

E-SPORTS IN KOREA

COURSE TITLE	Esports in Korea		COURSE	COURSE CODE-SECTION		IEE2110-01		
CREDIT	3		CLASS P	CLASS PERIOD		2A(13:00-15:30)		
OFFICE			OFFICE	OFFICE HOURS		By Appointment		
INSTRUCTOR	Yaewon Jin		EMAIL	EMAIL		yaewon.jin@gmail.com		
[COURSE INFORMA	TION							
COURSE DESCRIPTION & BRIEF INTRODUCTION OF THE COURSE	This course provides an engaging introduction to Korean esports as a significant cultural phenomenon and a pioneer in the modern esports landscape. From its origins in PC bangs to its rise as a global phenomenon, the course examines the historical evolution, industry ecosystem, and sociocultural impact of esports in Korea. Students will explore topics such as esports media and broadcasting, professional players, fan culture, and its connection to the Korean Wave (Hallyu), alongside critical issues, ethical challenges, and emerging trends shaping the industry. Through a combination of lectures, in-class activities, and a group project, students will gain a deeper understanding of the cultural and social dimensions of Korean esports. The course also includes a field trip and a guest lecture by an industry professional or esports personality, providing valuable practical insights.							
COURSE GOALS	1. Examine the historical, cultural, and industrial development of Korean esports. 2. Understand the structure and ecosystem of the Korean esports industry 3. Explore the cultural and social significance of Korean esports, including its connection to broader trends like the Korean Wave (Hallyu). 4. Critically evaluate current challenges and future opportunities in esports from both Korean and global perspectives. LECTURE PRACTICE PRESENTATION DEBATE							
METHODS	TRAINING		I RESERVITATION				JECT	
(100% TOTAL)	55%	10%		10%	15%			
GRADING	MIDTERM	FINAL	QUIZ	INDIVIDUAL	TEAM	ATTENDA	NCE	OTHERS
POLICY		EXAM		ASSIGNMENT	ASSIGNMENT	100/		200/
(100% TOTAL)				40%	30%	10%		20%
PREREQUISITE	None							
COURSE REQUIREMENTS	Attendance Regular attendance is highly encouraged, as it ensures active engagement with the course materials and activities. Students are expected to be present and punctual for all classes. Class Participation Active participation is highly encouraged. Students are expected to contribute thoughtfully to discussions and other in-class activities. Group Project							

Course Syllabus 2025 YONSEI INTERNATIONAL SUMMER SCHOOL 4-WEEK PROGRAM



4-WEEK PROGRA	M			
	Students will work in groups to develop a project addressing a specific issue or case study related to Korean esports. Topics may cover cultural, economic, technological, ethical, or strategic aspects.			
	• A one-page project synopsis outlining the group's focus must be submitted by the end of Week 2.			
	• Presentation: Groups will deliver their findings in a final presentation during the last week of the course.			
	• Evaluation Criteria: Depth of research, clarity of analysis, creativity in presentation, and teamwork.			
	Final Paper Students will write an individual research paper on a topic related to the themes covered in class.			
	· Length: 6 double-spaced pages (excluding references).			
	• References: Include a minimum of 10 academic sources. Any citation style (e.g., APA, Chicago, Harvard) is acceptable, provided it is used consistently.			
	• Expectations: Papers should reflect critical thinking, demonstrate strong research skills, and provide clear and well-supported arguments about Korean esports.			
	• Submission Deadline: Due during the final week of the course.			
TEXTS & REFERENCES	No textbook is needed. The instructor will provide handouts and access to lecture slides.			

[WEEKLY SCHEDULE]

WEEK	DAILY TOPIC &	COURSE MATERIAL &	REFERENCE
	CONTENTS	ASSIGNMENTS	
WEEK1	History and Evolution of		
(June 30 to July 3, 2025)	Korean Esports		
	- Course Introduction		
	- The Early Days:		
	Formation of Spectator		
	Culture		
	- From StarCraft to the		
	Modern Landscape		
	- Government and		
	Corporate Support in		
	Shaping Korean		
	Esports		
WEEK 2	Industry and Ecosystem	One page synopsis of	
(July 7 to July 10, 2025)	of Esports	group project	
	- Industry Structure		
	- Professional Players		
	and Life in the		
	Competitive Scene		
	- Esports Media,		
	Communication, and		
	Production		
	- Content Creation in		
	Esports		

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WEEK	DAILY TOPIC &	COURSE MATERIAL &	REFERENCE
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WEEK3	Esports Culture in Korea		
(July 14 to July 17, 2025)	- Celebrity Players: The		
	Idols of Esports		
	- Fan Culture		
	- Esports and Korean		
	Wave		
	- Critical concerns in		
	Esports		
WEEK4	The Sociocultural Impact	Group project presentation	
(July 21 to July 23, 2025)	and Future of Esports	Final paper	
	- Sociocultural		
	Significance of Esports		
	in the Post-Digital		
	Society		
	- Future Trends		
	(XR/AR, AI, new		
	genres) in Esports		
	- Group Project		
	Presentations		
	- Group Project		
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	Course Wrap-Up		