

IEE3604-01 LIFESPAN DEVELOPMENT

COURSE TITLE	LIFESPAN DEVELOPMENT	COURSE CODE- SECTION	IEE3604-01
CREDIT	3	CLASS PERIOD	P2(11:00~12:40)
OFFICE		OFFICE HOURS	
INSTRUCTOR	Ansuk Jeong	EMAIL	granble@gmail.com

[COURSE INFORMATION]

COURSE DESCRIPTION & BRIEF INTRODUCTION OF THE COURSE	<p>This course provides an introduction to the study of human development through the lifespan. It considers biological, psychological, and social domains of concern, viewing development as a product of genetic maturational, self-directed, and social factors. A psychosocial perspective provides the orienting framework for the course, emphasizing the continuous interaction of person and social environment. The framework helps students identify essential tasks, concerns, and sources of vulnerability and resilience in development and functioning through the life course. The course encompasses Lecture and discussion seek</p>					
COURSE GOALS	<ol style="list-style-type: none"> 1. To understand a range of perspectives, drawing on recent lines of inquiry in neuroscience and neuropsychology; psychodynamic, behavioral, cognitive, and social learning theories; ecological models; stress and coping studies; and concepts of culture, race, and ethnicity related to growth and behavior 2. To learn how to bridge theoretical perspectives, social policy considerations, and direct practice issues with particular attention to diverse and vulnerable populations. 3. To learn how to collaborate in team 					
COURSE METHODS (100% TOTAL)	LECTURE	PRACTICE TRAINING		PRESENTATION	DEBATE	TEAM PROJECT
	50	20		10	10	10
GRADING POLICY (100% TOTAL)	1 st Sectional Exam	2 nd sectional Exam	3 rd sectional Exam	INDIVIDUAL ASSIGNMENT	TEAM ASSIGNMENT	ATTENDANCE
	20	20	20	0	30	10
PREREQUISITE	Introductory psychology course will be helpful, but not required.					
COURSE REQUIREMENTS	Exams, Group Assignments, and Participation					
TEXTS & REFERENCES	(Not required to purchase) Newman, B.M. & Newman, P. R. (2015). Development through life: A psychosocial approach (12th Ed.1). Belmont: CA: Brooks/Cole. Additional reading materials will be provided by the instructor.					

Course Syllabus
 2025 YONSEI INTERNATIONAL SUMMER SCHOOL
 6-WEEK PROGRAM
 [WEEKLY SCHEDULE]



WEEK	DAILY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	REFERENCE
WEEK1 (June 30 to July 3, 2025)	The Development through Life Perspective Major Theories for Understanding Human Development Infancy		
WEEK 2 (July 7 to July 10, 2025)	Toddlerhood Early School Age	Exam #1 In-Class Assignment #1	July 9 July 10
WEEK3 (July 14 to July 17, 2025)	Middle Childhood Early Adolescence Later Adolescence		
WEEK4 (July 21 to July 23, 2025)	Early Adulthood Pregnancy	Exam #2 In-Class Assignment #2	July 23 July 24
WEEK5 (July 28 to July 31, 2025)	Middle Adulthood Later Adulthood Elderhood		
WEEK6 (August 4 to August 6, 2025)	Understanding Death, Dying, and Bereavement	Exam #3 In-Class Assignment #3	Aug 5 Aug 6