

TABLE OF CONTENTS

1. GENERAL COURSE INFORMATION	3
1.1 COURSE DETAILS	3
1.2 COURSE INTRODUCTION	3
1.3 COURSE STAFF	4
1.4 TIMETABLE	4
1.5 LECTURE CAPTURE	4
1.6 TECHNICAL SPECIFICATIONS	4
2. AIMS, OUTCOMES & GRADUATE ATTRIBUTES	
 2.1 COURSE AIMS	 5
2.2 LEARNING OUTCOMES	5
2.3. GRADUATE ATTRIBUTES	5
3. LEARNING RESOURCES	
 3.1 REQUIRED RESOURCES	 6
3.2 RECOMMENDED RESOURCES	1
3.3 UNIVERSITY LEARNING RESOURCES	1
3.4 LEARNING RESOURCES	6
3.5 OTHER LEARNING RESOURCES & INFORMATION	7
4. TEACHING & LEARNING ACTIVITIES	
 4.1 LEARNING ACTIVITIES	 8
4.2 OTHER TEACHING AND LEARNING ACTIVITIES INFORMATION	8
5. ASSESSMENT PLAN	
 5.1 ASSESSMENT SUMMARY	 10
5.2 ASSESSMENT DETAIL	10
6. POLICIES & GUIDELINES	12
6.1 ASSESSMENT RELATED POLICIES AND GUIDELINES	
UNIVERSITY POLICIES & GUIDELINES	
.....	12
LEARNING SUMMARY	13
LEARNING OUTCOMES	5
GRADUATE ATTRIBUTES	5

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The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

1. General Course Information

1.1 Course Details

COURSE CODE	3017IBA
COURSE TITLE	Crime, Business and Politics in Asia
ACADEMIC ORGANISATION	IBA Department of Business Strategy and Innovation
TRIMESTER	Trimester 1 2024
MODE	Mixed Mode
LEVEL	Undergraduate
LOCATION	Nathan, On Campus
CREDIT POINT VALUE	10

Course Description:

This course focuses on the relationship between crime, business, and politics in East and Southeast Asia. Specifically, it examines organised crime, corruption of governmental institutions, the globalisation of criminal networks, the economic, political, and social impact of crime, and the response of states and international organisations to crime. Though paying the most attention to the present-day situation, the course also looks at the history of such activities as drug trafficking and piracy. A central theme is the issue of how, when, and with what consequences various activities have been regarded as criminal. Prerequisites: Nil
Corequisites: Nil
Incompatible: PAC242 Crime, Business and Politics in Asia

Assumed Background:

This course is an open elective and is available to all students.

1.2 Course Introduction

As part of our attempt to understand Asia we must give careful attention to criminal activity. This course does this by focusing on the nexus between crime, business, and politics in East and Southeast Asia. While primarily focused on the current situation and changes that have taken place in the past few decades, the course provides a historical perspective on a wide range of criminal activities. And although the course mainly focuses on Asia, it gives considerable attention to Australia as well.

Previous Student Feedback

Students did comment that understanding the historical context gave them a more in depth understanding of current issues. Further to this though, students really enjoyed discussing and researching current issues regarding crime in the region. In this respect, along with the readings, the provision of more links to current news articles etc was helpful. Consequently, whilst this aspect was strengthened previously, I will continue to try to provide links and frame discussion that makes current issues (and the historical reasons behind those issues in some cases) tangible. Students really engaged with the CIA Report but specifically, students seemed to enjoy developing recommendations. In short, whilst the historical aspects and concepts are really important, I will continue to draw the link between those aspects and current developments.

1.3 Course Staff

Primary Convenor **Dr Paul Howard**

PHONE	373 56514
EMAIL	paul.howard@griffith.edu.au
CAMPUS	Nathan Campus
BUILDING	Macrossan (N16)
ROOM	1.58

Course Moderator **Dr Anne Cullen**

EMAIL	ugbus@griffith.edu.au
CONSULTATION	A Course Moderator is an academic with expertise in this field of study. The moderator checks the Course Profile to ensure that it meets the University's quality requirements as well as its suitability and relevance to your level and the program/major or specialisation. The Course Moderator is NOT part of the teaching team for the course.

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

The Griffith Business School expects students enrolling in an on-campus course to have the capacity and commitment to attend class. Students should be prepared to commit approximately 150 hours of work over the whole trimester for a 10 credit point course. This includes class attendance and private time spent on learning activities and assessment items including exam revision, and it applies to all modes of course delivery - on campus, online, and on campus mixed mode - irrespective of the duration of the course.

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

1.6 Technical Specifications

Students will need to have access to the internet and a computer so that they are able to:

- access video and audio recordings
- access digital learning resources (e.g. web links)
- submit assessment online

For minimum technical requirements for online study, please see <https://www.griffith.edu.au/about-griffith/campuses-facilities/digital/it-requirements>

2. Aims, Outcomes & Graduate Attributes

2.1 Course Aims

This course aims to deepen students' understanding of Asia by focusing on the nexus between crime, business, and politics in East and Southeast Asia. It introduces students to current issues and historical perspectives on a wide range of criminal activities occurring in Asia and, to a limited extent, Australia. The course thereby offers new perspectives on the Asian societies studied. It also aims to equip students with the analytical and conceptual tools to evaluate debates and policies concerning not only crime, business and politics in Asia but also in whatever career you may pursue. Countries in Asia that are considered in the relation to specific issues in the course include for example: China, Japan, Myanmar, Thailand, Indonesia (and others in SE Asia)

2.2 Learning Outcomes

After successfully completing this course you should be able to:

1. LEARNING OUTCOMES

- 1.1 Critically discuss the nature of a wide range of criminal activities in Asia including the globalisation of criminal networks, their socio-economic and political impact, and government and international agency responses to crime.
- 1.2 Critically analyse the ethical issues concerning how, when, and with what consequences various activities have been deemed criminal.
- 1.3 Describe the dynamics of different Asian cultural and social systems in response to crimes and criminal activities.
- 1.4 Critically analyse the factors that influence the variations in government responses to crimes and criminal activities.

2. ASSURANCE OF LEARNING

- 2.1 This course evaluates student performance for Assurance of Learning purposes for the program learning objective (PLO): Critically analyse local and global business issues to apply inclusive, socially responsible and sustainable practices.

2.3. Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

For further details on the Griffith Graduate Attributes please refer to [The Griffith Graduate policy](#).

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•	•	•
Effective in culturally diverse and international environments	•	•	•

Additional IBA Department of Business Strategy and Innovation Information on Graduate Attributes Professional Skills

All students graduating from the Griffith Business School, will have a thorough grounding in business based courses, and in addition will have acquired a high level of knowledge from specialist courses they have studied in relevant industry or public sector areas.

They will understand in the context of those areas:

- relationships and networks of corporate, non-government and government organisations
- distinctive systems of operations and management
- various stakeholder perspectives
- development of human capital
- customer perceptions of quality
- need for sustainability
- cultural and social responsibilities
- need for analytical decision making using evidence based research
- requirement for strategic thinking

The Griffith Business School Mission statement - *To deliver outstanding business education and research through engagement and industry, government and the social communities we serve, and to do so in ways that contribute to a prosperous, equitable and sustainable future.*

The Griffith Business School Equity statement - *Social inclusion is intrinsic to all aspects of University life. Equity, diversity and social inclusion will be expressed in teaching, research, service and community engagement at all levels.*

3. Learning Resources

3.1 Required Resources

Details of your Required Learning Resources are available from the [Reading List](#).

3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the [Reading List](#).

3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students include:

Readings: From the reading list, students can access Required and Recommended Learning Resources through direct links to articles, ebooks, databases, websites, the Library catalogue and digitised readings in one convenient place. Students can also prioritise their readings, add personal study notes, and export citations.

Learning@Griffith: There is a dedicated page for this course at myGriffith.

Student Support: Provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

Careers and Employment: The team provides Career Wellbeing, Career Planning and Decision Making, Finding Jobs, Skills Identification and Development, Graduate Employment Information, LinkedIn Profile Review, Interview Preparation, Online Psychometric and Aptitude Test Preparation, International Student Support, Disability Disclosure Strategies and Higher Degree Research (HDR) Career Consultations.

Library: The Library provides a wide range of quality client-focused services and programs to students, researchers and staff of the University. The Library works in collaboration with the academic community to achieve academic and research outcomes.

Student Computing: The University provides access to common use computing facilities for educational purposes.

Griffith Information Technology Code of Practice - Provides guidance to all users of Griffith University Information Technology.

Academic Integrity Module: This module will help you to understand the principles around integrity and will set you up for success at University and in the workplace. It will take approximately 15 minutes to complete. It is strongly encouraged that you complete it by the end of the first trimester of study.

Academic integrity student tutorial: This tutorial helps you understand more about academic integrity and why it is important. You will learn about the types of academic misconduct and the University's policies.

Academic Integrity Declaration

Breaches of academic integrity seriously compromise student learning, as well as the academic quality of the University's programs. All breaches of academic integrity are taken seriously.

By enrolling in this course and submitting assessment, I agree that:

- I have read the [Student Academic Integrity Policy](#) and the [Student Breaches of Academic Integrity Procedure](#).
- Except where indicated through references/citations, all assessment submitted will be my own work, based on my personal study and/or research.
- I will not collude with another student or person in the production of assessment in this course unless group work and collaboration is an expectation of the assessment item.
- No assessment item has been submitted for assessment in any other course at Griffith, or at any other University or at any other time in the same course without the permission of the relevant Course Convenor.
- I will not copy in part or in whole or otherwise plagiarise the work of other students and/or other persons.
- I will not make any of my assessment in this course available to another student, without the permission of the Course Convenor.
- In the case of online quizzes and examinations, I will only access the materials permitted in the exam instructions and limit my internet usage to what is needed to take the exam.

I accept that should I be found to be in breach of the non-disclosure provision identified above, action will be taken under the [Student Academic Integrity Policy](#). Penalties may include failing the course or exclusion from the University.

I also **acknowledge** and agree that the course convenor may:

- Give access to assessment to another Griffith staff member for the purpose of marking.
- Submit assessment items to a text-matching service. This web-based service will retain a copy of any assessment item for checking the work of other students but will not reproduce it in any form.
- Use assessment items for the purposes of moderation, or as exemplars, according to University policies.

IBA Department of Business Strategy and Innovation

3.4 Learning Resources

Teaching and learning partnerships require clear and open communications. The following guidelines outline the communication channels and how information is provided to students.

1. Staff Consultation Times are posted on the course website on Learning@Griffith (ie. under "Staff Information") and outside staff offices. You can communicate in person with your convenor during office hours, by making an appointment or as appropriate during class time. It is sometimes difficult for convenors to talk with students immediately before and at the end of class due to the other prior university commitments. Please do not be offended if you are requested to visit during office hours for assistance, or asked to make an appointment.

- 2. Email -Staff to student:** From time to time it may be necessary to send an official email about the course to you. Communication will be through your official University student email address only. It is your responsibility to regularly check your university email. You may arrange for your student email to be forwarded to another email address. However, it is your responsibility to ensure that the address used by you has sufficient capacity/quota to receive messages. Student to staff: All emails to course staff MUST contain the course code and subject heading (eg. 1001XXX Course Name, subject heading), and should come from your official University student email address, otherwise, they may be left unopened or not actioned and therefore you may not receive an answer.
- 3. Course Communications through Learning@Griffith** - Course notices will be delivered at lectures and/or posted under the announcement section on Learning@Griffith. The course web page is an important communication tool for this course. Information related to lectures and/or tutorials, assessment items, learning resources, and other relevant course information will be posted to this site on a regular basis. It is your responsibility to check this site at least twice a week. Remember any posted material is a learning aid only, and is not a substitute for attendance. Lecture notes do not replace the need to develop note-taking skills and to synthesise the information provided during your lectures and/or tutorials.
- 4. Additional Learning Resources** - Students are encouraged to visit the Griffith University Library [website](#) for information on the Library, research support, and workshops and training available at Griffith University.

3.5 Other Learning Resources & Information

All required readings are provided in the 3017IBA Source Book, which will be available for purchase from the campus book shops.

4. Teaching & Learning Activities

4.1 Learning Activities

DATE	ONLINE CONTENT	WORKSHOP
4 Mar - 10 Mar	Week 1: Introduction : Introduction and Course Overview Learning Outcomes: 1.1	Week 1: Introduction: Introduction and Course Overview (Workshop) Learning Outcomes: 1.1
11 Mar - 17 Mar	Week 2: Organised Crime: Background to Organised Crime in Asia Learning Outcomes: 1.1, 1.2, 1.3	Week 2: Organised Crime: Towards a deeper understanding of Organised Crime in Asia Learning Outcomes: 1.1, 1.2, 1.3, 2.1
18 Mar - 24 Mar	Week 3: Corruption: Background to Corruption in Asia Learning Outcomes: 1.1, 1.2, 1.3	Week 3: Corruption: Analysing and understanding in-depth the context of corruption in Asia Learning Outcomes: 1.1, 1.2, 1.3, 2.1
25 Mar - 31 Mar	Week 4: Current issues and developments: Exploring current issues and developments Learning Outcomes: 1.1, 1.2, 1.3, 1.4	Week 4: Current issues and developments: Analysis and discussion of current issues and developments and identifying research possibilities. Learning Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1
1 Apr - 7 Apr	STUDENT VACATION	
8 Apr - 14 Apr	Week 5: The Drug Trade: Background to the drug trade in Asia Learning Outcomes: 1.1, 1.2, 1.3	Week 5: The Drug Trade: Developing an understanding of the political, economic and social context surrounding the drug trade in various Asian countries and regions. Learning Outcomes: 1.1, 1.2, 1.3, 2.1
15 Apr - 21 Apr	Week 6: Piracy in Asia: Background to the rise and/or fall of Piracy in Asia. Learning Outcomes: 1.1, 1.2, 1.3	Week 6: Piracy: Analysing the complex integration of social, economic and political aspects of Piracy in Asia and how and why that is changing in various Asian countries. Learning Outcomes: 1.1, 1.3, 2.1
22 Apr - 28 Apr	Week 7: Writing up your research: Focus on how to write up your research. Learning Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1	Week 7: Writing up your research: Focus on writing up your research. Learning Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1
29 Apr - 5 May	Week 8: Human Trafficking and Smuggling: Background to Human Trafficking and Smuggling in Asia. Learning Outcomes: 1.1, 1.2, 1.3	Week 8: Human Trafficking and Smuggling: Developing a deeper understanding of the social, economic and political dimensions of Human Trafficking and Smuggling in various Asian countries. Learning Outcomes: 1.1, 1.2, 1.3, 2.1
6 May - 12 May	Week 9: White Collar & Intellectual Property Crime: Background to White Collar & Intellectual Property in Asia Learning Outcomes: 1.1, 1.2, 1.3	Week 9: White Collar & Intellectual Property Crime: Understanding how and why White Collar & Intellectual Property Crime develops differently in certain Asian countries. Learning Outcomes: 1.1, 1.2, 1.3, 2.1
13 May - 19 May	Week 10: Measuring the Impact of Crime & Corruption: Considering the reasons behind Crime & Corruption in Asia Learning Outcomes: 1.1, 1.2, 1.3, 2.1	Week 10: Measuring the Impact of Crime & Corruption: Developing a deeper understanding of the political, economic, and social dimensions of the Impact of Crime & Corruption in various Asian countries Learning Outcomes: 1.1, 1.2, 1.3, 2.1
20 May - 26 May	Week 11: Response of States & Int Organisations: Understanding the role of States & Int Organisations in addressing crime and corruption Learning Outcomes: 1.1, 1.2, 1.3, 1.4	Week 11: Response of States & Int Organisations: Analysing the complexities of the way international organisations and states do or don't respond to crime and corruption Learning Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1
27 May - 2 Jun	Summary and review: Summary of course: drawing it all together Learning Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1	Summary and Analysis: Summary and analysis of key themes (Workshop): We will discuss core themes and draw some conclusions about crime, business and politics in Asia Learning Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1

4.2 Other Teaching and Learning Activities Information

NOTE: If a class listed above is affected by a public holiday, further details will be made available on L@G

CONTENT, ORGANISATION AND TEACHING STRATEGIES

The online lectures will be available prior to the workshop. The lecture material will give some background on the issues and in some weeks, there will be analysis of the link between the political environment and business and/or crime/corruption in specific countries.

The workshops are 2 hours each week from Weeks 1-12. Each workshop addresses a broad question concerning an aspect of the nexus between crime, business, and politics in Asia. For each workshop there is a variety of readings dealing with this question among the sources that accompany this course. The purpose of the workshops is to encourage you to broaden your knowledge of crime, business, and politics, to think critically about a great range of issues, and to develop your skills in the analysis of texts. The workshops will help to provide you with knowledge, theoretical perspectives, and skills relevant to the assessment items.

You should read the relevant readings (docs and links) provided in the course site for each week, as these readings and questions relating to them will form the basis for at least part of the workshop discussion. We will though cover a range of issues in the workshop including more in depth analysis building on the background lecture.

5. Assessment Plan

5.1 Assessment Summary

This is a summary of the assessment in the course. For detailed information on each assessment, see [5.2 Assessment Detail](#) below.

ASSESSMENT TASK	DUE DATE	WEIGHTING	MARKED OUT OF	LEARNING OUTCOMES	MAXIMUM EXTENSION PERIOD
<i>Test or quiz</i> QUIZ	22 Apr 24 09:00 - 24 Apr 24 16:00	20%	20 marks	1.1, 1.2, 1.3, 1.4	
<i>Assignment - Research-based Assignment</i> Report to Government	16 May 24 16:00	40%	40 marks	1.1, 1.2, 1.3, 1.4, 2.1	
<i>Assignment - Written Assignment</i> Timed assignment	6 Jun 24 09:00 - 7 Jun 24 16:00	40%	40 marks	1.1, 1.2, 1.3, 1.4	

5.2 Assessment Detail

Title: QUIZ

Type: Test or quiz

Learning Outcomes Assessed: 1.1, 1.2, 1.3, 1.4

Due Date:

22 Apr 24 09:00 - 24 Apr 24 16:00

Weight: 20%

Marked out of: 20

Task Description:

The quiz will consist of 4 questions that you will need to write responses to. Each question will require you to write around 200-250 words.

The quiz will be available for completion and submission via the course site for a window of time. However, this is to avoid time clashes and allow students to not be under pressure in writing their responses (i.e. it would only be an approx. 1 hour quiz if held in class).

Criteria & Marking:

You will be marked according to how well you answer the questions using the knowledge and analytical skills developed in the workshops. Among these skills are:

- the ability to develop and argue a position
- the ability to see texts in relation to their historical, economic, political, and social contexts
- the skill of expressing your thoughts clearly and concisely

More specific information will be provided on L@G early on the trimester.

Submission: Via the 'Assignments' tool in Learning@Griffith.

This assessment item:

- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a re-attempt provision

Title: Report to Government

Type: Assignment - Research-based Assignment

Learning Outcomes Assessed: 1.1, 1.2, 1.3, 1.4, 2.1

Due Date:

16 May 24 16:00

Weight: 40%

Marked out of: 40

Task Description:

The report will be 2000 words long (plus or minus 10%). Specific detail regarding the report will be available on L@G (on the course site). We will also discuss this in class which will include how you can approach your research and writing.

However, students should not be concerned about the paper in terms of their particular academic background / area of interest. There is substantial scope for you regardless of the disciplinary area you are from.

Criteria & Marking:

The paper will be around 2000 words long. Plus or minus 10% of this limit is acceptable. However, papers that go under or over that range may be penalised.

The Assessment folder in Learning@griffith will contain:

- Criteria and expectations regarding research, format and referencing, etc.

The emphasis will be on analysis and you will need a clear and well supported argument.

However, we will discuss all of this this in class to clarify expectations for you.

Marks and feedback will be provided via the Mark Centre in the course site on L@G.

Submission: Via the 'Assignments' tool in Learning@Griffith. Online

This assessment item:

- is a school based activity
 - is an individual activity
 - does not include a self assessment activity
 - does not have a resubmission provision
-

Title: Timed assignment

Type: Assignment - Written Assignment

Learning Outcomes Assessed: 1.1, 1.2, 1.3, 1.4

Due Date:

6 Jun 24 09:00 - 7 Jun 24 16:00

Weight: 40%

Marked out of: 40

Task Description:

The assignment questions will be made available for students for a time period at the end of the trimester as specified.

As a guide: Students may have to write responses to 4 questions and then submit their responses by the end of the time period specified.

There is no set word amount per question. However, as a guide, students may aim to write around 250-350 words per answer.

More specifics and detail about the assignment and potential type of questions will be provided toward the end of the trimester.

Criteria & Marking:

Students will have the opportunity to apply their learning to questions that require analysis and informed responses. Answers will in general terms be evaluated on:

- relevance of the content of the response to the actual question
- accuracy of any specific data or information
- level of analysis employed in the response
- strength and sustainability of the core argument/s

More detail will be discussed and provided toward the end of the trimester.

Submission: Via the 'Assignments' tool in Learning@Griffith.

This assessment item:

- is a school based activity
 - is an individual activity
 - does not include a self assessment activity
 - does not have a resubmission provision
-

5.3 Late Submission

For all courses (other than Honours Dissertation Courses): Refer to the [Assessment Procedure for Students](#).

For all Honours Dissertation courses: Enrolment in an Honours degree shall be cancelled and the candidature terminated if the candidate fails to lodge their Honours dissertation by the prescribed date including any approved extensions.

5.4 Other Assessment Information

Supplementary Assessment is available in this course.

Supplementary assessment may be awarded if you have submitted all the assessment requirements of the course, and you have received a grade of 3 or have achieved an overall percentage equivalent to the grade of 3 or higher, but you have not achieved a pass or the required minimum mark in one or more mandatory pass components of the course.

You are allowed one attempt at a supplementary assessment item per course per trimester. If you gain a pass mark for your supplementary assessment item, you will be awarded a grade of 4.

Where you do not achieve a pass mark for the supplementary assessment item, the original grade of 3 for the course will remain, except for courses using the Medical School grading basis where a non-graded fail (NGF) is awarded.

Please see the [Assessment Procedure for Students](#) for more information.

Final Grades

A student's final grade for this course will be based on the aggregation and weighting of marks across assessment, any mandatory pass components and grade cut-offs. Grade cut-offs can vary, so you will need to wait for the official release of grades to be sure of your grade for this course.

- This course is a graded course (i.e 7, 6, 5, 4, 3, 2, 1).

6. Policies & Guidelines

This section contains the details of and links to the most relevant policies and course guidelines. For further details on University Policies please visit the [Policy Library](#)

6.1 Assessment Related Policies and Guidelines

University Policies & Guidelines

The University's policies can be found in the [Griffith Policy Library](#).

Specific assessment policies include:

- [Assessment Policy](#)
- [Assessment Procedure for Students](#)

IBA Department of Business Strategy and Innovation

Assessment Guidelines

Students enrolling in this course are expected to have attained a Pass grade or better in any prerequisite course/s. Where prerequisite course requirements have been fulfilled through credit arrangements for prior study, students are expected to be able to demonstrate the skills and knowledge equivalent to those required for a Pass grade at Griffith University. Where students are unable to demonstrate skills and knowledge at this level they may experience difficulty with the course.

6.2 Other Policies and Guidelines

University Policies and Guidelines

Students are responsible for ensuring that they have read all sections of the Course Profile for the course/s in which they are enrolled in any enrolment period. The published online version of the Course Profile is the authoritative version and by the publication of the Course Profile online, the University deems the student has been notified of and read the course requirements. Variations to the Course Profile during the trimester of offer are not permitted except in exceptional circumstances and will be advised in writing to all enrolled students and via the [Learning@Griffith](#) website. Additional information regarding the content of this course may be published on the [Learning@Griffith](#) website.

Copyright matters

Copyright applies to all teaching materials and materials generated by students which substantially relate to Griffith University courses. *Students are warned against selling Griffith University teaching materials and their student notes online through commercial websites during and after their studies.* You will almost certainly be in breach of copyright law and Griffith's IT Code of Practice if you post these materials on the internet and commercial websites. Please refer to the [Copyright Guide for Students](#) for further information.

Health and Safety

Griffith University is committed to providing a safe work and study environment. However, all students, staff and visitors have an obligation to ensure the safety of themselves and those whose safety may be affected by their actions. Staff in control of learning activities will ensure as far as reasonably practical, that those activities are safe and that all safety obligations are being met. Students are required to comply with all safety instructions and are requested to report safety concerns to the University.

General health and safety information is available on the [Health, Safety and Wellbeing](#) website.

Other Key Student-Related Policies

All University policy documents are accessible to students via the [Griffith Policy Library](#). Links to key policy documents, in addition to those listed in 6.1 above, are included below for easy reference:

- [Student Communications Policy](#)
- [Student Conduct Safety and Wellbeing](#)
- [Enrolment Policy](#)
- [Student Charter Framework](#)
- [Student Review and Appeals Policy](#)
- [Student Review and Appeals Procedure](#)
- [Student Complaints Policy](#)
- [Students with Disabilities Policy](#)

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

1. LEARNING OUTCOMES

1.1 Critically discuss the nature of a wide range of criminal activities in Asia including the globalisation of criminal networks, their socio-economic and political impact, and government and international agency responses to crime.

1.2 Critically analyse the ethical issues concerning how, when, and with what consequences various activities have been deemed criminal.

1.3 Describe the dynamics of different Asian cultural and social systems in response to crimes and criminal activities.

1.4 Critically analyse the factors that influence the variations in government responses to crimes and criminal activities.

2. ASSURANCE OF LEARNING

2.1 This course evaluates student performance for Assurance of Learning purposes for the program learning objective (PLO): Critically analyse local and global business issues to apply inclusive, socially responsible and sustainable practices.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES				
	1.1	1.2	1.3	1.4	2.1
Week 1: Introduction (Online Content)	●				
Week 1: Introduction (Workshop)	●				
Week 2: Organised Crime (Workshop)	●	●	●		●
Week 2: Organised Crime (Online Content)	●	●	●		
Week 3: Corruption (Workshop)	●	●	●		●
Week 3: Corruption (Online Content)	●	●	●		
Week 4: Current issues and developments (Online Content)	●	●	●	●	
Week 4: Current issues and developments (Workshop)	●	●	●	●	●
STUDENT VACATION (Online Content)					
Week 5: The Drug Trade (Workshop)	●	●	●		●
Week 5: The Drug Trade (Online Content)	●	●	●		
Week 6: Piracy (Workshop)	●		●		●
Week 6: Piracy in Asia (Online Content)	●	●	●		
Week 7: Writing up your research (Online Content)	●	●	●	●	●
Week 7: Writing up your research (Workshop)	●	●	●	●	●

LEARNING ACTIVITIES	LEARNING OUTCOMES				
	1.1	1.2	1.3	1.4	2.1
Week 8: Human Trafficking and Smuggling (Online Content)	●	●	●		
Week 8: Human Trafficking and Smuggling (Workshop)	●	●	●		●
Week 9: White Collar & Intellectual Property Crime (Workshop)	●	●	●		●
Week 9: White Collar & Intellectual Property Crime (Online Content)	●	●	●		
Week 10: Measuring the Impact of Crime & Corruption (Workshop)	●	●	●		●
Week 10: Measuring the Impact of Crime & Corruption (Online Content)	●	●	●		●
Week 11: Response of States & Int Organisations (Online Content)	●	●	●	●	
Week 11: Response of States & Int Organisations: (Workshop)	●	●	●	●	●
Summary and Analysis (Workshop)	●	●	●	●	●
Summary and review (Online Content)	●	●	●	●	●
ASSESSMENT TASKS					
QUIZ	●	●	●	●	
Report to Government	●	●	●	●	●
Timed assignment	●	●	●	●	

Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•	•	•
Socially responsible and engaged in their communities	•	•	
Culturally capable when working with First Australians			
Effective in culturally diverse and international environments	•	•	•