

Unit Outline

JAPN1000 (V.2) Japanese for Beginners Semester 1, 2025

Unit study package number:	JAPN1000
Mode of study:	Internal
Tuition pattern summary:	<p>Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.</p> <p>Tutorial: 1 x 2 Hours Weekly Workshop: 1 x 1 Hours Weekly</p> <p>This unit does not have a fieldwork component.</p>
Credit value:	25
Pre-requisite units:	Nil
Co-requisite units:	Nil
Anti-requisite units:	11265 (v.0) Japanese 511 or any previous version
Result type:	Grade/Mark
Approved incidental fees:	Information about approved incidental fees can be obtained from our website. Visit https://www.curtin.edu.au/students/essentials/fees/understanding-your-fees for details.
Unit coordinator:	<p>Name: Dr Hiroshi Hasegawa Phone: 08 9266 7616 Email: H.Hasegawa@curtin.edu.au Location Building: 501 - Room: Level 4 Consult: Appointment</p>
Teaching Staff:	<p>Name: Dr Hiroshi Hasegawa Phone: 08 9266 7616 Email: H.Hasegawa@curtin.edu.au Location Building: 501 - Room: Level 4</p>
Administrative contact:	<p>Name: Curtin Connect Phone: 1300 222 888 Email or Website: students.connect.curtin.edu.au/app/ask Location Building: 102 - Room: Curtin Connect</p>
Learning Management System:	Blackboard

Acknowledgement of Country

Curtin University acknowledges all First Nations of this place we call Australia and recognises the many nations who have looked after Country for more than 60,000 years. We are honoured and grateful for the privilege to maintain campuses operating in Boorloo (Perth) and Karlkurla (Kalgoorlie) in Australia. We pay our respects to Elders past and present as Custodians and Owners of these lands. We recognise their deep knowledge and their cultural, spiritual and educational practices, and aspire to learn and teach in partnership with them. Curtin also acknowledges First Nations peoples connected with our global campuses. We are committed to working in partnership with all Custodians and Owners to strengthen and embed First Nations' voices and perspectives in our decision-making, now and into the future.

Syllabus

This unit introduces basic communicative skills in Japanese at an elementary level. Students acquire the four essential language skills of speaking, listening, reading and writing characters (Hiragana, Katakana, and Kanji) through ample practice in communicative activities supported by digital technology. Students will also be introduced to Japanese society and culture through mini-lectures, audio-visual presentations and virtual real-time classroom-based or online tutorials.

Introduction





Welcome to **JAPN1000 Japanese for Beginners** in Semester 1 2025. This is the most basic of the Japanese units offered at Curtin University, thus catering for students without any prior knowledge of Japanese.



If you can speak some basic Japanese, however, are unable to read and/or write the Japanese characters, you still need to complete this unit before moving on to higher level of Japanese unit within Curtin University. If you have studied Japanese or find this unit too easy to follow, however, you should discuss this with the unit coordinator by the end of Week 1. It may be appropriate for you to move to another unit offered at Curtin University. It is your responsibility to enroll in the unit which is the most appropriate considering your current level of Japanese.

Unit Learning Outcomes


Curtin University's six Graduate Capabilities indicate to employers that graduates possess discipline knowledge and valuable skills. Each course unit addresses these capabilities through specific learning outcomes, which outline what students need to know and do to succeed. Assessments are designed to test these outcomes, ensuring that upon completion, students have met all learning objectives.

Your course has been designed so that on graduating you will have achieved all of Curtin's Graduate Capabilities through the assurance of the learning process in each unit.

	On successful completion of this unit student can:	Graduate Capabilities addressed
1	Demonstrate basic elementary Japanese language skills in the context of Japanese culture and society	 
2	Read and write all Hiragana and Katakana characters, and some Kanji characters	 

	On successful completion of this unit student can:	Graduate Capabilities addressed
3	Communicate in a manner appropriate to different social and cultural systems in Japan	 

Curtin's Graduate Capabilities

	Apply discipline knowledge, principles and concepts		Innovative, creative and entrepreneurial		Effective communicators with digital competency
	Globally engaged and responsive		Culturally competent to engage respectfully with local first people and other diverse cultures		Industry connected and career capable

Find out more about Curtin's Graduate Capabilities. <http://www.curtin.edu.au/about/learning-teaching/>

Learning Activities

The tuition pattern includes a 1 x one-hour online workshop and a 1 x two-hour online tutorial (= a total of three hours per week). Both online sessions will be conducted via Blackboard Collaborate. (Check the specific day/time with your tutor.) To make the most of the time available in each session, it is essential that you get yourself ready for a Vocabulary Check before attending each session and read the notes/PowerPoint repeatedly after each session.

Learning activities in this unit will include:

- Independent completion of the weekly readings – set and extended research
- Engagement with multimedia resources
- Responses to reflective questions/tasks (critical and creative thinking)
- Interaction with peers on the Discussion Board in Blackboard (collaboration)
- Structured and informal feedback from the tutors and between peers

There will be a total of 12 modules in this unit. Revision of the content of each module will lead directly to a successful outcome at the end of the semester.

Learning Resources

Other Resources



The Reading List for this unit can be accessed through Blackboard.

Working with Children:

The safety and wellbeing of children and young people is a community responsibility. Engaging in any learning and teaching activities with children and young people as part of a unit may require you to obtain and provide a valid Working with Children Check, particularly if you are intending to go into a school or other educational facility. Please be aware that it is your

responsibility to obtain this check, to ensure that it remains current, and you must immediately notify the School of Education if your clearance has been revoked. For more information on clearance requirements please see the information particular to the requirements of your state/territory at the following link: <https://aifs.gov.au/resources/resource-sheets/pre-employment-screening-working-children-checks-and-police-checks>

Please note that the following may form part of this requirement:

- signed parental consent forms (even if the children are your own)
- an “Ethical use of ICT” statement if taking photographs/video of children.

Assessment

Assessment policy exemptions

There are no exemptions to the assessment policy

Assessment Schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed	Late Assessments Accepted?	Assessment Extensions Considered? *
1	Language practice	40 %	Week: 4, 8, 13 Day: Mon 17 Mar, Mon 14 Apr, Mon 19 May Time: 23:59 AWST	1,2,3	Yes	Yes
2	Recorded presentation	35 %	Week: 14 Day: Fri 30 May Time: 17:00 AWST	1,3	Yes	Yes
3	eTest	25 %	Week: 14 Day: Wed 28 May Time: 23:59 AWST	1,2	No	Yes

*Please refer to the Late Assessment and the Assessment Extension sections below for specific details and conditions.

Detailed Information on assessment tasks

Language practice

The content for each module is provided on Blackboard as a series of online learning activities covering the four essential language skills of listening, speaking, reading and writing.

At the end of modules 3, 7 and 11 students are to complete a Language Practice worksheet. Each Language Practice is a set of exercises related to the preceding modules for students to demonstrate their learning. Students are to download and print-out the worksheets, handwrite the responses and submit their Language Practice worksheets by uploading them by the following due dates/times.

There will be a total of 12 modules in this unit. Revision of the content of each module will lead directly to a successful outcome at the end of the semester.

- Language Practice 1 - Modules 1-3 (10%): Due Mon 17/03/2025 at 23:59 WST
- Language Practice 2 - Modules 4-7 (15%): Due Mon 14/04/2025 at 23:59 WST
- Language Practice 3 - Modules 8-11 (15%): Due Mon 19/05/2025 at 23:59 WST

Further instructions for completing each task are provided in the Language Practice worksheet.

Marking Criteria:

- Demonstration of ongoing engagement with task
- Quality of work

Please note, for successful completion of this unit **all three worksheets within Assignment 1: Language Practice must be submitted.**

Recorded presentation

You will demonstrate your conversation skills in Japanese via Blackboard collaborate. This assessment called 'recorded presentation', is an interview style oral communication check utilising Japanese, targeting the content introduced in unit modules 1-12. You will undertake the assessment at your designated appointment time between **Monday 26 May 2025 and Friday 30 May 2025**. Further information can be obtained via the Blackboard information section and in class throughout the semester.

Marking Criteria:

- Comprehension
- Language range
- Accuracy
- Fluency
- Performance with visual stimuli

eTest

You are required to take a time, non-invigilated eTest. The eTest will consist of multiple-choice questions drawn from the content covered in all unit modules. You will have 60 minutes to complete this test. The test will be available **from Monday 26 May 2025 at 00:01 WST to Wednesday 28 May 2025 at 23:59 WST**. Please note, the entire test has to be completed in one setting – once the eTest timer commences, it cannot be paused, and it will continue running for 60 minutes. The test will be saved and submitted automatically when the time expires. You will only be allowed one (1) attempt at this test.

Questions raised in this eTest focus on the followings:

- Expressions/phrases
- Responses to provided scenarios
- Grammar and word use
- Completion of the sentences
- Translation

Pass requirements

Please refer to Curtin University's Assessment and Student Progression Manual for full details of all policies and procedures associated with assessment at Curtin. Each of your tutors and Unit Coordinators is obliged to observe this policy.

[Assessment and Student Progression Manual](#)

In order to pass this unit, **all** assessment tasks must be submitted and an overall mark of 50% or more must be achieved. It is not essential to pass all assessments, although the overall Unit Learning Outcomes must be achieved in order to pass a unit.

Successful submission means that:

- If the assessment task comprises discrete components, such as:
 - three components of a portfolio, involving separate tasks addressing different aspects of the Unit Learning Outcomes

- discrete sections such as test results and a report
- mandatory accompanying documentation such as a Parental Consent Form

Then all components must be provided for the assessment to be deemed as submitted. Late penalties will apply until the complete assessment is submitted.

- The electronic file must be readable. It is a student's responsibility to ensure that assessments are complete and have been successfully uploaded in a readable format. You are advised to check that your file can be opened and that all sections are present and readable. Please seek assistance if you experience technical problems.
- For Turnitin Assessments – Successful submissions will display a green success message once submitted and you will receive a receipt, or notification of successful submission via email. If you do not receive this confirmation, your assessment is not submitted.
- For Blackboard assessment submissions, you will get a success message at the top of the screen, an email confirming submission and can see it listed as submitted in the 'my grades' tool.
- Correct Assessment Submission. It is your responsibility to make sure that if you are uploading and submitting an assessment it must be:
 - The correct assessment for the unit
 - The final copy of the assessment you wish to submit
- Late penalties will apply if you identify that an assessment was not correctly submitted by the due date.
- If you experience technical problems submitting, you can contact hum-edtt@curtin.edu.au for support.

Students are strongly advised to ensure work is backed up to a separate, retrievable location, as extensions are unlikely to be granted for last-minute computer failure.

Record of marked assessments:

Access to units will cease 18 months after the study period finishes. You are advised to download and save ALL marked assessments from your units once you have received your final grade.

Students who are repeating this unit

If you have previously attempted this unit, you may be able to re-use parts of your assessment tasks in this unit attempt. However, in order to avoid self-plagiarism, it is essential that you follow the following procedure:

1. Contact your Unit Coordinator with a request **at least seven days prior to the due date for submission**.
2. In making your request, provide a copy of your previously-submitted work and clearly identify the parts of your previous submission that you would like to re-use. Pay close attention to the requirements of the assessment task for the current unit, as these may have changed and your earlier work may not address them adequately. Also consider whether your work can be improved upon in order to maximise your marks, paying careful attention to feedback received.
3. If your request is approved, retain the approval notification, as you will need to attach this to your work.

4. In submitting your assessment, provide the following:

- **This statement:** I, (student name), declare that I have previously submitted parts or all of this submission in XXX, YYYY (e.g. SP4, 2017) in unit XXXX#### (e.g. EDUC1001).
- **A copy of the approval received from your Unit Coordinator. Please note this can be a screen shot.**

Your tutor will then disregard any similarity to your previous work as revealed by Turnitin, and you will not breach Academic Integrity requirements for the sections of your work that have been approved for resubmission. Turnitin matches for all other content will be reviewed as usual for compliance with Academic Integrity requirements.

Please be very aware that if you resubmit previous work for the same unit without attending to the above, you will breach Academic Integrity requirements and this may result in a case of self-plagiarism being logged, which you will then need to answer to. This can then result in penalties being applied to your mark.

Please also note that the above applies **ONLY** to work being resubmitted from a previous attempt at the same unit. You cannot under any circumstances re-use work submitted for a different unit.

If you have any questions about how to manage this process, please contact your Unit Coordinator, who will be able to advise you. Academic staff are keen to ensure that you are properly protected by policy provisions and not disadvantaged. This depends on you following procedures correctly.

Marking:

Assessment submissions are marked by your tutor or another member of the School's tutoring team who has experience with the unit content. Assessments are used to determine your achievement of the unit's learning outcomes; and marking is guided by the rubric (or marking guide) provided for this purpose. Every assessment is moderated to ensure a high level of consistency across the markers who are marking the assessment.

Assessment Moderation

Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that students work is evaluated consistently by assessors. Minimum standards for the moderation of assessments are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/findapolicy/

Pre-marking moderation

Pre-Marking Moderation

Tutors in the unit undertake a review of the assessment tasks and moderation arrangements.

Intra-marking / Post-marking moderation

Intra-Marking Moderation

Academic staff marking the assessment undertake a marking calibration process. A distributed sample of assessed work, with attention to borderline marks, is reviewed by another member of the School's tutoring team who has experience with this content. All potentially failing assessments are specifically reviewed.

Post-Marking Moderation

If you receive your assessment results and find that there is inaccuracy in the marking of the assessment, you have the following options. Please make sure you have explored Step 1 prior to engaging in Step 2:

Step 1: Contact your Unit Coordinator and [Request for Review of Assessment](#) within 24 hours of receiving your results. Submit the form to your UC via email. Your Unit Coordinator will review your mark for inaccuracy and organise additional marking or moderation if necessary. The UC will offer you a response to your request within two business days after your initial lodgement. This will give you time to lodge a formal appeal if necessary.

Step 2: When you receive the outcome of your Request for Review of Assessment, if you still believe the assessment was inaccurate, you have the right to lodge a [formal appeal](#). This needs to be completed within **ten working days from the original release of marks**.

If you have any questions or need further advice, please contact your Unit Coordinator in the first instance. The [Curtin Student Guild](#) also provides excellent information on the [Appeals](#) process at Curtin.

Late Assessment

Where the submission of a late assessment is permitted, late penalties will be consistently applied in this unit.

Where a late assessment **is** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. For assessment items submitted within the first 24 hours after the due date/time, students will be penalised by a deduction of 5% of the total marks allocated for the assessment task;
2. For each additional 24 hour period commenced an additional penalty of 10% of the total marks allocated for the assessment item will be deducted; and
3. Assessment items submitted more than 168 hours late (7 calendar days) will receive a mark of zero.

Where late assessment **is NOT** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. All assessment items submitted after the due date/time will receive a mark of zero.

Assessment Extension

Where an application for an assessment extension **is** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. A student who is unable to complete an assessment item by/on the due date/time as a result of exceptional circumstances beyond the student's control, may apply for an assessment extension on the Assessment Extension Application Form as prescribed by the Academic Registrar. The form is available on the Forms page at <https://students.curtin.edu.au/essentials/forms-documents/forms/> and also within the student's OASIS (My Studies tab – Quick Forms) account.
2. The student will be expected to submit their application for an Assessment Extension with supporting documentation [via the online form](#).
3. Timely submission of this information supports the assessment process. For applications that are declined, delayed submission may have significant ramifications on the possible marks awarded.
4. An application may be accepted up to five working days after the due date/time of the assessment item where the student is able to provide a verifiable explanation as to why they were not able to submit the application prior to the assessment due date/time

Where an application for an assessment extension is **NOT** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. All assessment items submitted after the due date/time will be subject to late penalties or receive a mark of zero depending on the unit permitting late assessment submissions.

Deferred Assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Further Assessments

Further assessments, if granted by the Board of Examiners, will be held between 14/07/2025 to 19/07/2025. Notification to eligible students granted a further assessment will be made after the Board of Examiners meeting via the Official Communications Channel in OASIS.

It is the responsibility of the student to be available to complete the requirements of a further assessment. If your results show that you have been granted a further assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A [Curtin Access Plan](#) (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. Carers for people with disability may also be eligible for support. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin's facilities and services or other support as discussed with an advisor from [AccessAbility Services](#).

Documentation is required from your treating Health Professional to confirm your health circumstances or carer responsibilities.

If you think you may be eligible for a CAP, please contact AccessAbility Services. If you already have a CAP please provide it to the Unit Coordinator in week 1 of each study period.

Referencing style

The referencing style of this unit is APA 7th Ed.

More information can be found on this style from the library web site <https://uniskills.library.curtin.edu.au/referencing/apa7/introduction/>

Privacy

As part of a learning or assessment activity, or class participation, your image or voice may be recorded or transmitted by equipment and systems operated by Curtin University. Transmission may be to other venues on campus or to others both in Australia and overseas.

Your image or voice may also be recorded by students on personal equipment for individual or group study or assessment purposes. Such recordings may not be reproduced or uploaded to a publicly accessible web environment. If you wish to make such recordings for study purposes as a courtesy you should always seek the permission of those who are impacted by the recording.

Recording of classes or course materials may not be exchanged or distributed for commercial purposes, for compensation, or for any other purpose other than personal study for the enrolled students in the unit. Breach of this may subject a student to disciplinary action under Statute No 10 – Student Disciplinary Statute.

If you wish to discuss this please talk to your Unit Coordinator.

Copyright

The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites without the express written consent of Curtin University.

Academic Integrity (including plagiarism and cheating)

Academic Integrity

Curtin's [Student Charter](#), [Academic Integrity Program \(AIP\)](#), and core [Values](#) guide expectations regarding student behaviour and responsibilities. Information on these topics can be found on the [Academic Integrity Website](#).

Academic Integrity Warnings

An [Academic Integrity Warning](#) may be issued to a student in limited circumstances and only where misconduct is not involved.

Academic Misconduct

Staff members are required to report [poor academic practice](#) and suspected misconduct. [Academic Misconduct](#) means conduct by a student that is dishonest or unfair in connection with any academic work. This includes all types of plagiarism, cheating, collusion, falsification or fabrication of content, and behaviours like falsifying medical certificates for extension. [Contract cheating](#), the use of file sharing, translation services/apps, paraphrasing tools (text-spinners), article generators, and assignment help websites also may be considered academic misconduct.

Check your assessment instructions carefully before using any generative artificial intelligence (Gen-AI) software (e.g. Chat GPT, Midjourney, GitHub Copilot, etc.). You are not permitted to use Gen-AI software in any assessment task unless written permission is explicitly granted by the Unit Coordinator (e.g. within Blackboard or the assignment specifications). If the use of Gen-AI software has been approved, you must document its use, apply appropriate acknowledgement and attribution rules, and include a statement as to the nature and extent of the use when submitting the assessment. Unapproved, inappropriate, or undisclosed use may be dishonest or unfair behaviour, and thus considered misconduct. For further information on the use of Gen-AI software see the [Academic Integrity Website](#).

The longer term personal, social, and financial consequences of misconduct can be severe, so please ask your tutors or unit coordinator if you need clarification or are unsure what to do. If your work is the subject of an inquiry, you will be given an opportunity to respond and appropriate support will be provided. Academic work under inquiry will not be graded until the process has concluded. Penalties for misconduct may include a warning, a reduced or nil grade, a requirement to repeat the assessment, an annulled grade (ANN) or termination from the course. For more information refer to [Statute No.10 Student Discipline and Academic Misconduct Rules](#).

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support:

oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please visit [UniSkills](#) and [IT tools and guides](#) webpage.

1. Using Blackboard, the I Drive and Back-Up files
2. Introduction to PowerPoint, Word and Excel

If you are having technical difficulties submitting your assessment (e.g. via Blackboard/Turnitin) please contact HUM-EDTT@curtin.edu.au with your student ID, Unit Code and the details of the assessment you are trying to submit.

Additional information

Equity, Inclusion and Belonging

Kaya. Curtin University's Faculty of Humanities acknowledges the Elders and custodians of the Wadjuk Nyungar nation, past and present, and recognises their continuing connection to land, sea, culture and community.

In this unit, with current research and university values in mind, your teaching team strives to achieve a safe and inclusive educational environment. We aspire to create a respectful and inclusive experience for our students, even when unit content may be challenging.

This requires everyone in the learning environment to take reasonable and appropriate measures to actively eliminate discrimination on the basis of intersectional social and cultural factors such as race, ethnicity, disability, gender and other aspects of identity.

The following links provides information about Curtin's Equity and Inclusivity practices and resources: <http://about.curtin.edu.au/values-vision-strategy/diversity-equity/> including Curtin's Inclusive Language Guide <https://www.curtin.edu.au/about/values-vision-strategy/diversity-equity/gender-equity-and-inclusion/>; Curtin Assessment and Student Progression: Policy and Procedures: https://s30991.pcdn.co/about/wp-content/uploads/sites/5/2023/02/Assessment_and_Student_Progression_Manual.pdf; and Curtin Student Charter <https://www.curtin.edu.au/students/essentials/rights/student-charter/>.

Should equity and inclusive practices not be upheld, you have the right to seek support and advice (e.g. via Student Assist) and/or to make a complaint. You may wish to consider reviewing the resources available via: <https://guild.curtin.edu.au/advice/academic/complaints/>

Unit Participation

You have embarked on a course that is both academic and professional. The professional aspect of your course requires you to make a commitment to regular unit participation. Your Unit Coordinator will monitor your unit participation through a range of methods including attendance (in face-to-face and online workshops), engagement with Blackboard unit materials, and collaboration with your peers through online and face to face discussions, unit activities, or other opportunities the unit may offer. We expect students to participate in at least 80% of a unit and hope you will contact your Unit Coordinator if you are struggling to meet this expectation. We are happy to help.

Word Counts

Word counts are specified for each of your assessments. These are in place to preserve equity in assessments, ensuring all students are given the same amount of space to fulfill the requirements of the assessments. Once you are over the +/- 10% word limit, the marker will stop marking your assignment. Any inclusion of images or screen shots must be part of the requirements of the assessment and not an effort to circumvent the word count for the unit.

Use of Microsoft Teams

If you need help in your unit or would like further guidance, please use Curtin email or the Discussion Board to contact your Unit Coordinator. Curtin email and Unit Discussion Boards continue to be the preferred method of communication in the School of Education; we are not using the MTeams chat function to communicate with students.

Appropriate use of Gen-AI technologies

Information relating to Academic Integrity, Gen AI and Grammarly is published on the [Academic Integrity](#) and Library's [UniSkills](#) web pages. There is also a [FAQ](#) page for Grammarly at Curtin.

Student Support

Learning Centre

Comprehensive support for many aspects of students' learning is offered through face to face and online resources via the Learning Centre. <http://studyskills.curtin.edu.au/>

Studiosity

Studiosity is an online writing and study skills feedback service. Curtin students enrolled in first-year undergraduate units can access Studiosity for 24/7 study help. You can access Studiosity through Blackboard. Click on the Students menu at the top of the page and you will find it under Library Resources. Usage limits apply, check your Studiosity dashboard for more details.

English language support

This website has been designed to support students whose first language is not English. The Curtin University English language support website contains English language resources, activities, support information, and links to diagnostic assessment tests. <https://students.curtin.edu.au/study-support/english/>

Counselling

All Curtin students are entitled to access Curtin Counseling for free, confidential and professional services. This includes online students who may require individual counselling for personal, psychological, or study-related issues (although please note that the counselling service is not the appropriate avenue for pursuing assessment queries or debates). <https://students.curtin.edu.au/personal-support/counselling-guidance/>

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all of the above is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Note: In Australia and other jurisdictions, students are required to complete a screening check prior to undertaking any activities that include children (e.g. surveying children at a school as part of a project). If this applies to you, start by contacting your unit coordinator for advice.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant caring responsibilities, pregnancy, religious practices, living in a remote location, or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact the appropriate service below. It is important to note that the staff of the University may not be able to meet your needs if they are not informed of your individual circumstances, so please get in touch with the appropriate service if you require assistance.

To discuss your needs in relation to:

- Disability or medical conditions, contact AccessAbility Services: <https://students.curtin.edu.au/personal-support/disability/>
- Elite athletes, contact Elite Athlete Coordinator: <https://www.curtin.edu.au/sport/competitive-sport-2/elite-athletes/>
- All other grounds, contact the Student Wellbeing Advisory Service: <https://students.curtin.edu.au/personal-support/counselling-guidance/wellbeing/>

Recent Unit Changes & Response to Student Feedback

Students are encouraged to provide feedback through student surveys (such as [Insight](#) - Curtin's new unit and teaching survey developed in collaboration with students and staff and the annual [Student Experience Survey](#)) and interactions with teaching staff.

Listed below are some recent changes to the unit as a result of student feedback.

Updated rubrics and/or conditions for the assessment tasks.

Program Calendar

Week	Begin Date	Topic	Assessment Due
Orientation		Orientation Week	
1.	24 February	Hiragana (あ～そ) , Hiragana (た～ほ) , How to greet someone and introduce yourself, and Daily greetings and Useful expressions	
2.	3 March	Hiragana (ま～ん) , Katakana (ア～ソ) , and Useful expressions focusing on classroom	
3.	10 March	Katakana (タ～ホ) , Katakana (マ～ン) , Identifying someone or something using ～は～です, Asking はい/いいえ questions using ～は～ですか, Indicating relationships between nouns with の	
4.	17 March	Numbers to exchange phone/ID numbers, Days of the week, Using the particles を, に, へ, で	Language Practice 1 (Mon 17 Mar at 23:59 WST)
5.	24 March	Expressing appropriate time, Presenting possessions, objects or events using ～があります, Expressing present actions and events using the polite present forms of verbs	
6.	31 March	Using the particle も, Using verbs to express frequency of actions, Expressing past actions and events using the polite past forms of verbs	
7.	7 April	Referring to things using こ, そ, あ, ど words, Describing people and things using ～があります/います, Describing people, things and their locations using ～に～があります/います	

8.	14 April	Using location nouns: 中, そと, となり, よこ, ちかく, うしろ, まえ, 上, 下, みぎ, ひだり	Language Practice 2 (Mon 14 Apr at 23:59 WST)
9.	21 April	Tuition Free Week	
10.	28 April	Expressing distance and duration using the particles から, まで and で and the suffix ~ぐらい/~くらい, Describing people and	
11.	5 May	Using the particles と and に, Describing and commenting on places using adjectives (polite affirmative and negative forms)	
12.	12 May	Using the particles ね and よ, Commenting about the past using polite past adjectives and the copula verb です, Using とても and あまり	
13.	19 May	Consolidation and/or Revision	Language Practice 3 (Mon 19 May at 23:59 WST)
14.	26 May	Study Week	Recorded Presentation (Fri 30 May at 23:59 WST) eTest (Wed 28 May at 23:59 WST)
15.	2 June	Examinations	
16.	9 June	Examinations	