

## JPL229-1\_S Upper Elementary Japanese II Practice

Yosuke HASHIMOTO

Academic year: 2024

Semester: Spring

Faculty: Liberal Arts Japanese Language

Department: Field: Program

International Liberal Arts

Department of International

Credit: 1.00

Class Designation: In-Person

Courses with a "Class Designation" of "Online" are those courses whose credits are included in the 60-credit limit set by MEXT. Credits transferred from study abroad, regardless of the actual class format, will also be included in the 60-credit limitation. The "Online" designation means that 50% or more the class sessions will be conducted online.

Class time/day: Oth. : 00:00 - 00:00

E-mail: yosuke@aiu.ac.jp

Office: A3-13

Office hours: TBA

Notes: For JPL220 students only

### Course description:

At the beginning of the semester, students will receive guidance regarding the course and advice on creating a study plan. After deciding what to study and which materials might best support their particular needs/goals, students are required to spend 4 hours or more per week on their independent study. Although students receive guidance, ultimately they are free to choose study materials of interest/value to them, and it is their responsibility to reach their particular goals. Students and their instructors will have regular (frequency will be decided by each instructor) on line meetings where students report their progress, share problems and receive guidance from the instructor when necessary. Evidence of more than 35 hours of independent study and a satisfactory record of each student's study must be submitted to the instructor by the end of the semester in order to pass the course.

### Objectives:

Japanese Practice courses are one-credit courses with Pass/Fail grades. By taking these courses, students are expected to find ways to improve their Japanese language skills through the utilization of audio visual materials such as Japanese movies and TV dramas, and other authentic materials. Topics of study are not limited to linguistic aspects of Japanese. Rather, students are also encouraged to learn about cultural and interpersonal aspects of Japanese society and life.

### AILA Elements:

#### 1) Interdisciplinary aspects and connections:

-Learning a foreign language is not restricted to acquiring specific language production and comprehension skills. It is crucial that communication skills go beyond them to the cultural context of the target language. Students are encouraged to understand the cultural context of Japanese language as a tool for successful communication within Japanese society. They should be aware that they may project their own cultural context on their communication with people of different cultures.

-Students develop skills in critical thinking using knowledge of linguistics and experience of expressing thought acquired in the language course. These skills can be useful in other disciplines.

#### 2) Holistic Personal Development:

-Students learn not just syntactic of Japanese, but they develop the awareness of cultural differences, how to communicate effectively not just with the speakers of Japanese language, but with anyone with the same or different cultural background. -Students have opportunity to learn about themselves, about the cultural determinants of their own behavior and way of thinking. - Students have opportunities to extend the process of learning by using skills from the course directly in their present social environment. This helps them to be more autonomous in the process of learning and in their interactions.

### AILA Activities & Projects:

Students are expected to learn autonomously by choosing their own topics and materials.

### Textbook(s):

Author: N/A  
Title: N/A  
Publisher: N/A  
ISBN: N/A

Reference/Other study materials / Author:, Title:, Publisher:, ISBN:  
N/A

Assessment:  
Pass / Fail

Expected academic background:  
This course is for the students at JPL220 level.

URL of other information:  
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Policies & remarks:  
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Notes(Field Trips, expenses other than textbooks, and so on.):  
More detailed procedures will be announced by the instructor.

Class schedule:

Week1

First on line meeting.Each student is to submit his/her own study plan and revise it if necessary.

Week2-Week15

Students submit their study report on their progress at regular on line meetings.

**AIU Academic Dishonesty Policy:**

**AIU Academic Dishonesty Policy (Undergraduate)**

In accordance with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) may result in the failure of the course.

An act of academic dishonesty during the final examination, or assignment in lieu of the final examination, may result in failure of all courses registered in the relevant academic term.

Cases of academic dishonesty will be reported to the Office of Student Records for relevant action.

**AIU Academic Dishonesty Policy (Graduate)**

Acts of Academic Dishonesty: In accordance with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) will result in the failure of the course at a minimum.

An act of academic dishonesty during the final examination or assignment in lieu of the final examination will result in failure of all courses registered in the relevant academic term.

Cases of academic dishonesty will be reported to the Dean of Academic Affairs for relevant action.