teaching Block	LP Project development and Teach your Learner (4 hours)
15	[Submit the Learner Profile Project] Introduction to TEFL/TESOL Certification explained and teaching abroad (East Asia focus)	Review all work; Finish and organise your LP. Submit LP via an electronic (4 hours)

評価方法 Grading	配分(%)	評価方法 Grading	配分(%)
試験 (中間・期末)		プレゼンテーションなど	
期末レポートなど	70	授業時態度など	
小テストなど		授業への参加度など	
宿題など	15	LP Reflection	15

教科書 Textbooks : Materials	N/A; materials will be distributed when and where required (Books about teaching English can be found in the library and online for reference)
参考文献等 References	Introduced as necessary Related courses: None  'How to Teach English with DVD' (2007) Harmer, Jeremy (PEARSON) ISBN :978-1405853095
履修の留意点 Special Notes	- Missing lessons is unadvised but occasionally unavoidable. Missing 5 lessons is tantamount to automatic module failure.  (NOTE 1: Students will be expected to study for approximately 1-4 hours per week outside of class). (NOTE 2: Students who have already completed, or in the process of studying for the Trinity Cert.TESOL, CELTA or related courses may have already covered some of the sections found in this module. Therefore, it may be more of a refresher course). (NOTE 3: This is an introductory course and thus does not lead to TEFL certification. However, it aims to provide a foundation that acts as preparation for future certificate candidates). Related courses: none
連絡先 Contact	Krish KUMAR Office: 337 Office Hour: Tuesday, 3rd period k3k.work@gmail.com
提出物 (小テスト・レポート・課題) のフィードバックについて Feedback	Ongoing assessment will be presented in the form of verbal feedback. Trainees will also have to complete an LP reflection form which will also be assessed.

科目実施後の振り返り（授業 評価アンケートへのコメン トや改善項目を含む） Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	
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